		couns d me al		a frier recomme it		I saw it schedu class	ıle of	my teach	er told out it	TOT	AL	
	١	IUM	PER	NUM	PER	NUM	PER	NUM	PER	NUM	PER	
Q2 How did you find out about t	this le	32	27%	10	8%	48	40%	29	24%	119	100%	
	COU	though ld be muccessi	nore ful	I though could ma friend	ake	the cla times wo best for	rked my	the learn commun concep	nity ot	TOTA	AL	
	N	JM	PER	NUM	PER	NUM	PER	NUM	PER	NUM	PER	
Q3 What is the most important re	eas	36	33%	5	5%	49	45%	19	17%	109	100%	
	very ofte	en	ofte	en	some	times	rarely/ha	ardly eve	nev	/er	TO	TAL
!	NUM	PER	NUM	PER	NUM	PER	NUM	PER	NUM	PER	NUM	PER
Q4 connected and integrated id	24	19%	60	48%	31	25%	7	6%	2	2%	124	100%
Q5 looked at new ways to syntl	24	19%	56	45%	38	31%	6	5%			124	100%
Q6 judged the quality, value an	24	20%	43	35%	46	37%	9	7%	1	1%	123	100%
Q7 used theories or concepts t	17	14%	55	44%	39	31%	12	10%	1	1%	124	100%
Q8 spoke up in class discussio	38	31%	35	28%	34	27%	15	12%	2	2%	124	100%
Q9 worked with classmates du	72	58%	33	27%	18	15%			1	1%	124	100%
Q10 worked on assignments or	10	8%	24	20%	41	33%	34	28%	14	11%	123	100%
Q11 discussed ideas from the re	16	13%	25	20%	35	28%	28	23%	20	16%	124	100%
Q12 discussed assignments or r	7	6%	36	29%	48	39%	24	20%	8	7%	123	100%
Q13 discussed assignments or r	2	2%	12	10%	27	22%	48	39%	35	28%	124	100%
Q14 discussed academic or care	10	8%	21	17%	32	26%	36	29%	25	20%	124	100%
215 discussed personal, family	3	2%	8	7%	15	12%	21	17%	75	61%	122	100%
Q16 put more time and effort interpretations with you	9 18	7% 15%	48 25	39% 20%	36 35	29% 28%	22 23	18% 19%	9 22	7% 18%	124 123	100% 100%
Q18 my writing is more effective	and clea	NUM	PER		PER 41%		PER N		R NUM			PER
Q19 my speaking is more effective						40						100%
		10	14%	35	28%	48 50	39%	18 14	% 6	5%		100%
Q20 my thinking is more analytic	al and c				28% 27%				% 6 % 2		127	
· · · · · ·				35		50	39%	8 6		2%	127 128	100%
Q20 my thinking is more analytic		26	20%	35	27%	50 57 42	39% 45%	8 6 10 8	% 2	2%	127 128 126	100%
Q20 my thinking is more analytic Q21 I work more effectively with	others	26 27 17	20% 21% 13%	35 43 5 59	27% 34%	50 57 42 39	39% 45% 33%	8 6 10 8 8 6	% 2 % 4	2% 3% 3%	127 128 126 127	100% 100% 100%
<ul><li>Q20 my thinking is more analytic</li><li>Q21 I work more effectively with</li><li>Q22 I learn more effectively</li></ul>	others	26 27 17 34	20% 21% 13% 27%	35 43 5 59 6 40	27% 34% 46%	50 57 42 39	39% 45% 33% 31%	8 6 10 8 8 6	% 2 % 4 % 4 % 5	2% 3% 3% 4%	127 128 126 127 128	100% 100% 100% 100%
<ul><li>Q20 my thinking is more analytic</li><li>Q21 I work more effectively with</li><li>Q22 I learn more effectively</li><li>Q23 I have more confidence in m</li></ul>	others  ny acade  cluding ti	26 27 17 34 16	20% 21% 13% 27% 13%	35 43 59 40 40	27% 34% 46% 31%	50 57 42 39 38 44	39% 45% 33% 31% 30%	8 6 10 8 8 6 11 9	% 2 % 4 % 4 % 5 % 5	2% 3% 3% 4% 4%	127 128 126 127 128 127	100% 100% 100% 100% 100%
Q20 my thinking is more analytic Q21 I work more effectively with Q22 I learn more effectively Q23 I have more confidence in mQ24 I have better study skills, income	others  ny acade cluding to satisfyir	26 27 17 34 16 23	20% 21% 13% 27% 13% 18%	35 43 59 40 40 38	27% 34% 46% 31% 31%	50 57 42 39 38 44 46	39% 45% 33% 31% 30% 35%	8 6 10 8 8 6 11 9 22 17	% 2 % 4 % 4 % 5 % 5 % 5	2% 3% 3% 4% 4% 4%	127 128 126 127 128 127 126	100% 100% 100% 100% 100%
Q20 my thinking is more analytic Q21 I work more effectively with Q22 I learn more effectively Q23 I have more confidence in mQ24 I have better study skills, inc Q25 I have more successful and	others  ny acade cluding ti satisfyir ling, aca	26 27 17 34 16 23	20% 21% 13% 27% 13% 18%	35 43 5 59 6 40 6 40 7 38 8 38	27% 34% 46% 31% 31% 30%	50 57 42 39 38 44 46	39% 45% 33% 31% 30% 35% 37%	8 6 10 8 8 6 11 9 22 17 14 11	% 2 % 4 % 5 % 5 % 5 % 5 % 12	2% 3% 3% 4% 4% 4%	127 128 126 127 128 127 126 127	100% 100% 100% 100% 100% 100%
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