SYLLABUS

Instructor: Dr. Kejian Shi e-mail: shikejian@fhda.edu

Office Hour: Tuesdays, 10:00am-11:00am virtual office hour via zoom on canvas

Prerequisites: Math 1C (with a grade of C or better), or equivalent

Textbook: CALCULUS – Early Transcendentals, 9th E (California Edition), by James Stewart

Materials: Graphing calculator recommended

Attendance: This class is an online synchronous class. The class meets on Mondays and Wednesdays from

6:30pm to 8:45pm on the Canvas zoom. Questions will be answered during the classes, office hours, or through emails. (It is the students' responsibility to drop by the appropriate deadline.

Petitions to drop after the deadline will not be considered by the instructor.)

Homework: Homework is the key to success in this class. Plan to devote a minimum of TWO hours to

homework for each class lesson.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given from 8:00pm-8:45pm on the quiz day. No

makeup quizzes. Quiz problems are similar to homework problems and lecture examples.

Midterms: <u>Two</u> midterm examinations (100 points each) will be given from 8:00pm-9:00pm on the midterm

exam day. No makeup except for extenuating circumstances assuming the student notifies the

instructor as soon as the emergency arises.

Final Exam: One comprehensive examination will be given from 8:00pm-10:00pm on Wednesday, March

27, 2024. Any student missing the final will receive an F grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

| Grading: | <u>Distribution</u> | | <u>Scale</u> | | |
|----------|---------------------|-----|--------------|---------|------------|
| | | | Grade | Points | Percentage |
| | | | A+ | 473-500 | 95%-100% |
| | Quizzes | 100 | A | 448-472 | 90%-94% |
| | | | A- | 438-447 | 88%-89% |
| | | | B+ | 423-437 | 85%-87% |
| | | | В | 398-422 | 80%-84% |
| | Midterms | 200 | B- | 388-397 | 78%-79% |
| | | | C+ | 373-387 | 75%-77% |
| | | | C | 323-372 | 65%-74% |
| | | | D+ | 298-322 | 60%-64% |
| | Final Exam | 200 | D | 288-297 | 58%-59% |
| | | | D- | 273-287 | 55%-57% |
| | Total | 500 | F | 0-272 | 0%-54% |

Math 1D-51Z Tentative Schedule (Winter 2024):

| Winter 2024 | | | | | | | | |
|-------------|--------------------|---------|------------------------------|---------------------|-----------------------------|------------------|------------------|----|
| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | Wk |
| Jan | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| | INSTRUCTION | | | | | | | |
| | BEGINS | | 142 144 | | | | | 1 |
| Jan | 14.1, 14.2 | 16 | 14.3, 14.4 | 18 | 19 | 20 | 21 | |
| Juli | 10 | 10 | 1, | 10 | | | Last Day to Drop | |
| | M L K Holiday | | | | Quiz #1 | | without a W | 2 |
| Jan | (No class) | 23 | 14.5, 14.6 | 25 | 8:00pm-8:45pm 26 | 27 | 28 | |
| Jan | Census Day | 23 | 24 | 25 | 20 | 21 | 20 | |
| | 30125 ta 3 2 ta 3 | | | | | | | 3 |
| | 14.7 | | 14.8, 15.1 | | | | | |
| Jan / | 29 | 30 | 31 | 1 | 2 | 3 | 4 | |
| Feb | | | | | Exam #1 | | | 4 |
| 100 | 15.2 | | 15.3 | | 8:00pm-9:00pm | | | • |
| Feb | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| | | | | | | | | 5 |
| | 15.4 | | 15.5, 15.6 | | | | | 3 |
| Feb | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| | | | | | Lincoln's B-Day | | | |
| | 15.7 | | 15.8 | Quiz #2 | <i>Holday</i> (No class) | President's Weel | kend | 6 |
| Feb | 15.7 | 20 | 21 | 9:00pm-9:45pm 22 | (No class) | 24 | 25 | |
| | Washington's B-day | | | | | | | |
| | Holiday | | 4-0 4-4 | | | | | 7 |
| Feb | (No class) | 27 | 15.9, 16.1 28 | 29 | 1 | 2 | 3 | |
| / | 20 | 2, | 20 | | Last day: drop with a W | | 3 | |
| March | | | | | Exam #2 | | | 8 |
| 26 1 | 16.2 | | 16.3 | Review | 8:00pm-9:00pm | 0 | 10 | |
| March | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| | | | | | | | | 9 |
| | 16.4 | | 16.5 | | | | | |
| March | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| | | | | | Quiz #3 | | | 10 |
| | 16.6 | | 16.7 | | 8:00pm-8:45pm | | | 10 |
| March | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| | | | | | | | | 11 |
| | 16.8 | | 16.9 | | Review | | | 11 |
| March | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | Et al E | | | | | 10 |
| | | | Final Exam 8:00pm-10:00pm | | | | | 12 |
| | | | vp.m rowopin | | | | | |
| | | | | | | | | |

| Sections | Problems |
|----------|--|
| | |
| 14.1 | 1, 4, 7, 10, 18, 21, 25, 31, 45, 48, 68 |
| 14.2 | 5, 8, 11, 14, 17, 20, 26, 29, 32, 35, 38, 41 |
| 14.3 | 1, 4, 7, 10, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45 |
| 14.3 | 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87 |
| 14.4 | 1, 4, 7, 11, 14, 17, 21, 24, 27, 30, 33, 36, 39, 42, 45 |
| 14.5 | 1, 4, 7, 10, 13, 16, 19, 22, 25, 28 |
| 14.5 | 31, 34, 37, 40, 43, 46, 49, 52, 55, 58 |
| 14.6 | 4, 7, 10, 13, 16, 19, 22, 25, 28, 41, 44, 51, 55 |
| 14.7 | 1, 4, 7, 10, 13, 16, 19, 22, 31, 34, 37, 43, 47, 50, 59 |
| 14.8 | 1, 4, 7, 10, 13, 16, 19, 22, 25, 30 |
| | |
| 15.1 | 1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 47, 50 |
| 15.2 | 1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31 |
| 15.2 | 35, 37, 40, 45, 48, 51, 54, 57, 60, 62, 65, 68 |
| 15.3 | 1, 4, 6, 7, 10, 13, 16, 19, 22, 25, 29, 32, 34, 37, 40 |
| 15.4 | 1, 4, 7, 10, 13, 16, 19, 22, 28 |
| 15.5 | 1, 4, 7, 10, 13, 21, 24 |
| 15.6 | 2, 4, 7, 10, 13, 16, 19, 22, 25, 28 |
| 15.6 | 31, 34, 35, 37, 40, 43, 46, 48, 51, 54 |
| 15.7 | 1, 4, 6, 8, 9, 11, 15, 18, 21, 24, 27, 30 |
| 15.8 | 1, 4, 6, 8, 10, 13, 16, 18, 20, 23, 26, 29, 32, 35, 42, 48 |
| 15.9 | 1, 4, 7, 10, 11, 14, 16, 19, 22, 25, 27 |
| | |
| 16.1 | 1, 4, 7, 10, 13, 16, 21, 24, 25, 31, 34 |
| 16.2 | 1, 4, 7, 10, 13, 16, 19, 22, 25, 33, 36, 39, 42, 45, 48 |
| 16.3 | 1, 4, 7, 10, 13, 16, 19, 22, 24, 26, 29, 32, 35 |
| 16.4 | 1, 4, 7, 10, 11, 14, 17, 21, 24, 27 |
| 16.5 | 1, 4, 7, 10, 12, 15, 18, 21, 24, 27, 30, 33, 34 |
| 16.6 | 1, 4, 13, 16, 19, 22, 25, 33, 36, 39, 42, 45, 48, 51, 61, 62 |
| 16.7 | 1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 37, 40, 43, 46, 49 |
| 16.8 | 1, 4, 7, 10, 13, 16, 19, 20 |
| 16.9 | 1, 4, 7, 10, 13, 17, 19, 24, 26, 29 |

Student Learning Outcome(s):

- Apply analytic, graphical and numerical methods to study multivariable and vector-valued functions and their derivatives, using correct notation and mathematical precision.
- Use double, triple and line integrals in applications, including Green's Theorem, Stokes' Theorem and Divergence Theorem.
- Synthesize the key concepts of differential, integral and multivariate calculus.

Office Hours:

| W | 10:00 AM | 11:00 AM | Canvas,Zoom |
|----|----------|----------|-----------------|
| TH | 11:00 AM | 12:00 PM | In-Person S-16A |
| Т | 10:00 AM | 11:00 AM | Zoom,Canvas |
| M | 10:00 AM | 11:00 AM | Zoom,Canvas |