Advanced Placement for Students with Prior Nursing Education

Students are admitted in advanced placement during the fall, winter, or spring quarter on a space available basis only. Placement depends on prior nursing education.

NURS 50  Career Opportunities in Nursing  2 Units
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
Two hours lecture (24 hours total per quarter).
Careers in the health field with emphasis on education and practice. Required course for entry to De Anza's Registered Nursing Programs. Not required for LVN Transition to RN or Refresher Program for Registered Nurses.

NURS 77  Special Projects in Nursing  1/2 Unit

NURS 77X  1 Unit

NURS 77Y  2 Units

NURS 77Z  3 Units
(Formerly Nursing 56, 56X, 56Y and 56Z respectively)
Prerequisite: Consent of instructor and division dean.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Nursing 77, 77X, 77Y and 77Z may be taken up to six times, not to exceed 18 units, as long as the projects are different each time.)
Pass-No Pass (P-NP) course.
Individual special theory and/or clinical projects in nursing as determined in consultation with the instructor.

NURS 81  Fundamental Nursing (Non Acute/Sub Acute Care)  4 Units
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 81 students must also enroll in Nursing 81L and 81P.
Four hours lecture (48 hours total per quarter).
Introduction to the foundation for entry into the field of nursing. Orem's model of self-care is used as the basis to study the health-illness continuum, the legal and ethical issues, safety principles, and the process of coping related to nursing practice. Goal-directed therapeutic communication techniques, principles of medical and surgical asepsis, and safe administration of medications by non-parenteral routes will be introduced. The nursing process is also a basis for all client interactions. Beginning teaching/learning principles will be explored to assist the client toward self-care.

NURS 81L  Fundamental Nursing (Non Acute/Sub Acute Care Clinical)  5 Units
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 81L students must also enroll in Nursing 81L and 81P.
Fifteen hours laboratory (180 hours total per quarter).
Clinical objectives will be met in the campus skills laboratory and in skilled and sub acute nursing facilities to apply theory concepts. Fundamental nursing care concepts will be introduced. Students will have “hands on” experiences with all basic concepts presented.

NURS 81N  CNA Transition (Non Acute/Sub Acute Care)  3 Units
Prerequisite: Admission into the De Anza College Nursing Program; current California Nursing Assistant Certification.
Co-requisite: Nursing 81N students must also enroll in Nursing 81NL and 81P.
Three hours lecture (36 hours total per quarter).
A transition course which provides a higher level entry into the nursing program for the Certified Nursing Assistant who has basic bedside nursing skills but lacks additional nursing requirements. The nursing process incorporating Orem's model of self-care, and teaching/learning principles are presented along with concepts of non-parenteral medication administration.

NURS 81NL  CNA Transition (Non-Acute/Sub Acute Care Clinical)  2 Units
Prerequisite: Admission into the De Anza College Nursing Program; current California Nursing Assistant Certification.
Co-requisite: Nursing 81N students must also enroll in Nursing 81NL and 81P.
Six hours laboratory (72 hours total per quarter).
Pass-No Pass (P-NP) course.
A transition course which provides a higher level entry into the nursing program for the Certified Nursing Assistant who has basic bedside nursing skills but lacks additional nursing requirements. The nursing process and teaching/learning principles are applied along with administration of non-parenteral medications.
NURS 81P Pharmacology I 1 1/2 Units
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 81P students must also enroll in Nursing 81 and 81L (or Nursing 81N and 81NL).
One and one-half hours lecture (18 hours total per quarter).
Pharmacology I provides the basic foundation required for entry in the field of nursing. Legal/ethical issues and safety principles will be stressed throughout this course as an integral part of nursing practice. Teaching/learning principles will be employed to assist the student to use effective techniques in self-care. The Nursing Process is used as a basis for all client interactions and Orem’s model is integrated into this process.

NURS 82 Acute Fundamentals/Medical Surgical I 4 Units
Prerequisite: Nursing 81 and 81L (or 81N and 81NL); and Nursing 81P (all courses with a grade of C or better).
Co-requisite: Nursing 82 students must also enroll in Nursing 82L and 82P.
Four hours lecture (48 hours total per quarter).
Physical and psychosocial, universal, developmental, and health deviation self-care requisites are addressed by utilization of the nursing process and Orem’s model of self-care. The student will be introduced to principles of fluid and electrolyte theory, and safe administration of medication by parenteral and intravenous routes. The preparative, intraoperative, and postoperative stages of the surgical patient will be discussed. A variety of medical-surgical health deviations will also be presented which has a more surgical emphasis. The student will learn gender, physiological, ethnic, and age differences and similarities when discussing the health deviations and interventions.

NURS 82L Acute Fundamentals/Medical Surgical I (Clinical) 5 Units
Prerequisite: Nursing 81 and 81L (or Nursing 81N and 81NL); and Nursing 81P (all courses with a grade of C or better).
Co-requisite: Nursing 82L students must also enroll in Nursing 82 and 82P.
Fifteen hours laboratory (180 hours total per quarter).
Pass-No Pass (P-NP) course.
Physical and psychosocial, universal, developmental, and health deviation self-care requisites are addressed by utilization of the nursing process and Orem’s model of self-care. Therapeutic communication techniques and teaching/learning principles are applied in assisting the medical/surgical client to move toward self-care. The student will be introduced to principles of safe administration of medications as a parenteral route, fluid and electrolyte theory application, and preparation and administration of intravenous infusions. Clinical assignments will focus on the perioperative client as well as medical health deviations discussed in theory class.

NURS 82P Pharmacology II 1 1/2 Units
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 82P students must also enroll in Nursing 82 and 82L.
One and one-half hours lecture (18 hours total per quarter).
Pharmacology II provides the student a sound basis of pharmacology for entry into acute care nursing. Legal/ethical issues and safety principles will be stressed throughout this course as an integral part of nursing practice. Teaching/learning principles will be expanded to assist the student in effective techniques in self-care. Orem’s model is used as a basis for all client interactions and is integrated into the learning process. The student will also incorporate principles of medical and surgical asepsis in the safe administration of medications by nonparenteral and parenteral routes with emphasis on parenteral routes.

NURS 83 Perinatal Nursing 2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83 students must also enroll in Nursing 83L, 83P and 83PL.
Two hours lecture (24 hours total per quarter).
Utilization of the nursing process and incorporation of Orem’s model of self-care in meeting universal, developmental, and health deviation self-care requisites of the perinatal client and family. Focus is on the physical and psychosocial needs of the perinatal client, including the needs of the family unit. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the registered nurse specific scope of practice. Theory and clinical components are to be taken concurrently. Failure of either component requires both courses to be retaken.

NURS 83A Pediatric Nursing 2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83A students must also enroll in Nursing 83AL, 83P and 83PL.
Two hours lecture (24 hours total per quarter).
Introduction to the nursing care of children. Orem’s model of self-care will be used as a basis to study the health/illness continuum as it applies to children and their families. The nursing process will be utilized throughout the course as a primary tool for delivering nursing care to children. Theory and clinical content will be taken concurrently. Failure of either requires both to be retaken. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the registered nurse specific scope of practice.

NURS 83AL Pediatric Nursing (Clinical) 2 1/2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83AL students must also enroll in Nursing 83A, 83P and 83PL.
Seven and one-half hours laboratory (90 hours total per quarter).
Clinical objectives will be met in the campus skills laboratory, acute care facilities and numerous community agencies to apply theory concepts. Theory and clinical must be taken concurrently. Failure of either requires both to be retaken. Critical thinking and problem solving skills will be utilized in the application of theoretical concepts with consideration for the Registered Nurse’s scope of practice.

NURS 83L Perinatal Nursing (Clinical) 2 1/2 Units
Prerequisite: Nursing 82, 82L and 82P (all courses with a grade of C or better).
Co-requisite: Nursing 83L students must also enroll in Nursing 83, 83P and 83PL.
Seven and one-half hours laboratory (90 hours total per quarter).
Clinical objectives will be met in the campus skills laboratory, acute care facilities and numerous community agencies to apply theory concepts. Theory and clinical must be taken concurrently. Failure of either requires both to be retaken.

NURS 83P Pharmacology III 1 1/2 Units
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 83P students must also enroll in Nursing 83, 83A, 83AL, 83L and 83PL.
One and one-half hours lecture (18 hours total per quarter).
Pharmacology III focuses on pharmacology related to the maternal and child population. Legal/ethical issues and safety principles will be stressed as an integral part of nursing practice. Teaching/learning principles with regard to medication administration will be included. Concepts on venipuncture will be presented.

NURS 83PL Pharmacology III Laboratory 1/2 Unit
Prerequisite: Admission into the De Anza College Nursing Program.
Co-requisite: Nursing 83PL students must also enroll in Nursing 83, 83A, 83AL, 83L and 83PL.
One and one-half hours laboratory (18 hours total per quarter).
Pass-No Pass (P-NP) course.
Pharmacology III Laboratory objectives will be met in the campus skills laboratory. The course will provide the student a pharmacology application with emphasis on maternal and child population. Practice in venipuncture and blood withdrawal will also be provided. Concepts of advanced vascular access, chemotherapy and parenteral nutrition will be addressed.

NURS 84 Medical/Surgical II (Care of the Older Adult) 4 Units
Prerequisite: Nursing 83, 83A, 83AL, 83L, 83P and 83PL (all courses with a grade of C or better).
Co-requisite: Nursing 84 students must also enroll in Nursing 84C and 84L.
Four hours lecture (48 hours total per quarter).
Utilization of the nursing process within the framework of Orem’s model of self-care in relation to the gerontological client and the client with chronic self-care deficits. Emphasis is on the study of the older adult who is experiencing the normal process of aging as well as the older adult experiencing a health deviation. Critical thinking and problem solving will be employed through group exercises and independent study with consideration for the registered nurse scope of practice. This course and its clinical component (Nursing 84L) must be taken concurrently. Failure of either requires both to be retaken.

NURS 84C Critical Thinking in Nursing 2 Units
(formerly Nursing 55C)
Prerequisite: Nursing 83, 83A, 83AL, 83L, 83P and 83PL (all courses with a grade of C or better).
Co-requisite: Nursing 84C students must also enroll in Nursing 84 and 84L.
Two hours lecture (24 hours total per quarter).
Designed to assist the nurse in developing critical thinking skills to facilitate decision making and effective clinical judgment. The nursing process will be utilized as a mechanism in developing coherent and logical thinking through the use of scenarios, debates, group and written assignments. Critical thinking and problem solving skills will be employed through group exercises and independent study with consideration for the Registered Nurse specific scope of practice.
NURS 84L Medical/Surgical II 5 Units
(Care of the Older Adult) - Clinical
Prerequisite: Nursing 83, 83A, 83AL, 83L, 83P and 83PL (all courses with a grade of C or better).
Co-requisite: Nursing 84L students must also enroll in Nursing 84 and 84C.
Fifteen hours laboratory (180 hours total per quarter).
Pass-No Pass (P-NP) course.
Utilization of the nursing process within the framework of Orem’s model of self-care in relation to the gerontologic client and the client with chronic self-care deficits.
Emphasis is on the clinical nursing care of the older adult who is experiencing the normal process of aging as well as the older adult experiencing a health deviation.
Clinical objectives are met through experiences in a variety of settings such as long-term care nursing facilities, medical-surgical units in acute care settings, adult community centers, and simulated laboratory settings. This course and its theory component (Nursing 84) must be taken concurrently. Failure of either requires both to be retaken. Critical thinking and problem solving skills will be utilized in the application of theoretical concepts with consideration for the registered nurse’s specific scope of practice.

NURS 85 Advanced Medical-Surgical Concepts 2 Units
Prerequisite: Nursing 84, 84C and 84L.
Co-requisite: Nursing 85 students must also enroll in Nursing 85L.
Two hours lecture (24 hours total per quarter).
Health deviations presented are encountered in the adult population. Topics include self-care deficits related to air, water, food, activity and rest, solitude/social interaction, elimination, prevention of hazards, and normalcy. Critical thinking and problem solving skills will be utilized through group exercises and independent study with consideration for the Registered Nurse specific scope of practice.

NURS 85A Psychiatric/Mental Health Nursing 2 Units
(Theory)
Prerequisite: Nursing 84, 84C and 84L (all courses with a grade of C or better).
Co-requisite: Nursing 85A students must also enroll in Nursing 85AL.
Two hours lecture (24 hours total per quarter).
Utilization of the nursing process in learning to meet clients’ self-care deficits, with an emphasis on the biopsychosocial needs of individuals across the life span who experience acute or severe psychopathology. Theories of psychiatric/mental health nursing will be taught in concert with nursing career of individuals undergoing treatment in a variety of behavioral healthcare settings. Theory and clinical components must be taken concurrently. Failure of either component requires both courses to be retaken.

NURS 85AL Psychiatric/Mental Health Nursing 2 1/2 Units
(Clinical)
Prerequisite: Nursing 84, 84C and 84L (all courses with a grade of C or better).
Co-requisite: Nursing 85AL students must also enroll in Nursing 85A.
Seven and one-half hours laboratory (90 hours total per quarter).
Pass-No Pass (P-NP) course.
Application of theories of psychiatric/mental health nursing. The nursing process is used in providing care for individuals undergoing treatment in a variety of behavioral health care settings including hospitals, clinics and community agencies. Clinical and theory (Nursing 85A) components must be taken concurrently. Failure of either component requires both courses to be retaken.

NURS 85L Advanced Medical-Surgical Clinical 2 1/2 Units
Prerequisite: Nursing 84, 84C and 84L (all courses with a grade of C or better).
Co-requisite: Nursing 85L students must also enroll in Nursing 85.
Seven and one-half hours laboratory (90 hours total per quarter).
Pass-No Pass (P-NP) course.
Application of concepts learned in the theory class will occur in acute care settings. Students will be working with clients demonstrating acute health deviations. The nursing process and Orem’s conceptual model will be utilized in caring for unstable clients on a medical-surgical unit.

NURS 86 Leadership/Management in Nursing 2 Units
Prerequisite: Nursing 85, 85A, 85AL and 85L (all courses with a grade of C or better).
Co-requisite: Nursing 86 students must also enroll in Nursing 86L.
Two hours lecture (24 hours total per quarter).
Leadership/Management in Nursing is a quarter long course designed to prepare the Registered Nursing student to function as a graduate nurse. Focus includes the management/leadership role, interdisciplinary practice, legal challenges of clinical practice, and trends within the nursing profession.

NURS 86L Leadership/Management Clinical Component 5 Units
Prerequisite: Nursing 85, 85A, 85AL, and 85L (all courses with a grade of C or better).
Co-requisite: Nursing 86L students must also enroll in Nursing 86.
Fifteen hours laboratory (180 hours total per quarter).
Pass-No Pass (P-NP) course.
The clinical component to the Leadership/Management in nursing course (to be taken concurrently). This course, the Preciuseiros Preceptorship, is designed to prepare the student to function as a graduate nurse. Students will provide nursing care for patients under the guidance of a registered nurse working in the community, supervised by the faculty liaison. The student will work on the day, evening, or night shift, depending on the schedule of the assigned preceptor.

NURS 150 Nursing Laboratory Skills 1/2 Unit

NURS 150W 1 Unit
NURS 150X 1 1/2 Units
NURS 150Y 2 Units
Co-requisite: Nursing 150, 150W, 150X and 150Y students must also be accepted into the De Anza College Associate Degree Nursing Program.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Nursing 150, 150W, 150X and 150Y may be taken up to six times for credit.)
Pass-No Pass (P-NP) course.
Nursing skills practice in campus laboratory setting.

NURS 202 Review of Nursing Concepts 1/2 Unit
NURS 202X 1 Unit
NURS 202Y 2 Units
NURS 202Z 3 Units
Credit course - Does not apply to De Anza Associate degree.
Prerequisite: Nursing 202, 202X, 202Y and 202Z students must also be a licensed or graduate nurse.
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Nursing 202, 202X, 202Y and 202Z may be taken up to six times for credit.)
Pass-No Pass (P-NP) course.
Independent study course which is designed for the nurse who is seeking a review or update of information related to theoretical nursing concepts in the areas of gerontology, medical surgical, pediatric, perinatal, and psychiatric nursing. Critical thinking skills are employed in making decisions, and effective clinical judgments.

Nutrition

NUTR 10 Contemporary Nutrition 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Introductory level nutrition. Relationship of nutrients to health and physical fitness. Physiological, cultural, psychological and economic influences on food choices. Evaluation of current nutritional issues and controversies.

NUTR 62 Nutrition and Athletic Performance 2 Units
Advisory: English Writing 1A or English as a Second Language 5.
Two hours lecture (24 hours total per quarter).
Principles of sports nutrition. Diet and nutrition concepts applicable to strength training, endurance activities and weight control. Use of dietary supplements as popular ergogenic aids.

NUTR 62G Dieting (Sitting Fact from Fiction) 1 Unit
Advisory: Nutrition 10 or 62.
One hour lecture (12 hours total per quarter).
Causes of obesity, evaluation of popular weight control diets and programs and effective methods of weight loss.

Paralegal Program

PARA 3 Concepts of Criminal Law (CP 2) 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 3 and Political Science 13. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Historical development, philosophy of law and constitutional provisions; definitions, classification of crime, and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force in multicultural, multiethnic society.

PARA 11 Federal Courts and Constitutional Law 4 Units
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Administration of Justice 11 and Political Science 11. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Federal court procedure and the impact of U.S. Constitutional law on federal and state law. Read and analyze the Constitution. Effect of U.S. Supreme Court cases on current constitutional interpretation.
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARA 18</td>
<td>Business Law I</td>
<td>5</td>
<td>Advisory: English Writing 1A or English as a Second Language 5; Business 10. (Also listed as Business 18. Students may enroll in either department, but not both, for credit.) Five hours lecture (60 hours total per quarter). The American legal system and laws applicable to business emphasizing contract, sales and agency laws, the impact of the legal system on business, and ethical considerations in the business environment.</td>
</tr>
<tr>
<td>PARA 25</td>
<td>Law and Social Change</td>
<td>4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. (Also listed as Administration of Justice 25 and Sociology 25. Students may enroll in only one department for credit.) Four hours lecture (48 hours total per quarter). Exploration of the use of law as an instrument for social change. Examination of relationship between law and social change in cross-cultural settings. Analysis of legislation, case law, the process of conflict resolution and legal institutions as they relate to social change.</td>
</tr>
<tr>
<td>PARA 52A</td>
<td>Legal Aspects of Real Estate in California</td>
<td>4</td>
<td>Advisory: Real Estate 50. (Also listed as Real Estate 52A. Students may enroll in either department, but not both, for credit.) Four hours lecture (48 hours total per quarter). California real property laws with emphasis on their practical application. Sources of real estate law; classes of property; fixtures; easements; estates or interest in real property; contracts of sale; covenants; conditions; and restrictions.</td>
</tr>
<tr>
<td>PARA 54</td>
<td>Youth and the Law</td>
<td>4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. (Also listed as Administration of Justice 54 and Sociology 54. Students may enroll in only one department for credit.) Four hours lecture (48 hours total per quarter). A legal and sociological approach to understanding the causes of juvenile delinquency; an examination of race, culture and gender in juvenile delinquency; community responses to delinquency; organization, functions and jurisdiction of both social and legal agencies; processing and detention; case disposition; statutes and court procedures.</td>
</tr>
<tr>
<td>PARA 64</td>
<td>Paralegal Internship</td>
<td>1</td>
<td>Four hours lecture (48 hours total per quarter). Program of work experience and study in law, paralegal, or legal research under the supervision of the instructor and agency personnel.</td>
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<tr>
<td>PARA 64X</td>
<td></td>
<td>2</td>
<td>Four hours lecture (48 hours total per quarter).</td>
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<tr>
<td>PARA 64Y</td>
<td></td>
<td>3</td>
<td>Four hours lecture (48 hours total per quarter).</td>
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<tr>
<td>PARA 64Z</td>
<td></td>
<td>4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. Four hours per week per unit of supervised internship in an authorized office or agency (48 hours total for each unit of credit per quarter). (Any combination of Paralegal 64, 64X, 64Y and 64Z may be taken up to six times, not to exceed 18 units, as long as the topics/projects are different each time.) Program of work experience and study in law, paralegal, or legal research under the supervision of the instructor and agency personnel.</td>
</tr>
<tr>
<td>PARA 65W</td>
<td>Current Paralegal Topics</td>
<td>1</td>
<td>One hour lecture for each unit of credit (12 hours total for each unit of credit per quarter). (Any combination of Paralegal 65W, 65X, 65Y and 65Z may be taken up to six times, not to exceed 18 units, as long as the topics are different each time.) Current developments in the substantive law in an area of legal practice; current developments in procedural law in that area of legal practice; current developments in legal forms used in that area of legal practice; role of paralegal in substantive and procedural law in that area of legal practice.</td>
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<tr>
<td>PARA 65X</td>
<td></td>
<td>2</td>
<td>One hour lecture for each unit of credit (12 hours total for each unit of credit per quarter). (Any combination of Paralegal 65W, 65X, 65Y and 65Z may be taken up to six times, not to exceed 18 units, as long as the topics are different each time.) Current developments in the substantive law in an area of legal practice; current developments in procedural law in that area of legal practice; current developments in legal forms used in that area of legal practice; role of paralegal in substantive and procedural law in that area of legal practice.</td>
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<tr>
<td>PARA 65Y</td>
<td></td>
<td>3</td>
<td>One hour lecture for each unit of credit (12 hours total for each unit of credit per quarter). (Any combination of Paralegal 65W, 65X, 65Y and 65Z may be taken up to six times, not to exceed 18 units, as long as the topics are different each time.) Current developments in the substantive law in an area of legal practice; current developments in procedural law in that area of legal practice; current developments in legal forms used in that area of legal practice; role of paralegal in substantive and procedural law in that area of legal practice.</td>
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<tr>
<td>PARA 65Z</td>
<td></td>
<td>4</td>
<td>One hour lecture for each unit of credit (12 hours total for each unit of credit per quarter). (Any combination of Paralegal 65W, 65X, 65Y and 65Z may be taken up to six times, not to exceed 18 units, as long as the topics are different each time.) Current developments in the substantive law in an area of legal practice; current developments in procedural law in that area of legal practice; current developments in legal forms used in that area of legal practice; role of paralegal in substantive and procedural law in that area of legal practice.</td>
</tr>
<tr>
<td>PARA 69</td>
<td>Paralegal Field Trips</td>
<td>1/2</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. Three hours lecture-laboratory (36 hours total per quarter). A survey of current conditions in the paralegal field.</td>
</tr>
<tr>
<td>PARA 74A</td>
<td>Interviewing, Interrogation and Crisis Intervention</td>
<td>4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. (Also listed as Administration of Justice 74A and Psychology 74A. Students may enroll in only one department for credit.) Four hours lecture (48 hours total per quarter). Topics, principles and strategies of tactical and interpersonal communication necessary to interview victims, witnesses, and suspects; crisis intervention strategies for victims and witnesses of crime; communication with individuals from diverse backgrounds with consideration to race, ethnicity, gender, age and special needs.</td>
</tr>
<tr>
<td>PARA 75</td>
<td>Principles and Procedures of the Justice System</td>
<td>4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. (Also listed as Administration of Justice 75 and Political Science 75. Students may enroll in only one department for credit.) Four hours lecture (48 hours total per quarter). Procedures followed by law enforcement and courts in criminal cases; constitutional principles governing those procedures.</td>
</tr>
<tr>
<td>PARA 84</td>
<td>Trial Preparation</td>
<td>4</td>
<td>Prerequisite: Paralegal 94 or 95. Advisory: English Writing 1A or English as a Second Language 5; Paralegal 97A. Four hours lecture (48 hours total per quarter). Role of paralegal in preparing a case for trial including pretrial planning, evidence gathering and case analysis.</td>
</tr>
<tr>
<td>PARA 85</td>
<td>Intellectual Property Law</td>
<td>4</td>
<td>Prerequisite: Paralegal 94 or 95. Advisory: English Writing 1A or English as a Second Language 5. Four hours lecture (48 hours total per quarter). Overview of the law of intellectual property, including trade secrets, trademarks, patents and copyrights and examination of the role of the paralegal in this area.</td>
</tr>
<tr>
<td>PARA 86</td>
<td>Legal Analysis</td>
<td>4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. Four hours lecture (48 hours total per quarter). Principles of legal analysis with an emphasis on analysis of case law; detailed examination of written case opinions; methods of interpreting statutory law; development of legal arguments based on case law and statutory law.</td>
</tr>
<tr>
<td>PARA 87</td>
<td>Personal Injury and Tort Litigation</td>
<td>4</td>
<td>Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic. Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. Four hours lecture (48 hours total per quarter). Substantive tort law emphasizing concepts applicable to automobile accident cases, product liability cases, premises liability cases and malpractice cases; insurance law affecting personal injury litigation; basic medical terminology in personal injury litigation; procedural rules and practices related to personal injury litigation in California with an emphasis on the role of the paralegal.</td>
</tr>
<tr>
<td>PARA 88</td>
<td>The Paralegal and Professional Responsibility</td>
<td>2</td>
<td>Prerequisite: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. Two hours lecture (24 hours total per quarter). Examination of the role of paralegal in legal system. Ethical rules and guidelines governing legal professionals.</td>
</tr>
<tr>
<td>PARA 89</td>
<td>Landlord Tenant Law</td>
<td>4</td>
<td>Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic. Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. Four hours lecture (48 hours total per quarter). California law relating to creation of landlord/tenant relationship; legal rights of landlords; legal rights of tenants; eviction proceedings.</td>
</tr>
<tr>
<td>PARA 90A</td>
<td>Legal Aspects of Evidence (CP 4)</td>
<td>4</td>
<td>Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273. (Also listed as Administration of Justice 90A. Students may enroll in either department, but not both, for credit.) Four hours lecture (48 hours total per quarter). The origin, development, and content of the rules of evidence; kinds of degrees of evidence and rules governing admissibility of evidence.</td>
</tr>
</tbody>
</table>
PARA 91A California Family Law 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive and procedural aspects of family law practice in California, with emphasis on dissolution procedures.

PARA 92A Partnerships and Corporations 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive and procedural law of basic business organizations, including sole proprietorships, partnerships, corporations and limited liability companies and partnerships.

PARA 92B Corporate Securities Regulations 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Substantive laws and procedural rules and forms related to California and federal corporate securities regulations.

PARA 93 Bankruptcy Law 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive law of bankruptcy; legal rights of debtors and creditors, procedural rules and forms for bankruptcy, practical applications.

PARA 94 Introduction to California Law 4 Units
Prerequisite: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
The legal structures and legal procedures existing within the state of California; examination of the roles and duties of legal personnel in California with an emphasis on the role and duty of paralegals.

PARA 95 Overview of American Law 4 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
(Also listed as Administration of Justice 95 and Political Science 95. Students may enroll in only one department for credit.)
Four hours lecture (48 hours total per quarter).
Overview of the major substantive areas of American law: Agency, contracts, constitutional law, corporations, criminal law, family law, property, torts, wills and estates.

PARA 96A Introduction to Legal Research and Writing 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Organization and publication of American and California law; using print and on-line legal resources to find the law; using the law to analyze legal issues arising from factual disputes; writing a memorandum of law utilizing acceptable legal citation format.

PARA 96B Advanced Legal Research and Writing 4 Units
Prerequisite: Paralegal 96A.
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Researching complex legal disputes utilizing both print and on-line resources; drafting a memorandum of points and authorities.

PARA 96C Computer Assisted Legal Research and Investigation 4 Units
Prerequisite: Paralegal 94 or 95; Paralegal 96A; or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Use the Internet to find legal resources and conduct legal investigation; introduction to the fee-based legal resources such as LEXIS and Westlaw.

PARA 97A Civil Litigation Procedures 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive and procedural rules and forms for handling federal and California state civil cases through the pleading and motion phases of litigation.

PARA 97B Advanced Civil Litigation Procedures 4 Units
Prerequisite: Paralegal 94 or 95; Paralegal 97A; or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Selected pretrial, discovery and post-trial procedures for paralegals; document preparation; judicial council form use; case analysis.

PARA 98 Drafting Wills and Trusts 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
Substantive, procedural and drafting principles of wills and trusts and estate planning: role of paralegal in drafting wills and trusts, inventorying estates, and collecting data.

PARA 99 California Probate Law and Procedures 4 Units
Prerequisite: Paralegal 94 or 95, or professional experience appropriate to the topic.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
California probate substantive law and procedures including state and federal estate tax requirements, conservatorships and community property death transfers.

Peace Officer Standards and Training

POST 53A Basic Police Academy 33 Units
Prerequisite or Co-requisite: (1) Peace Officer Standards and Training approved pre-entry English skills assessment exam provided by the academy; (2) medical clearance by licensed physician; (3) criminal history clearance pursuant to penal code.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
538 hours lecture per quarter, 344 hours laboratory per quarter (880 hours total per quarter).
This 880-hour course of training is certified by the Commission on Peace Officer Standards and Training to meet the statutory basic training requirements. Course requires a significant commitment in time and dedication. Requires both academic and physical skills in addition to extra motivation to endure the intensive agenda.

POST 54A Basic Academy (Modular, Level III–Part 2) 5 Units
Prerequisite: Current valid PC-832 Arrest Methods & PC-832 Firearms Certificates; POST approved pre-entry English skills assessment exam provided by academy; criminal history clearance as provided by the Penal Code.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Nine and one-half hours lecture, one and one-third hours laboratory (132 hours total per quarter).
This course combined with the required PC 832 certificate meets POST requirements for a Level III Reserve Police Officer. The Level III certificate is a prerequisite for Level II and I.

POST 54B Basic Academy (Modular, Level II) 10 1/2 Units
Prerequisite: Current valid PC-832 Arrest Methods & PC-832 Firearms Certificates; completion of Level III, Parts I & II.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Seventeen hours lecture, six hours laboratory (280 hours total per quarter).
This course combined with the required PC 832 certificates meet POST requirements for a Level II Reserve Police Officer. The Level II certificate is a prerequisite for Level I.

POST 54C Basic Academy (Modular, Level I) 18 3/4 Units
Prerequisite: Current valid PC-832 Arrest Methods & PC-832 Firearms Certificates; completion of Level III and Level II; POST approved comprehensive exam provided by academy; medical examination/clearance by a licensed physician.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Twenty-one hours lecture, twenty-one hours laboratory (500 hours total per quarter).
This course combined with the required PC 832 certificates meet POST requirements for a Level I Reserve Police Officer.
POST 69 Field Training Program 3 Units
POST 69P 6 Units
POST 69Q 9 Units
POST 69R 12 Units
POST 69S 15 Units
POST 69T 18 Units
POST 69U 21 Units
POST 69V 24 Units
POST 69W 27 Units
POST 69X 30 Units
POST 69Y 33 Units
POST 69Z 36 Units

Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. 80 - 980 hours laboratory per quarter. (May be repeated for credit.) Pass-No Pass (P-NP) course.

A program certified to Law Enforcement Agencies in the State of California. The program is designed to certify the completion of specifications described in the "Field Training Officer Guide," from the Commission on Peace Officer Standards and Training. Students will be assigned in a patrol car, one-on-one with a certified Field Training Officer. The program introduces a newly assigned officer to the personnel policies, procedures and purposes of the individual law enforcement agency and provides for formal and informal training specific to the agency and the day-to-day duties of its officers.

POST 100 Correctional Officer Basic 6 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Ten hours lecture, three and one-third hours laboratory (160 hours total per quarter).

This core training course is designed to meet the State Board of Corrections regulations for entry level training of correctional officers for adult institutions. Presents the lecture and practical application skills and knowledge to work in local adult jail facilities.

POST 101 Juvenile Counselor Core Course 6 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Ten hours lecture, three and one-third hours laboratory (160 hours total per quarter).

This course is designed to meet the California Board of Corrections requirements for entry level training of juvenile institutions staff.

POST 102 Probation Officer Core Course 7 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Fourteen hours lecture, three and one-fourth hours laboratory (208 hours total per quarter).

Provides the trainee with the basic concepts, tools, skills, etc. necessary to perform the job of probation officer within the State of California and prepare the graduate for the job. Certified by the State Board of Corrections, Training and Standards for Corrections (STC). Testing on the various topics covered will be both written and practical in nature. This course includes 208 hours of training.

POST 103 Supervisor's Update 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, four hours laboratory (80 hours total per quarter).

This 80 hour course includes values and ethics, role identification, leadership styles, assertive leadership, legal/liability issues, employee performance appraisal, counseling, discipline, employee relations, administrative support, press relations, planning and organizing, communications, report review, investigations, stress and the transition. This course will be updated regularly for currency according to Standards and Training for Corrections.

POST 104 Laws of Arrest and Firearms (832 P.C.) 1 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. One hour lecture, two and one-half hours laboratory (40 hours total per quarter).

Principles, methods and laws of arrest as required by State of California Peace Officer Standards and Training.

POST 104B PC 932 (Firearms) 3/4 Unit
Prerequisite: Criminal history clearance as provided by Penal Code. Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two-thirds hour lecture, one and one-third hour laboratory (24 hours total per quarter). (May be taken up to three times for credit.) Pass-No Pass (P-NP) course.

This course is the basic POST certified 24-hour firearms training with qualification certificate upon completion.

POST 105 Probation Annual Training 7 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Fourteen hours lecture, three and three-fourths hours laboratory (208 hours total per quarter).

This course fulfills the California State Board of Corrections annual training requirement for eligible staff to remain current and to upgrade knowledge and skills. Content reflects advisory board, state standards, and agency education and training objectives for probation officers, adult institutions, and juvenile institutions staff.

POST 110 Basic Public Safety Dispatch 4 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, seven and one-half hours laboratory (120 hours total per quarter).

This course is designed to provide dispatchers with the necessary skills and knowledge to perform their job. Curriculum includes computer systems, familiarization, legal updates, communication techniques, etc. It may contain Peace Officer Standards and Training curriculum, as well as local training mandates.

POST 111 Public Safety Dispatch (Update) 1 1/2 Units
POST 111W 4 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. POST 111 is ten hours lecture, thirty hours laboratory (40 hours total) for the quarter. POST 111W is thirty hours lecture, ninety hours laboratory (120 hours total) for the quarter.

This course is designed to provide experienced dispatchers with the necessary skills and knowledge to remain current in job skills and knowledge. Curriculum includes computer systems familiarization, legal updates, communication techniques, etc. It may contain Peace Officer Standards and Training curriculum as well as local training mandates.

POST 112 Emergency Medical Dispatch 1 1/2 Units
Prerequisite or Co-requisite: Current CPR certification.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, one hour laboratory (40 hours total per quarter).

This forty hour course will supplement other dispatch courses and is designed to familiarize dispatchers with the overall emergency medical system, provide them with the skills to effectively conduct a medical interrogation and communicate pre-arrival instructions to a caller reporting a medical emergency.

POST 113 Communication Training Officer 1 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. Two and one-half hours lecture, one hour laboratory (40 hours total per quarter).

This course is designed to educate communications trainers about their responsibilities and roles in training new dispatchers. The course includes topics such as role of the trainer, elements of instruction, legal aspects and liability, evaluations and documentation, critical incident stress, and practical exercises.

POST 114 Basic Fire Dispatch 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. One and two-thirds hours lecture, five hours laboratory (80 hours total per quarter).

This eighty hour course is designed to provide basic fire dispatcher training for entry level and/or experienced dispatchers.

POST 115 Fire Dispatch Update 1 1/2 Units
POST 115W 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273; Mathematics 210 or equivalent. POST 115 is ten hours lecture, thirty hours laboratory (40 hours total) for the quarter. POST 115W is twenty hours lecture, sixty hours laboratory (80 hours total) for the quarter.

Designed to provide experienced fire dispatchers with the skills and knowledge necessary to maintain job skills. It completes and updates requirements for basic fire dispatch course.
POST 116 Non-Lethal Chemical Agents Training 1/3 Unit
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Six hours lecture, two hours laboratory (eight hours total per quarter).
Includes types of non-lethal chemical agents, methods of dispersal and delivery,
safety, first aid, tactics, use of the gas mask and applicable penal code sections.
This course is a Peace Officers Standards and Training certified course which is
designed to provide sufficient training for use of tear gas and other chemical agents.

POST 117 Advanced Officer Training 3/4 Unit
POST 117W 1 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
POST 117 is twenty hours lecture for the quarter. POST 117W is forty hours
lecture for the quarter. (May be taken for credit once every two years.)
Designed to provide a mechanism whereby agencies may insure that the necessary
new skills required of police officers have been provided and that previously
learned skills are maintained and reinforced. It will enable the agency to provide
a means of correcting deficiencies while satisfying state teaching requirements.
New information and changes in the criminal justice system affecting police officers
and, when necessary, a review of previously acquired materials will be provided.
This course satisfies advanced officer training requirements.

POST 121 Community Service Officer 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Six hours lecture, one hour laboratory (80 hours total per quarter).
This 80 hour course provides basic information for newly hired community service
officers. These employees provide a variety of law enforcement related services,
freeing sworn officers for field training. The course covers criminal law and procedures, patrol procedures, community relations, traffic
enforcement and investigation, investigating procedures, first aid/CPR, report
writing, and hazardous materials response.

POST 122 Field Training Officer 1 1/2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Two and one-third hours lecture, one hour laboratory (40 hours total per quarter).
This course is primarily designed for police officers that have been or will be
accepted into field training officer programs in their respective law enforcement
agencies. This course has certification from the California Commission on Peace
Officer Standards and Training and follows the guidelines and standards under
832.3 of the Penal Code.

POST 123 Field Evidence Technician 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Four hours lecture, two and one-half hours laboratory (80 hours total per quarter).
This is an 80 hour in-service course which provides training for law enforcement
investigators at a crime scene where evidence needs to be identified, processed,
collected and/or safeguarded. The student will be trained in evidence photography,
crime scene sketching and appropriate reporting.

POST 124A Background Investigations 3/4 Unit
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Three and one-third hours lecture (36 hours total per quarter).
A Peace Officer Standards and Training certified course designed to develop in
law enforcement officers the skills to be an accomplished background investigator.
This course includes the fundamentals of background investigation, interviewing,
the use of psychological screening, polygraphs, legal aspects of background
investigation, and verbal/nonverbal communication.

POST 124B Drug Investigation (11550) 1 Unit
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Two hours lecture (24 hours total per quarter).
This is an 11550 Health and Safety Code course covering restricted dangerous
drugs: cocaine, heroin, etc. This course is designed for law enforcement
officers desiring to upgrade, refine, or develop an expertise in the field recognition,
identification and apprehension of individuals under the influence of narcotics
and dangerous drugs. Included is informant development and District Attorney
legal update.

POST 125 Police Officer Supervisor 3 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Six and one-third hours lecture, one-third hour laboratory (80 hours total per quarter).
This course emphasizes the basic elements of supervision and how they may be
applied to police work. Essentials of good leadership and understanding of the
basic needs of human beings as well as ways to stimulate subordinates to
better performance are the contents of the course. Designed for new sergeants
emphasizing the basic elements of supervision, teacher training, conference
leadership, and related law enforcement subjects as outlined by Peace Officer
Standards and Training.

POST 206N Special Topics in POST 1/4 Unit
POST 206P 1/2 Unit
POST 206Q 3/4 Unit
POST 206R 1 Unit
POST 206S 1 1/2 Units
POST 206T 2 Units
POST 206U 2 1/2 Units
POST 206V 3 Units
POST 206W 3 1/2 Units
POST 206X 4 Units
POST 206Y 4 1/2 Units
POST 206Z 5 Units
(Formerly Peace Officer Standards and Training 106N.)
Credit course - Does not apply to De Anza Associate degree.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273. Two hours lecture-laboratory for each unit of credit (24 hours total for each unit of credit per quarter).
(Any combination of Peace Officers and Standard Training 206N-Z may be taken
up to six times, not to exceed 18 units, as long as the topics are different each
time.) Pass-No Pass (P-NP) course.
In-service training curriculum for personnel attending annual updates, recertifications, remediation, and assorted legal skills related seminars mandated
by the Commission on Peace Officer Standards and Training on an ongoing basis.

POST 207 Skills and Knowledge Module Training 1/4 Unit
POST 207M 1 1/2 Unit
POST 207N 3/4 Unit
POST 207P 1 Unit
POST 207Q 1 1/4 Units
POST 207R 1 1/2 Units
POST 207T 1 3/4 Units
POST 207U 2 Units
POST 207V 2 1/2 Units
POST 207W 2 3/4 Units
POST 207X 3 Units
POST 207Y 3 1/4 Units
POST 207Z 3 1/2 Units
(Formerly Peace Officer and Standards Training 107.)
Credit course - Does not apply to De Anza Associate degree.
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273; Mathematics 210 or equivalent.
Two hours lecture-laboratory for each unit of credit (24 hours total for each unit of
credit per quarter).
(Each module may be taken up to three times for credit, every two years.)
Pass-No Pass (P-NP) course.
In-service training curriculum for personnel attending annual updates, recertifications, remediation, and assorted legal skills related seminars.

Persian

PERS 1 Elementary Persian (First Quarter) 5 Units
(Formerly Persian 91.)
(See General education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or
English as a Second Language 272 and 273. Five hours lecture (60 hours total per quarter).
Introduction to the language and cultures of the Persian-speaking world. Basic
speaking, listening, reading, and writing of Persian will be introduced and practiced
within a cultural framework and will be the primary language of instruction. Language
laboratory practice to reinforce pronunciation, grammar, syntax, and conversation.
PHIL 1 Knowledge and Reality 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
A multicultural examination of philosophy as love of speculative and practical wisdom. What philosophers throughout the world have thought about reality and what constitutes our knowledge of reality will be the major focus of the course.

PHIL 2 Social and Political Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines fundamental issues and methods in social and political philosophy in their historical and cultural contexts. Issues include rights, equality, justifications for hierarchy, political systems (such as democracy, dictatorship, and collectivism), analysis of sources of inequality and domination as well as practices that challenge inequality domination.

PHIL 3 Critical Thinking and Writing 5 Units
(See general education pages for the requirement this course meets.)
Prerequisite: English Writing 1A or English as a Second Language 5.
Five hours lecture (60 hours total per quarter).
An introduction to the study of argumentation, critical evaluation, the structure of language in written composition, and research techniques. Practical applications of critical thinking skills in everyday situations such as problem solving and evaluation of arguments will also be explored. A major research paper is also required for the course.

PHIL 4 Critical Thinking 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the study of argumentation, critical evaluation, and the use of language in interpretation of diverse forms of discourse. Explores practical applications of critical thinking skills in everyday situations such as problem solving and evaluation of arguments.

PHIL 5 Deductive Logic 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Study of the concepts and methods of deductive logic, developing and using logical symbols, formal proof techniques, and focusing on sentential and predicate logic.

PHIL 6 Ethics 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examines central issues in the philosophy of science. Issues will include the aims of science, scientific explanation, the nature of scientific theories, rationality and the development of science, the relationship between natural and social sciences, the influences of social phenomena such as race, gender, and culture on science, and the influences of science on society.

PHIL 7 Philosophy of Science 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An integrated and multicultural study of Ethical philosophy. Emphasis will be given to topics such as moral reflection, moral reasoning, moral decision making, and action. The course examines many approaches to Ethics (both Eastern and Western). Readings will be selected from moral philosophy, history, psychology, socio-cultural criticism, ethnic studies, and other sources (such as film and literature).

PHIL 8 Philosophy of Democracy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the philosophy of democracy. A cross-cultural and historical examination of ideas about democracy and how democracy works.

PHIL 9 Indian Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Humanities 14A. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A study of the development of philosophical thought in India. Primary emphasis is given to the orthodox darshanas, especially Jaina.

PHIL 10 Chinese Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Humanities 14B. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An introduction to classical Chinese philosophies (roughly the philosophies that flourished in China prior to unification in 221 B.C.E.), emphasizing Confucianism, Moism, Yangism, The Logicians, Han Fei Tzu, and the schools and texts that get antecedently labeled “Daoism.” In addition to the classical period of Chinese philosophy, some attention will be given to the evolution of philosophical thought in China, such as the introduction of Buddhism and other elements (as represented, for example, by Wang Yangming). Finally, philosophical examination of contemporary China will be considered.

PHIL 11 Japanese Philosophy 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Humanities 14C. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
A study of philosophical thought in Japan including Zen Buddhism, Shinto, and contemporary thinkers.

All courses are for unit credit and apply to a De Anza associate degree unless otherwise noted.
PHIL 17 Critical Consciousness and Social Change 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Intercultural Studies 17. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An introduction to the basic issues and concepts related to social change, including the development of ways of thinking that promote social change. Students will read classical and contemporary authors on movements for social change, strategies for organizing, and the development of political consciousness.

PHIL 20A History of Western Philosophy: Ancient Greece 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers in the Western tradition from the pre-Socratics through Plato and Aristotle. Focus will be on these philosophers’ ideas about the nature of knowledge, what it means to be a human being, and the roots of the idea of philosophy as it is understood in the Western tradition.

PHIL 20B History of Western Philosophy: 1400 - 1800 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers of the Western tradition from the Renaissance through the early modern period, with a focus on thinkers such as Descartes, Hume, and Kant. An engagement with these thinkers’ ideas about the nature of science, the relationship between reason and religion, and the relationship between mind and body.

PHIL 20C History of Western Philosophy: 1800 - the Present 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers of the Western tradition from 1900 to the present with an emphasis on major philosophers such as Hegel, Russell, Nietzsche, Sartre, DeBeauvoir, and Wittgenstein. An examination of questions about the relationship between language and thought, the nature of human existence, and the limits of Philosophy.

PHIL 24 Philosophy of Religion 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
An introduction to Philosophy of Religion investigating the dimensions of religious experience and life under the scope of philosophy. Examines types of religions and the religious dimensions of life expressed in many cultures from many different historical periods throughout the world. Analyzes the emergence of modern philosophy of religion and its major issues, as well as current issues in contemporary philosophy of religion, including such issues as: the cognitive component of religious experience; religion and feminism; religious fundamentalism; pre-axial and axial religions; the religious attitude in religious secularity, and attitudes toward both philosophy and religion in a variety of cultural contexts.

PHIL 30 Introduction to Existentialism 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examination of the problems of knowledge, reality, truth, and value, freedom, and agency in existential thinkers. Emphasis will be given to existential applications to social, aesthetic, cultural, gender, historical, and religious issues.

PHIL 49 Women and Philosophy 4 Units
(Formerly Philosophy 55.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Women’s Studies 49. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Study of feminist theory and philosophy produced by a diverse range of women and investigation of the ways that understandings of the relations between the sexes have influenced the work of philosophers from different cultures.

PHIL 17 Critical Consciousness and Social Change 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Intercultural Studies 17. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
An introduction to the basic issues and concepts related to social change, including the development of ways of thinking that promote social change. Students will read classical and contemporary authors on movements for social change, strategies for organizing, and the development of political consciousness.

PHIL 20A History of Western Philosophy: Ancient Greece 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers in the Western tradition from the pre-Socratics through Plato and Aristotle. Focus will be on these philosophers’ ideas about the nature of knowledge, what it means to be a human being, and the roots of the idea of philosophy as it is understood in the Western tradition.

PHIL 20B History of Western Philosophy: 1400 - 1800 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers of the Western tradition from the Renaissance through the early modern period, with a focus on thinkers such as Descartes, Hume, and Kant. An engagement with these thinkers’ ideas about the nature of science, the relationship between reason and religion, and the relationship between mind and body.

PHIL 20C History of Western Philosophy: 1800 - the Present 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
An introduction to the major philosophers of the Western tradition from 1900 to the present with an emphasis on major philosophers such as Hegel, Russell, Nietzsche, Sartre, DeBeauvoir, and Wittgenstein. An examination of questions about the relationship between language and thought, the nature of human existence, and the limits of Philosophy.

PHIL 24 Philosophy of Religion 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Four hours lecture (48 hours total per quarter).
An introduction to Philosophy of Religion investigating the dimensions of religious experience and life under the scope of philosophy. Examines types of religions and the religious dimensions of life expressed in many cultures from many different historical periods throughout the world. Analyzes the emergence of modern philosophy of religion and its major issues, as well as current issues in contemporary philosophy of religion, including such issues as: the cognitive component of religious experience; religion and feminism; religious fundamentalism; pre-axial and axial religions; the religious attitude in religious secularity, and attitudes toward both philosophy and religion in a variety of cultural contexts.

PHIL 30 Introduction to Existentialism 4 Units
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
Four hours lecture (48 hours total per quarter).
Examination of the problems of knowledge, reality, truth, and value, freedom, and agency in existential thinkers. Emphasis will be given to existential applications to social, aesthetic, cultural, gender, historical, and religious issues.

PHIL 49 Women and Philosophy 4 Units
(Formerly Philosophy 55.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 1A or English as a Second Language 5.
(Also listed as Women’s Studies 49. Students may enroll in either department, but not both, for credit.)
Four hours lecture (48 hours total per quarter).
Study of feminist theory and philosophy produced by a diverse range of women and investigation of the ways that understandings of the relations between the sexes have influenced the work of philosophers from different cultures.
PHTG 52  Photography Production Lab  1 Unit
PHTG 52X  2 Units
Prerequisite: Photography 1 or 4 (may be taken concurrently).
Three hours laboratory for each unit of credit (36 hours total for each unit of credit per quarter).
(Any combination of Photography 52 and 52X may be taken up to six times for credit.)
Supervised use of photographic studio, darkrooms and/or photographic computer lab space.

PHTG 54  Experimental Photography  3 Units
Prerequisite: Photography 1.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be taken up to three times for credit.)
Introduction to experimental and nontraditional photographic procedures through the use of analog and digital photography. View both historical and contemporary approaches to camera and darkroom use in the creation of photographic imagery. Make enlarged negatives, create cyanotype and VanDyke brown prints, tone and handcolor images, and use digital imaging to emulate these and other traditional processes. Produce an engaging and expressive collection of images.

PHTG 56B  Color Photography II  4 Units
Prerequisite: Photography 56A.
Two hours lecture, six hours laboratory (96 hours total per quarter).
Reversal systems for color photography, color reversal film exposure techniques with handheld light meters, introduction to the 4x5 view camera, basic studio lighting and advanced RA-4 printing techniques.

PHTG 57A  Commercial Lighting I  3 Units
Prerequisite: Photography 2 or 5.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be taken up to three times for credit.)
Basic lighting skills. Provide an understanding of the use of artificial light sources and associated equipment in a studio environment. Learn controls of lighting ratios, contrast, texture and form, reflection, and exposure. Produce photographic images relevant to the techniques and production methods covered.

PHTG 57B  Commercial Lighting II  3 Units
Prerequisite: Photography 57A.
Two hours lecture, three hours laboratory (60 hours total per quarter).
(May be taken up to three times for credit.)
Intermediate/advanced lighting skills. Learn complex lighting for reflective surfaces, commercial portraits, and exterior and interior architectural shooting. Produce photographic images relevant to the techniques and production methods covered. Gain an understanding of commercial studio organization and operation.

PHTG 58  Using a Digital Camera  2 Units
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Two hours lecture-laboratory (48 hours total per quarter).
An online introduction to the use of digital cameras; basic camera types, controls, storage, image size, and display will be covered. Technical and compositional exercises will enhance the understanding of digital cameras and techniques covered.

PHTG 58A  Beginning Digital Imaging  3 Units
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263; Mathematics 210 or equivalent.
Two hours lecture, three hours laboratory (60 hours total per quarter).
Introduction to digital imaging using the application Photoshop. Overview of Macintosh operating system. Basic understanding of image capture, input, storage, and output. Use of specifically photographic methods and controls to create and manage imagery in an all digital environment. The development of critical thinking skills to analyze diverse cultural, intellectual, philosophical, ethical and aesthetic concerns of the photographic medium as a part of new technologies.

PHTG 58B  Intermediate/Advanced Digital Imaging  3 Units
Prerequisite: Photography 58A.
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263; Mathematics 210 or equivalent.
Two hours lecture, three hours laboratory (60 hours total per quarter).
Refinement of digital imaging skills using the application Photoshop. Learn channel mixing, advanced layering, and masking techniques. Understanding of color management, optimization of the toolbox and an introduction to large format printing. Use of specifically photographic methods and controls to create and manage imagery in an all digital environment. Development of critical thinking skills to analyze diverse cultural, intellectual, philosophical, ethical and aesthetic concerns of the digital photograph.

PHTG 77  Special Projects in Photography  2 Units
(Formerly Photography 59.)
Prerequisite: Consent of instructor and division dean.
Six hours laboratory (72 hours total per quarter).
(May be taken two times for credit as long as the projects are different each time.)
Individual projects in creative, technical, or applied photography by written arrangement with the instructor. A specific area is explored in depth and quality.

PHTG 78X  Special Topics in Photographic Studies  1 Unit
PHTG 78Y  2 Units
Advisory: English Writing 200 and Reading 200 (or Language Arts 200), or English as a Second Language 261, 262 and 263.
One hour lecture for each unit of credit (12 hours total for each unit of credit per quarter).
(Any combination of Photography 78X, 78Y and 78Z may be taken up to six times, not to exceed 18 units, as long as the topics are different each time.)
In depth study of influential photographer, genre, movement, photographic method, technical and historical period. Topics specialized and different for each section of the course for example: visiting artist/graphographer, study of women in photography, cultural diversity within the medium, documentary work, portraiture, landscape genres, modern, postmodern movements, new directions, new equipment and/or software, business practices, or special techniques (see course note in the quarterly schedule of classes).

Physical Education

P E 1A  Softball  1/2 Unit
1 Unit
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); two hours laboratory for the one course unit (36 hours total per quarter).
(Any combination of Physical Education 1A and 1AX may be taken up to six times for credit.)
An introduction to the discipline of Physical Education through the sport of softball. Includes a global and historical examination of the sport, rules, equipment, facilities, etiquette, and beginning skills and strategy as related to playing the game. Fundamental skills and rules pertaining to softball. Analysis of basic strategy in a game situation and the different outcomes resulting from specific player actions will be covered. Basic exercise physiology, nutrition, flexibility and strength concepts to improve physical condition will be included.

P E 1H  Team Sport - Basketball  1 Unit
1/2 Unit
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 1H and 1HX may be taken up to six times for credit.)
An introduction to, the discipline of Physical Education through team sport basketball. Activities include individual and team strategies and techniques required for competitive games. A brief historical examination of significant national and international contributions to the development of styles of play will be presented. The impact of culture and gender on amateur and professional levels of competition will also be analyzed. Skills emphasized will enable students to participate in formal and informal basketball activities. Students will recognize basketball needs associated with physiology, nutrition, flexibility, and strength concepts in order to improve level of skill. Instructors will motivate and encourage students to practice and adapt skills to physical ability, age, strength, and gender. Major emphasis on tournament format participation.

P E 1L  Lacrosse  1/2 Unit
1 Unit
(Formerly Physical Education 99L and 99XL respectively.)
(See general education pages for the requirement this course meets.)
Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.
Two hours laboratory for the one-half unit course (24 hours total per quarter); three hours laboratory for the one unit course (36 hours total per quarter).
(Any combination of Physical Education 1L and 1LX may be taken up to six times for credit.)
An introduction to the discipline of Physical Education through the sport of lacrosse. Emphasis is placed upon the rules of the game, the skills and strategies of the sport. Includes a global and historical examination of lacrosse, it's equipment, facilities, etiquette and contributions of both male and female experts and players. Basic exercise physiology, nutrition, flexibility, muscular strength and endurance techniques relative to lacrosse will be discussed.

All courses are for unit credit and apply to a De Anza associate degree unless otherwise noted.