Major Research Projects for De Anza 2004-05

Projects Identified as of June 21, 2004

➤ An analysis of the EWRT portfolio project, comparing student success with the current WAT test.
➤ An analysis of trends in international student enrollment at both De Anza and Foothill.
➤ An analysis of dropping and withdraw rates and the efficacy of a new policy limiting the number of course attempts.
➤ An analysis of the placement exam used for Biology 10 courses.
➤ Work on assessment of the plus / minus grading policy.
➤ Support for the Accreditation Self Study.
➤ Work as a Co-Chair of Self Study team on Institutional Effectiveness.
➤ Improve upon the tracking of transfer students through the use of the SJSU database and the National Student Clearinghouse data.
➤ Analysis of the impact of Sunnyvale students to De Anza College.
➤ Analysis of students on academic probation.
➤ Assistance with the De Anza Educational Master Plan revision.
➤ Examination of the success of special program students in COUN100 X (formerly SLAMS and STARS).

Ongoing

➤ Student Financial Aid Extracts (Quarterly) and Student Demographic / Success Analyses for Foothill and De Anza.
➤ Daily extracts (Foothill and De Anza) of Student Registration data used for enrollment comparisons.
➤ Quarterly international student comparisons for Open Doors Report.
➤ Ad hoc support for the Planning and Budget Teams.
➤ Assistance with the State of the College documents and presentations.
➤ Special program (MPS, LinC, Peunte, OTI) tracking / analyses.
➤ Tracking of students visiting counselors via the SARS database.
➤ Assistance with NWI Nursing grant cohort tracking.
➤ Updating the course success by ethnicity analysis.
➤ Math 105 degree requirement analysis – continued tracking.
➤ Tracking of courses that have not run, for Curriculum Committee.
➤ Tracking Tech Prep students from the high schools.
➤ Support for the De Anza Diversity Committee.
➤ Support for the De Anza Budget Office in identifying students that owe balances.
➤ Reporting enrollment trends in Counseling 100
➤ Providing information to FH and DA Records Offices on special admit (K-12) student enrollment.