

Grades: Here is what you need in order to obtain the grade you want:

| A+ | $98 \%$ | $x$ | B+ | $88 \%$ | $x<90 \%$ | $C_{+}$ | $78 \%$ | $x<80 \%$ | D | $60 \%$ | $x<70 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | $92 \%$ | $x<98 \%$ | B | $82 \%$ | $x<88 \%$ | C | $70 \%$ | $x<78 \%$ | F | $x<60 \%$ |  |
| A- | $90 \%$ | $x<92 \%$ | B- | $80 \%$ | $x<82 \%$ |  |  |  |  |  |  |

Checking Your Grade:
Using Google Drive, you will have access to your current grade. Simply email me at trandanny@fhda.edu with your Gmail address \& a code name you would like to be identified as on the document. (The code name can be anything that does not reveal
your true identity - it can be anything from your favorite type of pasta to your favorite European football team). I will then invite you to the document where you can see your grade on each of the class' assessments as well as what you need to earn during the remainder of the course in order to earn an $A, B$ or $C$ in the course.

Class Conduct:

Cell Phones:

Group Quizzes:

Classwork:

Exams:

Final Exam Date:
Monday, March $26^{\text {th }}$, 11:30AM-1:30PM
(You MUST be able to take the final on this day \& at this time. NO exceptions)
Also, to best prepare yourself, organizationally, for the course, I strongly recommend that you purchase and bring to class each day:

## 1-A 3-ring binder

2-4 dividers (title them: lecture notes, handouts, quizzes \& exams, miscellaneous) 3 - A notebook or loose-leaf paper to take notes in.
Get to Know your classmates:
Obtain the following information from at least 3 of your classmates:

Name:

Email:
Email:

Telephone \#:

Name:

Email:

Telephone \#:

My Expectations: Math 42 is an incredibly challenging course, so make sure you put yourself in the best situation to succeed by having terrific study habits. Below is a list of tasks you can do in order to best succeed in this course:
$\checkmark$ Attend every class

- Take notes \& ask questions
- Work with students during the worksheet portion of class
$\checkmark$ Preview each lesson by skimming the lesson for 10-15 min before class meets (READ THE BOOK!)
$\checkmark$ Review your notes after class, making sure you have understood the material
$\checkmark$ Attend office hours
- Compile a list of questions and/or problems to ask for help
$\checkmark$ Form study groups to do homework, study for quizzes, exams, \& the final

Math 42 \& 242 Course Schedule Winter 2018 (Tentative Schedule)

| Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: |
| Jan 8 <br> Intro, Syllabus | $\begin{aligned} & \hline \text { Jan } 9 \\ & 4.1, \mathrm{CW} \# 1 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Jan } 10 \\ 4.1,4.2 \\ \hline \end{array}$ | Jan 11 $4.2, \mathrm{cw} \mathrm{\# 2}$ |
| Jan 15 <br> MLK Jr Day - No Class | $\begin{aligned} & \text { Jan } 16 \\ & 4.3, \mathrm{CW} \# 3 \end{aligned}$ | $\begin{aligned} & \hline \text { Jan } 17 \\ & 4.3,4.4 \\ & \hline \end{aligned}$ | Jan 18 <br> 4.4, Group Quiz \#1 |
| $\begin{aligned} & \text { Jan } 22 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & \text { Jan } 23 \\ & 4.5,4.6, \mathrm{CW} \# 4 \end{aligned}$ | Jan 24 <br> Exam Review \#1 | $\begin{aligned} & \text { Jan } 25 \\ & 4.6, \text { Exam \#1 } \end{aligned}$ |
| $\begin{aligned} & \text { Jan } 29 \\ & 4.6,4.7 \end{aligned}$ | $\begin{aligned} & \text { Jan } 30 \\ & 4.7, \mathrm{CW} \# 5 \end{aligned}$ | $\begin{array}{\|l} \hline \text { Jan } 31 \\ 4.8 \end{array}$ | Feb 1 <br> 4.8, Group Quiz \#2 |
| $\begin{aligned} & \hline \text { Feb } 5 \\ & 5.1 \end{aligned}$ | $\begin{aligned} & \hline \text { Feb } 6 \\ & 5.1,5.2, \mathrm{CW} \# 6 \end{aligned}$ | Feb 7 <br> Exam Review \#2 | $\begin{aligned} & \text { Feb } 8 \\ & \text { 5.2, Exam \#2 } \end{aligned}$ |
| $\begin{aligned} & \text { Feb } 12 \\ & 5.3 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Feb } 13 \\ 5.3,5.4, \mathrm{CW} \# 7 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Feb } 14 \\ \hline 5.4 \\ \hline \end{array}$ | Feb 15 <br> 5.5, Group Quiz \#3 |
| Feb 19 <br> Presidents' Day - No Class | $\begin{aligned} & \text { Feb } 20 \\ & 5.5, \mathrm{CW} \# 8 \end{aligned}$ | Feb 21 <br> Exam Review \#3 | Feb 22 <br> Exam \#3 |
| $\begin{aligned} & \text { Feb } 26 \\ & 6.1 \end{aligned}$ | $\begin{aligned} & \text { Feb } 27 \\ & 6.1,6.2, \mathrm{cW} \# 9 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Feb } 28 \\ \hline 6.2 \\ \hline \end{array}$ | Mar 1 <br> 6.3, Group Quiz \#4 |
| $\begin{aligned} & \text { Mar } 5 \\ & 6.3 \\ & \hline \end{aligned}$ | Mar 6 6.4, CW \#10 | Mar 7 <br> Exam Review \#4 | Mar 8 6.4, Exam \#4 |
| $\begin{aligned} & \hline \text { Mar } 12 \\ & 6.4,6.5 \end{aligned}$ | Mar 13 <br> 6.5. CW \#11 | Mar 14 $10.7$ | Mar 15 <br> 10.7, Group Quiz \#5 |
| Mar 19 $10.7,10.8$ | Mar 20 10.8, CW \#12 | Mar 21 <br> Final Review | Mar 22 <br> Final Review |
| Mar 26 <br> Final (1130AM-130PM) |  |  |  |

## Student Learning Outcome(s):

*Formulate, construct, and evaluate trigonometric models to analyze periodic phenomena, identities, and geometric applications.

