| Instructor: | Dr. Zack Judson |
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| Office Hours: | MW 12:30-1:20 TTh 9:30-10:20 E36b |
| Email: | judsonzack@deanza.edu |
| (Note: I will not answer Math questions over email) |  |
| Prerequisite: | Math 210 or an equivalent course |

Text: 1) INTERMEDIATE ALGEBRA, $7^{\text {th }}$ Edition BY BLITZER
2) Student Access Code to MyMathLab (Required)

Midterm Exams: Four exams will be given with no make-ups. If an exam is missed under extreme circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.

Homework: Students will complete Homework assignments on MyMathLab. No late work will be accepted.
MyMathLab

## Course ID: judson38718

Groupwork: Students will often work in groups. Sometimes this work may be at the board. This work will largely be graded based on effort. There will be no make-up group work allowed. If you are going to miss class for any reason you must inform me by email. Be sure that your email contains the date of the absence and your reason for missing class. Emails should be sent prior to the date missed. Due to some circumstances this may not be possible and the email must then be sent at the earliest opportunity.

Final Exam: On the last Wednesday of class there will be an exam covering all of the applications covered during this course. This score will be combined with the two-hour comprehensive exam that will be given during the final exam time.

Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first two weeks of class to discuss your options.

Grade:

| Homework | $10 \%$ | Midterms (5) | $40 \%$ |
| :---: | :---: | :---: | :---: |
| Groupwork | $10 \%$ | Final | $30 \%$ |

Grading Scale: $\quad$ A : 93-100 $\quad$ B+: 87-89 $\quad$ C+:77-79 $\quad$ D : 60-69 $\quad$ F:0-59
A-: 90-92 B : 83-86 C : 70-76
B- : 80-82

Tentative Schedule
Math 212 Winter Quarter 2018

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| January | Introduction <br> 8 | Arithmetic Ch. 1.2 9 | Simplifying <br> Ch. 1.2 <br> 10 | Graphing <br> Ch. 1.1,3 <br> 11 | Linear Equations Ch. 1.4 12 |
| January | Martin Luther King's Birthday 15 | Functions <br> Ch. 2.2 <br> 16 | Functions <br> Ch. 2.2 <br> 17 | Linear Functions Ch. 2.4 18 | Linear Models I Ch. 2.4 19 |
| January | Graphing Lines <br> Ch. 2.4 <br> 22 | Slope Ch. 2.4 23 | Linear Models II $24$ | Review $25$ | Midterm 1 $26$ |
| January/ February | Systems of Linear Equations 29 Ch. 3.1 | Substitution <br> Ch. 3.1 <br> 30 | Elimination Ch. 3.1 31 | Applications I Ch. 3.2 1 | Applictions II Ch. 3.2 2 |
| February | Inequalities <br> Ch. 4.4 5 | Inequalites Ch. 4.4 6 | Inequalities Ch. 4.4 7 | Review 8 | Midterm 2 $9$ |
| February | Introduction to Parabolas 12 | Vertex Form Ch. 8.3 13 | Square Root <br> Property <br> $14 \quad$ Ch. 8.1 | Quadratic <br> Formula <br> $15 \quad$ Ch. 8.2 | President's Day Weekend 16 |
| February | President's Day Weekend 19 | Standard Form Ch. 8.3 20 | $\begin{array}{\|l\|} \hline \text { Min/Max } \\ \text { Ch. } 8.3 \\ 21 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Min/Max } \\ \text { Ch. } 8.3 \\ 22 \\ \hline \end{array}$ | Complex Unit Ch. 7.7 23 |
| February/ March | Review $26$ | Midterm 3 $27$ | Exponents Ch. 1.6 28 | Polynomials Ch. 5.1 1 | Multiplication of Polynomials 2 Ch. 5.2 |
| March | GCF <br> Ch. 5.3 <br> 5 | Grouping Ch. 5.3 6 | Monic Trinomial Ch. 5.3 7 | Ugly Trinomials Ch. 5.3 8 | Polynomial Equations $9 \quad$ Ch. 5.7 |
| March | Applications Ch. 5.7 12 | Applications Ch. 5.7 13 | Mixed Factoring Ch. 5.6 14 | Review 15 | Midterm 4 <br> 16 |
| March | Review $19$ | Review $20$ | Application <br> Final <br> 21 | Review $22$ | Exit Survey $23$ |
| March | $\begin{aligned} & \text { Final } \\ & 7: 00-9: 00 \mathrm{am} \\ & 26 \end{aligned}$ | 27 | 28 | 29 | 30 |

Important Dates: January 20: Last day to add a class.
January 21: Last day to drop with no grade on record.
February 2: Last day to request Pass/No Pass grade.
March 2: Last day to drop with a "W".
*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
*Demonstrate an appreciation and awareness of applications in their daily lives.

