## SYLLABUS

| Instructor: | Dr. Kejian Shi |
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| e-mail: | shikejian@ fhda.edu |
| Office Hour: | Wednesdays 10:00am-11:00am virtual office hour via zoom on canvas. |

Prerequisites: Math 1A (with a grade of C or better), or equivalent


Materials: Graphing calculator recommended

Attendance: | This class is an online synchronize class. The class meets on Tuesdays and Thursdays from 6:30pm |
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| to $8: 45 \mathrm{pm}$ on the Canvas zoom. Questions will be answered during the classes, office hours, or |
| through emails. It is the students' responsibility to drop by the appropriate deadline. Petitions |
| to drop after the deadline will not be considered by the instructor. |

Homework: | Homework is the key to success in this class. Plan to devote a minimum of TWO hours to |
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| homework for each class lesson. |

Quizzes: $\quad$| Three Quizzes (33, 33, and 34 points) will be given during the class on the quiz days. No makeup |
| :--- |
| quizzes. The lowest quiz score will be replaced by the average of the two highest quiz scores. |

Midterms: $\quad$| Two midterm examinations (100 points each) will be given during the class on the midterm exam |
| :--- |
| days. No makeup tests. The lowest midterm score will be replaced by the percentage of the final |
| exam if the final percentage is higher. |

Final Exam: $\quad$| One comprehensive examination will be given from $\mathbf{6 : 1 5 p m - 8 : 1 5 p m}$ on Thursday, March 28, |
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Integrity:

| Grading: | Distribution |  | Scale |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Grade | Points | Percentage |
|  |  |  | A+ | 473-500 | 95\%-100\% |
|  | Quizzes | 100 | A | 448-472 | 90\%-94\% |
|  |  |  | A- | 438-447 | 88\%-89\% |
|  |  |  | B+ | 423-437 | 85\%-87\% |
|  |  |  | B | 398-422 | 80\%-84\% |
|  | Midterms | 200 | B- | 388-397 | 78\%-79\% |
|  |  |  | C+ | 373-387 | 75\%-77\% |
|  |  |  | C | 323-372 | 65\%-74\% |
|  |  |  | D+ | 298-322 | 60\%-64\% |
|  | Final Exam | 200 | D | 288-297 | 58\%-59\% |
|  |  | ------ | D- | 273-287 | 55\%-57\% |
|  | Tota | 500 | F | 0-272 | 0\%-54\% |

## Tentative Schedule:

| Winter 2024 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | Wk |
| Jan | $\begin{array}{\|c\|} \hline 8 \\ \text { INSTRUCTION } \\ \text { BEGINS } \end{array}$ |  | 10 | $\begin{array}{r} 11 \\ 5.2,5.3 \\ \hline \end{array}$ | 12 | 13 | 14 | 1 |
| Jan | 15 | 5.4, 5.5 | 17 |  <br> 5.5 <br> Quiz \#1 <br> 8:00pm-8:45pm | 19 | Last Day to Add | 21 Last Day to Drop with refund/credit, with no record. | 2 |
| Jan | 22 <br> M L K Holiday <br> No Class | (Census Day) <br> Solutions <br> 3.11, 6.1 | 24 | 6.2, 6.3 25 | 26 | 27 | 28 | 3 |
| $\begin{gathered} \text { Jan } \\ / \\ \text { Feb } \end{gathered}$ | 29 |  | 31 | Review Exam \#1 7:30pm-8:45pm | Last day to request P/NP | 3 | 4 | 4 |
| Feb | 5 | Solutions <br>  <br> 7.1 | 7 | $7.2$ | 9 | 10 | 11 | 5 |
| Feb | 12 |  | 14 | 7.4 <br> Quiz \#2 <br> 8:00pm-8:45pm |  <br> Lincoln's B-Day <br> Holday <br> No Class | President's Week | end 18 | 6 |
| Feb | 19 <br> Washington's B-day <br> Holiday <br> No Class | $\boldsymbol{S}^{\text {Solutions }}$ 7.4 | 21 | 22 $7.4,7.5,7.6$ | 23 | 24 | 25 | 7 |
| Feb $/$ March | 26 | 27 7.7 | 28 | Review Exam \#2 7:30pm-8:45pm | $\begin{gathered} 1 \\ \text { Last Day to drop } \\ \text { with a } W \end{gathered}$ | 1 | 3 | 8 |
| March | 4 | Solutions <br>  <br> 7.8 | 6 | $\text { 8.1, } 8.2$ | 8 | 9 | 10 | 9 |
| March | 11 |  | 13 | 9.1 <br> Quiz \#3 <br> 8:00pm-8:45pm | 15 | 16 | 17 | 10 |
| March | 18 | Solutions $^{19}$ 9.2,9.3 | 20 | $9.4{ }^{21}$ Review | 22 | 23 | 24 | 11 |
| March | 25 | 26 | 27 | 28 <br> FINAL EXAM <br> 6:15pm-8:15pm | 29 | 30 | 31 | 12 |

Homework Problems:

| Sections | Problems |
| :---: | :--- |
| 5.1 | $1,4,7,13,21,25,27$ |
| 5.2 | $1,4,7,10,17,20,23,28,30,33,37,40,56,57,64,70$ |
| 5.3 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,59,62$ |
| 5.4 | $1,4,7,10,13,16,21,24,27,30,33,36,37,39,42,45$ |
| 5.5 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,46,53,56,59,62,65,68,71$ |
| 3.11 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43$ |
| 6.1 | $1,4,7,10,13,16,19,22,25,28$ |
| 6.2 | $1,4,7,10,13,16,19,22,25,28,31,34,41,48,50,60,63,66$ |
| 6.3 | $1,4,7,10,13,16,19,22,25,31,37,40,47$ |
| 6.4 | $1,4,7,10,13,16,19,22,24,25,28$ |
| 6.5 | $1,4,7,10,13,16,19,22,25,26$ |
| 7.1 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,47,50,53,61,72$ |
| 7.2 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,46,49$ |
| 7.3 | $1,2,4,5,7,8,10,11,13,14,16,17,19,20,22,23,25,26,28,29,31,32$ |
| 7.4 | $1,2,3,4,5,6,7,10,13,16,19,24,27,30,34,37,59,60,63$ |
| 7.5 | $1,6,11,16,21,26,31,36,41,46,51,56,61,66,71,76,81$ |
| 7.6 | $1,4,7,10,13,16,19,22,25,28,31$ |
| 7.7 | $1,6,10,16,21,27$ |
| 7.8 | $1,2,5,8,11,14,17,20,23,26,29,32,35,38,49,51,54,59$ |
| 8.1 | $1,4,7,10,13,16,19,25,33,35,39$ |
| 8.2 | $1(\mathrm{a}), 4(\mathrm{a}), 7,10,13,16,27,33,35,37$ |
| 8.3 | $1,4,7,10,14,22,23,25,28,30,33,35$ |
| 8.5 | $1,5,6,8$ |
| 9.1 | $1,4,7,10,13$ |
| 9.2 | $1,4,7,10,13,21,24$ |
| 9.3 | $1,4,7,10,13,16,19,22,29,32,45,46,47$ |
| 9.4 | $3,5,11,13,18$ |

## Student Learning Outcome(s):

- Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- Formulate and use the Fundamental Theorem of Calculus.
- Apply the definite integral in solving problems in analytical geometry and the sciences.


## Office Hours:

| W | 10:00 AM | 11:00 AM | Canvas,Zoom |
| :--- | :--- | :--- | :--- |
| TH | 11:00 AM | 12:00 PM | In-Person S-16A |
| T | 10:00 AM | 11:00 AM | Zoom,Canvas |
| M | 10:00 AM | 11:00 AM | Zoom,Canvas |

