FROM: Andrew LaManque, De Anza Research, Dianne Mak, Student Assistant

SUBJECT: LinC Class Survey, Winter 2006
The Winter 2006 survey was conducted in March 2006 and included the following sections:

Mind Control: Persuasion and Propaganda (PSYC 1-06D and SPCH 10-11D)
Listening to Earth! Speaking for Earth! (SPCH 10-19D and EWRT 1A-34D)
The Safest Lie Is the Truth (LART 100-01D)
Experiences and Expressions (LART 100-02D).
A total of 105 students responded, including 15-25 students in each section. The attached tabulations and graphs are an aggregate of the responses for all sections. Important highlights include:

- $35 \%$ of the students enrolled in the learning community because class times worked best with students' schedule.
- $33 \%$ of the students enrolled in the learning community because of its interesting concept.
- $86 \%$ of the students very often or often worked with classmates during class.
- Around $90 \%$ of the students' writing and speaking benefited some, much, or very much.
- $98 \%$ of the students had at least a little friendly, supportive, or helpful relationship with their classmates and teachers in the learning community.
- $42 \%$ of the students reported learning more effectively after completing a learning community class.
- $48 \%$ of the students often connected and integrated ideas, concepts or skills from the different classes in the learning community.
- $95 \%$ of the students had at least a good overall educational experience in the learning community.
- $98 \%$ of the students reported that they would recommend this learning community to a friend or a family member.

1. How did you find out about this learning community?

| Response | Number | Percent |
| :--- | ---: | ---: |
| a counselor told me about it | 13 | $15 \%$ |
| a friend recommended it | 13 | $15 \%$ |
| I saw it in the schedule of |  |  |
| classes | 25 | $30 \%$ |
| my teacher told me about it | 33 | $39 \%$ |
| Total Valid | 84 | $100 \%$ |
| Total Missing | 21 |  |
| Total | 105 |  |


2. What is the most important reason you enrolled in this learning community?

| Response | Number | Percent |
| :--- | ---: | ---: |
| thought I could be more |  |  |
| successful than in the regular <br> classes | 28 | $28 \%$ |
| I thought I could make friends | 3 | $3 \%$ |
| the class times worked best for |  |  |
| my schedule | 35 | $35 \%$ |
| the learning community concept |  |  |
| seemed interesting | 33 | $33 \%$ |
| Total Valid | 99 | $100 \%$ |
| Total Missing | 6 |  |
| Total | 105 |  |



In this learning community, how often have you done items \#3-16?
3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 20 | $20 \%$ |
| often | 48 | $48 \%$ |
| sometimes | 27 | $27 \%$ |
| rarely/hardly ever | 2 | $2 \%$ |
| never | 3 | $3 \%$ |
| Total Valid | 100 | $100 \%$ |
| Total Missing | 5 |  |
| Total | 105 |  |


4. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 24 | $24 \%$ |
| often | 43 | $43 \%$ |
| sometimes | 26 | $26 \%$ |
| rarely/hardly ever | 7 | $7 \%$ |
| never | 0 | $0 \%$ |
| Total Valid | 100 | $100 \%$ |
| Total Missing | 5 |  |
| Total | 105 |  |

5. Judged the quality, value and accuracy of methods, positions, arguments or information.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 22 | $22 \%$ |
| often | 40 | $40 \%$ |
| sometimes | 30 | $30 \%$ |
| rarely/hardly ever | 7 | $7 \%$ |
| never | 2 | $2 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |

6. Used theories or concepts to look at practical problems or perform new skills.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 27 | $27 \%$ |
| often | 35 | $35 \%$ |
| sometimes | 33 | $33 \%$ |
| rarely/hardly ever | 5 | $5 \%$ |
| never | 1 | $1 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |

7. Spoke up in class discussions and asked questions in class.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 30 | $30 \%$ |
| often | 17 | $17 \%$ |
| sometimes | 35 | $35 \%$ |
| rarely/hardly ever | 16 | $16 \%$ |
| never | 2 | $2 \%$ |
| Total Valid | 100 | $100 \%$ |
| Total Missing | 5 |  |
| Total | 105 |  |
|  |  |  |





8. Worked with classmates during class.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 54 | $53 \%$ |
| often | 33 | $33 \%$ |
| sometimes | 13 | $13 \%$ |
| rarely/hardly ever | 1 | $1 \%$ |
| never | 0 | $0 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |

9. Worked on assignments or discussed material with classmates outside of class.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 18 | $18 \%$ |
| often | 22 | $22 \%$ |
| sometimes | 37 | $37 \%$ |
| rarely/hardly ever | 19 | $19 \%$ |
| never | 5 | $5 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |

10. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 20 | $20 \%$ |
| often | 18 | $18 \%$ |
| sometimes | 30 | $30 \%$ |
| rarely/hardly ever | 19 | $19 \%$ |
| never | 13 | $13 \%$ |
| Total Valid | 100 | $100 \%$ |
| Total Missing | 5 |  |
| Total | 105 |  |

11. Discussed assignments or material individually with an instructor in class.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 14 | $14 \%$ |
| often | 28 | $28 \%$ |
| sometimes | 39 | $39 \%$ |
| rarely/hardly ever | 17 | $17 \%$ |
| never | 3 | $3 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |





12. Discussed assignments or material with an instructor outside of class.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 9 | $9 \%$ |
| often | 16 | $16 \%$ |
| sometimes | 21 | $21 \%$ |
| rarely/hardly ever | 40 | $40 \%$ |
| never | 15 | $15 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |

13. Discussed academic or career plans with a counselor or academic advisor.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 9 | $9 \%$ |
| often | 22 | $22 \%$ |
| sometimes | 23 | $23 \%$ |
| rarely/hardly ever | 29 | $29 \%$ |
| never | 18 | $18 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |

14. Discussed personal, family or other non-academic issues with a counselor.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 5 | $5 \%$ |
| often | 10 | $10 \%$ |
| sometimes | 10 | $10 \%$ |
| rarely/hardly ever | 20 | $20 \%$ |
| never | 56 | $55 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |

15. Put more time and effort into your work than you thought you would because of your classmates' expectations.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 18 | $18 \%$ |
| often | 28 | $28 \%$ |
| sometimes | 38 | $38 \%$ |
| rarely/hardly ever | 8 | $8 \%$ |
| never | 9 | $9 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |




Discussed personal, family or other non-academic issues with a counselor.


Put more time and effort into your work than you thought you would because of your classmates' expectations.

16. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very often | 13 | $13 \%$ |
| often | 25 | $25 \%$ |
| sometimes | 32 | $32 \%$ |
| rarely/hardly ever | 17 | $17 \%$ |
| never | 14 | $14 \%$ |
| Total Valid | 101 | $100 \%$ |
| Total Missing | 4 |  |
| Total | 105 |  |



Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

For \#17-26, what benefits have you gotten by your experience in this learning community?
17. My writing is more effective and clear.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 26 | $25 \%$ |
| much | 32 | $30 \%$ |
| some | 37 | $35 \%$ |
| very little | 7 | $7 \%$ |
| not at all | 3 | $3 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |

18. My speaking is more effective and clear.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 19 | $18 \%$ |
| much | 38 | $36 \%$ |
| some | 34 | $32 \%$ |
| very little | 11 | $10 \%$ |
| not at all | 3 | $3 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |



19. My thinking is more analytical and critical (questioning).

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 19 | $18 \%$ |
| much | 35 | $33 \%$ |
| some | 41 | $39 \%$ |
| very little | 9 | $9 \%$ |
| not at all | 1 | $1 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |


20. I work more effectively with others.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 29 | $28 \%$ |
| much | 34 | $32 \%$ |
| some | 29 | $28 \%$ |
| very little | 12 | $11 \%$ |
| not at all | 1 | $1 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |

21. I learn more effectively.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 22 | $21 \%$ |
| much | 44 | $42 \%$ |
| some | 27 | $26 \%$ |
| very little | 8 | $8 \%$ |
| not at all | 3 | $3 \%$ |
| Total Valid | 104 | $100 \%$ |
| Total Missing | 1 |  |
| Total | 105 |  |

22. I have more confidence in my academic abilities.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 24 | $23 \%$ |
| much | 33 | $31 \%$ |
| some | 35 | $33 \%$ |
| very little | 11 | $10 \%$ |
| not at all | 2 | $2 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |



I have more confidence in my academic abilities.

23. I have better study skills, including time management.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 18 | $17 \%$ |
| much | 26 | $25 \%$ |
| some | 35 | $33 \%$ |
| very little | 17 | $16 \%$ |
| not at all | 9 | $9 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |


24. I have more successful and satisfying social interactions.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 19 | $18 \%$ |
| much | 31 | $30 \%$ |
| some | 36 | $34 \%$ |
| very little | 16 | $15 \%$ |
| not at all | 3 | $3 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |

25. I am better at using counseling, academic and other student services.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 11 | $10 \%$ |
| much | 23 | $22 \%$ |
| some | 37 | $35 \%$ |
| very little | 19 | $18 \%$ |
| not at all | 15 | $14 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |

26. I am more successful because I have gotten the support I need.

| Response | Number | Percent |
| :--- | ---: | ---: |
| very much | 26 | $25 \%$ |
| much | 31 | $30 \%$ |
| some | 35 | $33 \%$ |
| very little | 11 | $10 \%$ |
| not at all | 2 | $2 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |

27. Describe the quality of your relationships with teachers in this learning community.



| Response | Number | Percent |
| :--- | ---: | ---: |
| not friendly, supportive or helpful | 1 | $1 \%$ |
| a little friendly, supportive and   <br> helpful   <br> friendly, supportive and helpful 12 $12 \%$ <br> very friendly, supportive and <br> helpful 37 $36 \%$ <br> does not apply 53 $51 \%$ <br> Total Valid 1 $1 \%$ <br> Total Missing 104 $100 \%$ <br> Total 1 $\quad 105$ |  |  |

28. Describe the quality of your relationships with the counselor in this learning community.

| Response | Number | Percent |
| :--- | ---: | ---: |
| not friendly, supportive or helpful | 1 | $1 \%$ |
| a little friendly, supportive and |  |  |
| helpful <br> friendly, supportive and helpful | 21 | $20 \%$ |
| very friendly, supportive and | 21 | $20 \%$ |
| helpful |  |  |
| does not apply | 23 | $22 \%$ |
| Total Valid | 38 | $37 \%$ |
| Total Missing | 104 | $100 \%$ |
| Total | 1 |  |
|  | 105 |  |




30. Describe your overall educational experience in this learning community.

| Label | Number | Percent |
| :--- | ---: | ---: |
| excellent | 35 | $33 \%$ |
| very good | 38 | $36 \%$ |
| good | 27 | $26 \%$ |
| fair | 5 | $5 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |

31. Describe your overall educational experience at De Anza College since you came to De Anza.

| Response | Number | Percent |
| :--- | ---: | ---: |
| excellent | 23 | $22 \%$ |
| very good | 38 | $37 \%$ |
| good | 35 | $34 \%$ |
| fair | 7 | $7 \%$ |
| Total Valid | 103 | $100 \%$ |
| Total Missing | 2 |  |
| Total | 105 |  |

32. Would you recommend this learning community to a friend or family member?

| Response | Number | Percent |
| :--- | ---: | ---: |
| Yes | 103 | $98 \%$ |
| No | 2 | $2 \%$ |
| Total Valid | 105 | $100 \%$ |
| Total Missing | 0 |  |
| Total | 105 |  |





