BEGINNING ALGEBRA: Math 212.21 1:30PM to 3:45 PM MW Room MLC 260
INSTRUCTOR: Steve Headley steve@headley.org Office 12:30-1:20 MW S43
TEXT: BEGINNING ALGEBRA Student Workbook Preliminary Edition 2017
EQUIPMENT: Scientific Calculator, If taking further courses, Graphing Calculator TI-84+, TI-83, TI-84 PREREQUISITES: Prerequisite: Qualifying score on the Math Placement Test within the last calendar year; or Mathematics 210 with a grade of C or better.
COURSE DESCRIPTION: Application of linear functions, quadratic functions and linear systems to problems. Emphasis on the development of models of real world applications and interpretation of their characteristics.
HOMEWORK: Mathematics is learned by DOING MATHEMATICS. You are expected to READ the book, STUDY the example problems in the book, and DO the homework problems assigned on a DAILY basis. Homework problems are due at the BEGINNING of each class period. DO EVERY "YOU TRY"
PROBLEM AND ALL OF THE PRACTICE PROBLEMS FROM EACH SECTION ASSIGNED. MINIMUM OUTSIDE CLASS TIME TEN HOURS/WEEK.
QUIZZES: Daily quizzes will be given at the end of each class meeting, twenty for a total for 100 points. NO QUIZ MAKE-UPS, YOU MUST BE IN CLASS EVERY DAY. EXAMS: There will be 4 EXAMS and a FINAL EXAM. Test \#1 will cover Chapters1, 2, 3, Test \#2: Chapters 4, 5, 6, Test \#3: Chapters 7, 8, Test \#4: Chapters 9,10 . The lowest test score will not be used in the computation of your course grade. No TEST or FINAL make-ups will be given. The Final Exam will cover Chapters 1 - $\mathbf{1 0}$ will be given Monday, March 26, 2018 at 1:45 to 3:45 PM. in room MLC 260 BRING A PINK PAR SCORE SCANTRON.
ATTENDANCE: Regular and punctual attendance is expected of each student. A student may be dropped for missing $\boldsymbol{T W O}$ classes during the quarter. If you decide to stop attending, it is your responsibility to drop the course prior to the drop date, or a grade of F will be given.
EVALUATION: The following scale will be used to determine course grade:

| Quiz total |  | 100 | 600 to 540 points | A |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mid-term tests |  | 300 | 539 to 480 points | B |  |
| Final Exam |  | 200 | 479 to 420 points | C |  |
| TOTAL |  | 600 | 419 to 360 points | D |  |
| DATE DUE |  |  | 000 to 359 points | F |  |
| JAN | 8 | 1.1-1.5 | FEB | 21 | 7.4, 8.1-8.2 |
|  | 10 | 2.1-2.6 |  | 26 | 8.3-8.5 |
|  |  |  |  | 28 | 8.6-8.7 |
|  | 15 | Martin Luther King Holiday | Mar | 2 | Last Day to DROP w/W |
|  | 17 | 3.1-3.5 |  | 5 | TEST 3 - CHAPTER 7, 8 |
|  | 20 | Last Day to ADD |  | 7 | 9.1-9.3 |
|  | 21 | Last Day to DROP w/\$ return | 12 |  |  |
|  | 22 | TEST 1 - CHAPTER 1, 2, 3 |  | 14 | 10.1-10.3 |
|  | 24 | 4.1-4.3 |  | 19 | 10.4-10.6 |
|  | 29 | 4.4-4.5 |  | 21 | TEST 4 - CHAPTER 9, 10 |
|  | 31 | 5.1-5.2 |  |  |  |
| FEB | 2 | Last Day to Request P/NP |  | 26 | FINAL CHAPTERS $1-10$ |
|  | 5 | 5.3, 6.1-6.2 |  |  | MONDAY 1:45-3:45PM |
|  | 7 | 6.3-6.4 |  |  |  |
|  | 12 | TEST 2 - CHAPTER 4, 5, 6 |  |  |  |
|  | 14 | 7.1-7.3 |  |  |  |
|  | 19 | President's Day Holiday |  |  |  |

## Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
*Demonstrate an appreciation and awareness of applications in their daily lives.

