# De Anza College Census Enrollment Comparisons Report 

Table I. Census Enrollment Comparisons - Fall 2013 and 2014

|  | 2013 |  | 2014 |  | Change |  | $\%$ Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Groups | HC | Est Wsch | HC | Est Wsch | HC | Est Wsch | HC | Est Wsch |
| Resident | 20,822 | 238,310 | 20,562 | 239,550 | -260 | 1,240 | $-1 \%$ | $1 \%$ |
| Non-Resident | 2,412 | 36,145 | 2,536 | 38,320 | 124 | 2,175 | $5 \%$ | $6 \%$ |
| Total | 23,234 | 274,455 | 23,098 | 277,870 | -136 | 3,415 | $-1 \%$ | $1 \%$ |

Note: Does not include Apprenticeship. Source: FHDA IR\&P

Resident and Non-Resident Enrollment

- Total resident and non-resident WSCH increased $1 \%$ from 274,455 to 277,870 .
- Total resident and non-resident unduplicated headcount decreased $1 \%$ from 23,234 to 23,098.
- Resident WSCH is up $1 \%$ from 238,310 to 239,550 , and non-resident WSCH is up $6 \%$ from 36,145 to 38,320 .

Table 2. Online Education Census Enrollment

| Fall 2013 and 2014 |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
|  | 2013 | 2014 | Change | \% Change |
| HC | 3,731 | 3,933 | 202 | $5 \%$ |
| Course Enr | 5,034 | 5,330 | 296 | $6 \%$ |
| Est Wsch | 21,407 | 22,887 | 1,480 | $7 \%$ |
| Est FTES | 476 | 509 | 33 | $7 \%$ |
| Sections | 140 | 144 | 4 | $3 \%$ |

Note: WSCH estimate based on census enrollment. Source: FHDA IR\&P
Online Education

- Total online education estimated WSCH is up 7\% from 21,407 to 22,887 .
- Online education headcount is up $5 \%$ from 3,731 to 3,933 .
- Online education course enrollment is up 6\% from 5,034 to 5,330.

Table 3. Student Ethnicity Headcount and FTES
Fall 2013 and 2014

|  | 2013 |  | 2014 |  | Change |  |  | \% Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Ethnicity | Headcount | FTES Est | Headcount | FTES Est | Headcount FTES Est Headcount FTES Est |  |  |  |  |
| African American | , 020 |  | 271 | 1,048 | 274 | 28 | 2.19 | $3 \%$ |  |
| Asian | 8,777 | 2,443 | 8,681 | 2,496 | -96 | 53.19 | $-1 \%$ | $2 \%$ |  |
| Filipino | 1,543 | 410 | 1,629 | 442 | 86 | 32.26 | $6 \%$ | $8 \%$ |  |
| Latino/a | 5,696 | 1,470 | 6,056 | 1,541 | 360 | 71.09 | $6 \%$ | $5 \%$ |  |
| Native American | 116 | 27 | 114 | 29 | -2 | 1.55 | $-2 \%$ | $6 \%$ |  |
| Pacific Islander | 158 | 40 | 175 | 47 | 17 | 6.2 | $11 \%$ | $15 \%$ |  |
| White | 5,240 | 1,262 | 4,846 | 1,193 | -394 | -68.61 | $-8 \%$ | $-5 \%$ |  |
| Decline to State | 684 | 178 | 549 | 156 | -135 | -21.95 | $-20 \%$ | $-12 \%$ |  |
| Total | 23,234 | 6,101 | 23,098 | 6,177 | -136 | 75.91 | $-1 \%$ | $1 \%$ |  |

## Ethnicity

- Latino headcount increased 6\% from 5,696 to 6,056 and FTES increased 5\%.
- African American headcount increased 3\% from 1,020 to 1,048 and FTES increased 1\%.
- Filipino headcount increased $6 \%$ from 1,543 to 1,629 and FTES increased $8 \%$.

Table 4. Student Type Heacount and FTES
Fall 2013 and 2014

|  | 2013 |  | 2014 |  |  | Change |  | \% Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Student Type | Headcount |  | FTES Est | Headcount | FTES Est | Headcount FTES Est Headcount FTES Est |  |  |  |
| First-time student | 3,686 | $\mathrm{I}, \mathrm{II} 2$ | 4,140 | 1,256 | 454 | 143.46 | $12 \%$ | $13 \%$ |  |
| First-time transfer student | 3,823 | 821 | 3,154 | 668 | -669 | -152.8 | $-17 \%$ | $-19 \%$ |  |
| Returning student | 2,285 | 431 | 2,365 | 449 | 80 | 17.73 | $4 \%$ | $4 \%$ |  |
| Continuing student | 13,162 | 3,690 | 13,176 | 3,758 | 14 | 68.71 | $0 \%$ | $2 \%$ |  |
| Special admit high school | 278 | 47 | 263 | 46 | -15 | -1.2 | $-5 \%$ | $-3 \%$ |  |
| Total | 23,234 | 6,101 | 23,098 | 6,177 | -136 | 75.91 | $-1 \%$ | $1 \%$ |  |

## Student Type

- First-time student headcount increased $12 \%$ from 3,686 to 4,140 and FTES increased $13 \%$.
- Returning student headcount increased $4 \%$ from 2,285 to 2,365 and FTES increased $4 \%$.
- Continuing student headcount remained flat at 13,176 while FTES increased $2 \%$.
- First-time transfer student headcount decreased $17 \%$ from 3,823 to 3,154 while FTES decreased 19\%.

Table 5. Student Type Heacount and FTES - Continuing Students
Fall 2013 and 2014

|  | 2013 |  |  | 2014 |  |  | Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Continuing Students by Ethnicity
Continuing student enrollment accounts for students who were enrolled in the spring and returned the fall quarter. These students are our largest proportion of enrollment each quarter and are a proxy for students who persist from quarter to quarter without dropping out. However, fall to spring enrollment does not account for students who transferred or received an award.

- African American continuing student headcount increased 8\% from 473 to 509.
- Asian student continuing headcount increased $1 \%$ from 4,990 to 5,021.
- Latino/a student continuing headcount increased $8 \%$ from 3,011 to 3,248.

Table 6. Applicants and Enrollees

| Applicants | Registered | Percent <br> Registered |
| :---: | :---: | :---: |
| 17,178 | 7,981 | $46 \%$ |

Students who Applied and Enrolled in fall 2014

- $46 \%$ of students who applied also registered for courses, this rate has remained consistent from quarter to quarter and year to year.

International Students

- International students with F1 or FZ visa status increased 6\% from 1,863 to 1,971.
- Females comprise $44 \%$ of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea and Indonesia.

Table 7. Zip Code Groupings by Percent Change
Fall 2013 and 2014

|  | 2013 |  | 2014 |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Zip Code Groupings | Headcount Headcount | Change $\%$ Change |  |  |
| Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga | 4,878 | 4,768 | -110 | $-2.26 \%$ |
| San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, | 11,389 | 11,227 | -162 | $-1.42 \%$ |
| East Palo Alto |  |  |  |  |
| San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell | 5,051 | 4,922 | -129 | $-2.55 \%$ |
| San Mateo, Atherton, Redwood City, San Carlos, Foster City | 186 | 153 | -33 | $-17.74 \%$ |
| San Mateo County Other | 86 | 81 | -5 | $-5.81 \%$ |
| All Other Areas | 1,644 | 1,947 | 303 | $18.43 \%$ |
| Total | 23,234 | 23,098 | -136 | $-0.59 \%$ |

## Zip Code Groupings

- Enrollment from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga decreased $2.2 \%$ from 4,878 to 4,768 .
- Enrollment from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 1.42\% from 11,389 to 11,227. Enrollment from All Other Areas increased $18.43 \%$ from 1,644 to 1,947 .

Table 8. Zip Code Groupings as a Percentage Change of Total Enrolled

| Fall 2013 and 2014 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2013 |  | 2014 |  |
| Zip Code Groupings | Headcount | \% of Total | Headcount | \% of Total |
| Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga | 4,878 | 21\% | 4,768 | 21\% |
| San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto | 11,389 | 49\% | 11,227 | 49\% |
| San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell | 5,051 | 22\% | 4,922 | 21\% |
| San Mateo, Atherton, Redwood City, San Carlos, Foster City | 186 | 1\% | 153 | 1\% |
| San Mateo County Other | 86 | 0\% | 81 | 0\% |
| All Other Areas | 1,644 | 7\% | 1,947 | 8\% |
| Total | 23,234 | 100\% | 23,098 | 100\% |

- As a percent of the total enrolled population, students from the Cupertino group remained flat at $21 \%$ while students from the San Jose East of 880 group remained flat as well at $49 \%$.
- San Jose Other decreased $1 \%$ from $22 \%$ to $21 \%$ while All Other Areas increased $1 \%$.


## Application Data

- $34 \%$ of new registrants reported that they participated in community activities from once a week to once a month in the past year.
- $57 \%$ of applicants reported their family income to be $\$ 50,000$ or less per year.
- 38\% of applicants reported they speak a language other than English at home, this is down from $40 \%$ the prior fall.
- The top languages spoken by students includes: Spanish, Vietnamese, Chinese, Korean, Cantonese, Farsi, Tagolog, Mandarin, Hindi, Punjabi and Filipino.

Year to Year Enrollment Report -- Estimated WSCH
FHDA Institutional Research and Planning

## De Anza College

|  | 201422201522 |  | Increase | \% Increase |
| :---: | :---: | :---: | :---: | :---: |
|  | 08-OCT-13 | 07-OCT-14 |  |  |
|  | 2014 | 2015 |  |  |
| Unduplicated Headcount | 23,234 | 23,098 | -136 | -1\% |
| Sections | 1,966 | 1,969 | 3 | 0\% |
| Enr | 59,699 | 60,253 | 554 | 1\% |
| WSCH Estimate | 274,455 | 277,870 | 3,415 | 1\% |
| FTES Estimate | 6,101 | 6,177 | 76 | 1\% |
| Load | 166.0 | 170.0 | 4.0 | 2\% |
| FTEF | 498.02 | 509.95 | 11.93 | 2\% |
| Prod | 551 | 545 | -6 | -1\% |

## Foothill College



Only reports load of sections with enrollment.
Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

## Year to Year Enrollment Report -- Estimated WSCH

10/07/14
FHDA Institutional Research and Planning

## DA

## By College

| 201422 |  |  |  | 201522 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount |
| 1,966 | 59,699 | 274,455 | 23,234 | 1,969 | 60,253 | 277,870 | 23,098 | 0\% | 1\% | 1\% | -1\% |

## By Division

|  | 201422 |  |  |  | 201522 |  |  |  | \% Increase |  |  |  | 201422 |  | 201522 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  | Crse Enr | WSCH <br> Estimate | FTES <br> Estimate |  |  |  |  |
|  | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Sec |  |  |  | Load | Prod | Load | Prod |
| 2AT | 40 | 1,023 | 6,769 | 150 | 44 | 1,001 | 6,598 | 147 | 10\% | -2\% | -3\% | -3\% | 4.86 | 464 | 4.86 | 453 |
| 2BH | 217 | 5,488 | 26,746 | 595 | 219 | 5,549 | 26,750 | 595 | 1\% | 1\% | 0\% | 0\% | 15.50 | 575 | 17.27 | 516 |
| 2CA | 167 | 3,841 | 16,567 | 368 | 180 | 3,893 | 16,859 | 375 | 8\% | 1\% | 2\% | 2\% | 10.42 | 530 | 10.72 | 524 |
| 2CB | 152 | 5,677 | 28,462 | 633 | 151 | 5,891 | 29,854 | 664 | -1\% | 4\% | 5\% | 5\% | 14.34 | 662 | 14.76 | 674 |
| 2IC | 143 | 3,740 | 16,578 | 369 | 138 | 3,753 | 16,836 | 374 | -3\% | 0\% | 2\% | 2\% | 10.24 | 540 | 10.61 | 529 |
| 2LA | 350 | 9,403 | 44,832 | 997 | 369 | 10,100 | 46,874 | 1,042 | 5\% | 7\% | 5\% | 5\% | 38.09 | 392 | 39.14 | 399 |
| 2LB | 4 | 132 | 264 | 6 | 4 | 120 | 240 | 5 | 0\% | -9\% | -9\% | -9\% | 0.15 | 595 | 0.15 | 541 |
| 2LR | 13 | 102 | 187 | 4 | 16 | 111 | 190 | 4 | 23\% | 9\% | 2\% | 2\% | 0.33 | 191 | 0.35 | 182 |
| 2PE | 184 | 4,305 | 12,017 | 267 | 162 | 3,660 | 10,877 | 242 | -12\% | -15\% | -9\% | -9\% | 6.05 | 662 | 5.88 | 616 |
| 2PS | 269 | 10,176 | 55,748 | 1,239 | 280 | 10,622 | 58,218 | 1,294 | 4\% | 4\% | 4\% | 4\% | 31.09 | 598 | 31.88 | 609 |
| 2SE | 43 | 1,125 | 9,572 | 213 | 37 | 892 | 8,183 | 182 | $-14 \%$ | -21\% | -15\% | -15\% | 3.26 | 980 | 2.78 | 980 |
| 2SS | 348 | 13,338 | 52,873 | 1,175 | 337 | 13,520 | 53,706 | 1,194 | -3\% | 1\% | 2\% | 2\% | 29.36 | 600 | 29.96 | 598 |
| 2ST | 36 | 1,349 | 3,842 | 85 | 32 | 1,141 | 2,684 | 60 | -11\% | -15\% | -30\% | -30\% | 2.34 | 547 | 1.63 | 550 |


| Total | 1,966 | 59,699 | 274,455 | 6,101 1,969 | 60,253 | 277,870 | 6,177 | 0\% | 1\% | 1\% | 1\% | 66 | 551 | 170.0 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

## FHDA Institutional Research and Planning

## By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.
DA

|  |  | 201422 |  |  |  |  | 201522 |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | $\begin{aligned} & \text { Crse } \\ & \text { Enr } \end{aligned}$ | WSCH <br> Estimate | Load |
| 2AT | AUTO | 26 | 682 | 4,245 | 3.377 | 26 | 688 | 4,276 | 3.377 | 0\% | 1\% | 1\% | 0\% |
|  | MCNC | 14 | 341 | 2,524 | 1.483 | 18 | 313 | 2,322 | 1.483 | 29\% | -8\% | -8\% | 0\% |
|  | Total | 40 | 1,023 | 6,769 | 4.860 | 44 | 1,001 | 6,598 | 4.860 | 10\% | -2\% | -3\% | 0\% |
| 2BH | BIOL | 60 | 1,733 | 12,263 | 4.996 | 59 | 1,789 | 12,619 | 6.414 | -2\% | 3\% | 3\% | 28\% |
|  | E S | 34 | 825 | 2,829 | 1.737 | 27 | 763 | 2,535 | 1.599 | -21\% | -8\% | -10\% | -8\% |
|  | ESCI | 25 | 819 | 3,846 | 2.039 | 23 | 757 | 3,423 | 1.933 | -8\% | -8\% | -11\% | -5\% |
|  | HLTH | 5 | 135 | 351 | 0.179 | 4 | 126 | 353 | 0.179 | -20\% | -7\% | 1\% | 0\% |
|  | HTEC | 40 | 829 | 2,393 | 1.625 | 51 | 1,006 | 2,890 | 2.111 | 28\% | 21\% | 21\% | 30\% |
|  | NURS | 38 | 532 | 2,682 | 3.634 | 39 | 573 | 2,854 | 3.651 | 3\% | 8\% | 6\% | 0\% |
|  | NUTR | 15 | 615 | 2,382 | 1.290 | 16 | 535 | 2,076 | 1.379 | 7\% | -13\% | -13\% | 7\% |
|  | Total | 217 | 5,488 | 26,746 | 15.500 | 219 | 5,549 | 26,750 | 17.266 | 1\% | 1\% | 0\% | 11\% |
| 2CA | ARTS | 47 | 1,342 | 6,634 | 3.887 | 49 | 1,330 | 6,669 | 3.976 | 4\% | -1\% | 1\% | 2\% |
|  | DANC | 20 | 367 | 1,101 | 0.740 | 22 | 386 | 1,181 | 0.625 | 10\% | 5\% | 7\% | -16\% |
|  | F/TV | 26 | 725 | 3,190 | 1.997 | 32 | 834 | 3,623 | 2.449 | 23\% | 15\% | 14\% | 23\% |
|  | MUSI | 52 | 866 | 3,183 | 2.361 | 54 | 838 | 3,066 | 2.126 | 4\% | -3\% | -4\% | -10\% |
|  | PHTG | 15 | 419 | 1,855 | 1.030 | 13 | 376 | 1,666 | 1.030 | -13\% | -10\% | -10\% | -0\% |
|  | THEA | 7 | 122 | 604 | 0.400 | 10 | 129 | 654 | 0.511 | 43\% | 6\% | 8\% | 28\% |
|  | Total | 167 | 3,841 | 16,567 | 10.415 | 180 | 3,893 | 16,859 | 10.717 | 8\% | 1\% | 2\% | 3\% |
| 2CB | ACCT | 57 | 1,867 | 8,866 | 5.099 | 46 | 1,757 | 8,260 | 4.322 | -19\% | -6\% | -7\% | -15\% |
|  | BUS | 40 | 1,879 | 9,162 | 4.308 | 40 | 1,871 | 9,094 | 4.197 | 0\% | -0\% | -1\% | -3\% |
|  | CDI | 12 | 192 | 1,353 | 0.468 | 12 | 159 | 1,150 | 0.512 | 0\% | -17\% | -15\% | 9\% |
|  | CIS | 39 | 1,452 | 7,933 | 4.110 | 49 | 1,893 | 10,506 | 5.374 | 26\% | 30\% | 32\% | 31\% |
|  | REST | 4 | 287 | 1,148 | 0.355 | 4 | 211 | 844 | 0.356 | 0\% | -26\% | -26\% | 0\% |
|  | Total | 152 | 5,677 | 28,462 | 14.340 | 151 | 5,891 | 29,854 | 14.761 | -1\% | 4\% | 5\% | 3\% |
| 2IC | CANT | 1 | 34 | 170 | 0.111 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |
|  | FREN | 10 | 208 | 1,040 | 0.777 | 8 | 215 | 1,075 | 0.777 | -20\% | 3\% | 3\% | 0\% |
|  | GERM | 5 | 130 | 650 | 0.444 | 4 | 121 | 605 | 0.444 | -20\% | -7\% | -7\% | 0\% |
|  | HNDI | 1 | 42 | 210 | 0.111 | 1 | 35 | 175 | 0.111 | 0\% | -17\% | -17\% | 0\% |
|  | ICS | 68 | 1,683 | 6,712 | 3.800 | 62 | 1,495 | 5,954 | 3.500 | -9\% | -11\% | -11\% | -8\% |
|  | INTL | 16 | 379 | 1,516 | 0.900 | 17 | 364 | 1,456 | 0.900 | 6\% | -4\% | -4\% | 0\% |
|  | ITAL | 2 | 70 | 350 | 0.222 | 2 | 65 | 325 | 0.222 | 0\% | -7\% | -7\% | 0\% |
|  | JAPN | 9 | 310 | 1,550 | 0.999 | 9 | 306 | 1,530 | 0.888 | 0\% | -1\% | -1\% | -11\% |
|  | KORE | 3 | 112 | 560 | 0.333 | 4 | 137 | 685 | 0.444 | 33\% | 22\% | 22\% | 33\% |
|  | MAND | 11 | 242 | 1,210 | 0.888 | 9 | 272 | 1,360 | 0.999 | -18\% | 12\% | 12\% | 12\% |
|  | PERS | 1 | 44 | 220 | 0.111 | 1 | 65 | 325 | 0.111 | 0\% | 48\% | 48\% | 0\% |
|  | RUSS | 1 | 50 | 250 | 0.111 | 1 | 39 | 195 | 0.111 | 0\% | -22\% | -22\% | -0\% |
|  | SIGN |  |  |  |  | 4 | 139 | 695 | 0.444 |  |  |  |  |

## FHDA Institutional Research and Planning

## By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

|  |  | 201422 |  |  |  | 201522 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load |
|  | SPAN | 12 | 318 | 1,590 | 1.110 | 13 | 378 | 1,890 | 1.332 | 8\% | 19\% | 19\% | 20\% |
|  | VIET | 2 | 78 | 390 | 0.222 | 2 | 78 | 390 | 0.222 | 0\% | 0\% | 0\% | -0\% |
|  | WMST | 1 | 40 | 160 | 0.100 | 1 | 44 | 176 | 0.100 | 0\% | 10\% | 10\% | -0\% |
|  | Total | 143 | 3,740 | 16,578 | 10.239 | 138 | 3,753 | 16,836 | 10.605 | -3\% | 0\% | 2\% | 4\% |
| 2LA | ELIT | 15 | 391 | 1,564 | 1.000 | 15 | 366 | 1,464 | 0.900 | 0\% | -6\% | -6\% | -10\% |
|  | ESL | 68 | 1,800 | 8,191 | 7.234 | 72 | 1,941 | 8,866 | 7.674 | 6\% | 8\% | 8\% | 6\% |
|  | EWRT | 142 | 4,059 | 20,234 | 17.722 | 157 | 4,545 | 22,641 | 19.458 | 11\% | 12\% | 12\% | 10\% |
|  | JOUR | 17 | 227 | 1,006 | 0.775 | 16 | 214 | 940 | 0.775 | -6\% | -6\% | -7\% | -0\% |
|  | LART | 12 | 331 | 2,815 | 2.550 | 3 | 80 | 80 | 0.075 | -75\% | -76\% | -97\% | -97\% |
|  | LING | 3 | 42 | 168 | 0.100 | 1 | 37 | 148 | 0.100 | -67\% | -12\% | -12\% | -0\% |
|  | READ | 33 | 867 | 4,111 | 3.485 | 45 | 1,249 | 6,029 | 4.943 | 36\% | 44\% | 47\% | 42\% |
|  | SPCH | 59 | 1,679 | 6,708 | 5.096 | 60 | 1,668 | 6,706 | 5.219 | 2\% | -1\% | -0\% | 2\% |
|  | TWRT | 1 | 7 | 35 | 0.125 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |
|  | Total | 350 | 9,403 | 44,832 | 38.087 | 369 | 10,100 | 46,874 | 39.144 | 5\% | 7\% | 5\% | 3\% |
| 2LB | LIB | 4 | 132 | 264 | 0.148 | 4 | 120 | 240 | 0.148 | 0\% | -9\% | -9\% | 0\% |
|  | Total | 4 | 132 | 264 | 0.148 | 4 | 120 | 240 | 0.148 | 0\% | -9\% | -9\% | 0\% |
| 2LR | EWRT | 1 | 17 | 51 | 0.000 | 1 | 9 | 27 | 0.000 | 0\% | -47\% | -47\% |  |
|  | LRNA | 4 | 59 | 85 | 0.111 | 4 | 77 | 118 | 0.133 | 0\% | 31\% | 39\% | 20\% |
|  | SKIL | 8 | 26 | 51 | 0.216 | 11 | 25 | 45 | 0.216 | 38\% | -4\% | -11\% | -0\% |
|  | Total | 13 | 102 | 187 | 0.327 | 16 | 111 | 190 | 0.349 | 23\% | 9\% | 2\% | 7\% |
| 2PE | P E | 184 | 4,305 | 12,017 | 6.049 | 162 | 3,660 | 10,877 | 5.884 | -12\% | -15\% | -9\% | -3\% |
|  | Total | 184 | 4,305 | 12,017 | 6.049 | 162 | 3,660 | 10,877 | 5.884 | -12\% | -15\% | -9\% | -3\% |
| 2PS | ASTR | 9 | 898 | 4,440 | 1.380 | 8 | 831 | 4,155 | 1.332 | -11\% | -7\% | -6\% | -3\% |
|  | CHEM | 34 | 770 | 6,242 | 4.400 | 32 | 839 | 6,790 | 4.268 | -6\% | 9\% | 9\% | -3\% |
|  | ENGR | 2 | 92 | 736 | 0.293 | 2 | 88 | 704 | 0.354 | 0\% | -4\% | -4\% | 21\% |
|  | GEOL | 7 | 197 | 1,166 | 0.685 | 6 | 176 | 1,046 | 0.620 | -14\% | -11\% | -10\% | -9\% |
|  | MATH | 195 | 7,440 | 38,679 | 22.073 | 209 | 7,786 | 40,291 | 22.739 | 7\% | 5\% | 4\% | 3\% |
|  | MET | 4 | 219 | 1,025 | 0.381 | 4 | 214 | 1,020 | 0.399 | 0\% | -2\% | -0\% | 5\% |
|  | PHYS | 18 | 560 | 3,460 | 1.876 | 19 | 688 | 4,212 | 2.170 | 6\% | 23\% | 22\% | 16\% |
|  | Total | 269 | 10,176 | 55,748 | 31.088 | 280 | 10,622 | 58,218 | 31.882 | 4\% | 4\% | 4\% | 3\% |
| 2SE | GUID | 7 | 264 | 600 | 0.439 | 6 | 222 | 504 | 0.350 | -14\% | -16\% | -16\% | -20\% |
|  | PEA | 21 | 417 | 1,285 | 1.075 | 20 | 398 | 1,232 | 1.025 | -5\% | -5\% | -4\% | -5\% |
|  | SIGN | 3 | 126 | 630 | 0.333 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |
|  | SPED | 12 | 318 | 7,057 | 1.409 | 11 | 272 | 6,447 | 1.409 | -8\% | -14\% | -9\% | 0\% |
|  | Total | 43 | 1,125 | 9,572 | 3.256 | 37 | 892 | 8,183 | 2.784 | $-14 \%$ | -21\% | -15\% | -14\% |
| 2SS | ADMJ | 33 | 549 | 2,193 | 1.500 | 21 | 533 | 2,130 | 1.500 | -36\% | -3\% | -3\% | -0\% |
|  | ANTH | 32 | 1,402 | 5,493 | 2.792 | 33 | 1,427 | 5,604 | 2.992 | 3\% | 2\% | 2\% | 7\% |
|  | C D | 41 | 997 | 3,942 | 2.570 | 44 | 1,064 | 4,204 | 2.708 | 7\% | 7\% | 7\% | 5\% |
|  | ECON | 30 | 1,367 | 5,468 | 2.500 | 30 | 1,319 | 5,276 | 2.600 | 0\% | -4\% | -4\% | 4\% |

## FHDA Institutional Research and Planning

By Department Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

|  |  | 201422 |  |  |  | 201522 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load |
|  | GEO | 9 | 418 | 1,672 | 0.900 | 9 | 367 | 1,468 | 0.900 | 0\% | -12\% | -12\% | -0\% |
|  | HIST | 45 | 2,094 | 8,254 | 4.176 | 48 | 2,080 | 8,216 | 4.232 | 7\% | -1\% | -0\% | 1\% |
|  | HUMI | 25 | 1,197 | 4,788 | 2.997 | 26 | 1,225 | 4,900 | 3.219 | 4\% | 2\% | 2\% | 7\% |
|  | PARA | 18 | 454 | 1,645 | 1.256 | 17 | 427 | 1,610 | 1.306 | -6\% | -6\% | -2\% | 4\% |
|  | PHIL | 27 | 1,146 | 4,666 | 2.550 | 23 | 1,187 | 4,844 | 2.250 | -15\% | 4\% | 4\% | -12\% |
|  | POLI | 28 | 1,084 | 4,336 | 2.800 | 23 | 1,148 | 4,592 | 2.800 | -18\% | 6\% | 6\% | -0\% |
|  | PSYC | 37 | 1,912 | 7,722 | 3.873 | 38 | 1,960 | 7,918 | 3.905 | 3\% | 3\% | 3\% | 1\% |
|  | SOC | 18 | 711 | 2,676 | 1.444 | 19 | 767 | 2,900 | 1.544 | 6\% | 8\% | 8\% | 7\% |
|  | SOSC | 5 | 7 | 18 | 0.000 | 6 | 16 | 44 | 0.000 | 20\% | 129\% | 144\% |  |
|  | Total | 348 | 13,338 | 52,873 | 29.358 | 337 | 13,520 | 53,706 | 29.956 | -3\% | 1\% | 2\% | 2\% |
| 2ST | CLP | 6 | 200 | 626 | 0.399 | 5 | 174 | 568 | 0.355 | -17\% | -13\% | -9\% | -11\% |
|  | COUN | 14 | 509 | 656 | 0.342 | 17 | 619 | 724 | 0.373 | 21\% | 22\% | 10\% | 9\% |
|  | HUMA | 16 | 640 | 2,560 | 1.600 | 10 | 348 | 1,392 | 0.900 | -38\% | -46\% | -46\% | -44\% |
|  | Total | 36 | 1,349 | 3,842 | 2.341 | 32 | 1,141 | 2,684 | 1.628 | -11\% | -15\% | -30\% | -30\% |
| Total |  | 1,966 | 59,699 | 274,455 | 166.008 | 1,969 | 60,253 | 277,870 | 169.984 | 0\% | 1\% | 1\% | 2\% |

Year to Year Enrollment Report -- Estimated WSCH
FHDA Institutional Research and Planning
10/07/14

## ONLINE Z and W

## De Anza College

|  | 201422 | 201522 | Increase | \% Increase |
| :---: | :---: | :---: | :---: | :---: |
|  | 08-OCT-13 | 07-OCT-14 |  |  |
|  | 2014 | 2015 |  |  |
| Unduplicated Headcount | 3,731 | 3,933 | 202 | 5\% |
| Sections | 140 | 144 | 4 | 3\% |
| Enr | 5,034 | 5,330 | 296 | 6\% |
| WSCH Estimate | 21,407 | 22,887 | 1,480 | 7\% |
| FTES Estimate | 476 | 509 | 33 | 7\% |
| Load | 11.3 | 11.8 | 0.6 | 5\% |
| FTEF | 33.81 | 35.49 | 1.68 | 5\% |
| Prod | 633 | 645 | 12 | 2\% |

## Foothill College

|  | 201421 | 201521 | Incr | \% Incr |
| :---: | :---: | :---: | :---: | :---: |
|  | 08-OCT-13 | 07-OCT-14 |  |  |
|  | 2014212014 | 2015212015 |  |  |
|  | 2014 | 2015 |  |  |
| Unduplicated Headcount | 6,433 | 6,766 | 333 | 5\% |
| Sections | 279 | 296 | 17 | 6\% |
| Enr | 9,617 | 9,928 | 311 | 3\% |
| WSCH Estimate | 45,951 | 47,491 | 1,541 | 3\% |
| FTES Estimate | 1,021 | 1,056 | 34 | 3\% |
| Load | 26.786 | 29.254 | 2.468 | 9\% |
| FTEF | 80.36 | 87.76 | 7.40 | 9\% |
| Prod | 572 | 541 | -31 | -5\% |

Only reports load of sections with enrollment.
Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

## Year to Year Enrollment Report -- Estimated WSCH

10/07/14
FHDA Institutional Research and Planning

## DA

## By College

| Online Education | 201422 |  |  |  | 201522 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount |
|  | 140 | 5,034 | 21,407 | 3,731 | 144 | 5,330 | 22,887 | 3,933 | 3\% | 6\% | 7\% | 5\% |

## By Division

|  | 201422 |  |  |  | 201522 |  |  |  | \% Increase |  |  |  | 201422 |  | 201522 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  | Crse Enr | WSCH Estimate | FTES Estimate |  |  |  |  |
|  | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Sec |  |  |  | Load | Prod | Load | Prod |
| 2BH | 25 | 936 | 3,230 | 72 | 19 | 837 | 2,845 | 63 | -24\% | -11\% | -12\% | -12\% | 1.53 | 704 | 1.28 | 742 |
| 2CA | 2 | 84 | 336 | 7 | 2 | 99 | 396 | 9 | 0\% | 18\% | 18\% | 18\% | 0.16 | 687 | 0.16 | 810 |
| 2CB | 37 | 1,576 | 7,962 | 177 | 39 | 1,670 | 8,462 | 188 | 5\% | 6\% | 6\% | 6\% | 3.75 | 707 | 3.95 | 714 |
| 2IC | 8 | 277 | 1,108 | 25 | 7 | 233 | 932 | 21 | -13\% | -16\% | -16\% | -16\% | 0.50 | 739 | 0.50 | 621 |
| 2LA | 26 | 534 | 2,648 | 59 | 26 | 535 | 2,638 | 59 | 0\% | 0\% | -0\% | -0\% | 2.25 | 392 | 2.25 | 391 |
| 2LB | 4 | 132 | 264 | 6 | 4 | 120 | 240 | 5 | 0\% | -9\% | -9\% | -9\% | 0.15 | 595 | 0.15 | 541 |
| 2LR | 8 | 26 | 51 | 1 | 11 | 25 | 45 | 1 | 38\% | -4\% | -11\% | -11\% | 0.22 | 79 | 0.22 | 70 |
| 2PE | 2 | 71 | 142 | 3 | 2 | 55 | 110 | 2 | 0\% | -23\% | -23\% | -23\% | 0.09 | 538 | 0.09 | 417 |
| 2PS | 2 | 74 | 370 | 8 | 5 | 224 | 1,091 | 24 | 150\% | 203\% | 195\% | 195\% | 0.22 | 556 | 0.53 | 682 |
| 2SS | 25 | 1,288 | 5,152 | 115 | 28 | 1,495 | 5,980 | 133 | 12\% | 16\% | 16\% | 16\% | 2.31 | 743 | 2.61 | 763 |
| 2ST | 1 | 36 | 144 | 3 | 1 | 37 | 148 | 3 | 0\% | 3\% | 3\% | 3\% | 0.09 | 539 | 0.09 | 554 |
| Total | 140 | 5,034 | 21,407 | 476 | 144 | 5,330 | 22,887 | 509 | 3\% | 6\% | 7\% | 7\% | 11.3 | 633 | 11.8 | 645 |

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

FHDA Institutional Research and Planning
By Department
Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.
Online Education
DA

|  |  | 201422 |  |  |  | 201522 |  |  | \% Increase |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load |
| 2BH | BIOL | 5 | 231 | 986 | 0.366 | 5 | 227 | 988 | 0.404 | 0\% | -2\% | 0\% | 10\% |
|  | E S | 12 | 282 | 859 | 0.577 | 8 | 233 | 739 | 0.466 | -33\% | -17\% | -14\% | -19\% |
|  | ESCI | 2 | 80 | 320 | 0.178 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |
|  | HLTH | 1 | 41 | 164 | 0.089 | 1 | 45 | 180 | 0.089 | 0\% | 10\% | 10\% | -0\% |
|  | HTEC | 3 | 205 | 513 | 0.142 | 3 | 225 | 510 | 0.141 | 0\% | 10\% | -1\% | -1\% |
|  | NUTR | 2 | 97 | 388 | 0.178 | 2 | 107 | 428 | 0.178 | 0\% | 10\% | 10\% | 0\% |
|  | Total | 25 | 936 | 3,230 | 1.530 | 19 | 837 | 2,845 | 1.278 | -24\% | -11\% | -12\% | -16\% |
| 2CA | MUSI | 1 | 44 | 176 | 0.089 | 1 | 56 | 224 | 0.089 | 0\% | 27\% | 27\% | -0\% |
|  | PHTG | 1 | 40 | 160 | 0.074 | 1 | 43 | 172 | 0.074 | 0\% | 8\% | 8\% | 0\% |
|  | Total | 2 | 84 | 336 | 0.163 | 2 | 99 | 396 | 0.163 | 0\% | 18\% | 18\% | -0\% |
| 2CB | ACCT | 6 | 305 | 1,525 | 0.666 | 5 | 259 | 1,233 | 0.533 | -17\% | -15\% | -19\% | -20\% |
|  | BUS | 18 | 835 | 3,967 | 1.888 | 20 | 938 | 4,429 | 2.088 | 11\% | 12\% | 12\% | 11\% |
|  | CDI | 3 | 50 | 400 | 0.139 | 3 | 65 | 520 | 0.139 | 0\% | 30\% | 30\% | 0\% |
|  | CIS | 10 | 386 | 2,070 | 1.059 | 11 | 408 | 2,280 | 1.193 | 10\% | 6\% | 10\% | 13\% |
|  | Total | 37 | 1,576 | 7,962 | 3.752 | 39 | 1,670 | 8,462 | 3.953 | 5\% | 6\% | 6\% | 5\% |
| 2IC | ICS | 8 | 277 | 1,108 | 0.500 | 7 | 233 | 932 | 0.500 | -13\% | -16\% | -16\% | 0\% |
|  | Total | 8 | 277 | 1,108 | 0.500 | 7 | 233 | 932 | 0.500 | -13\% | -16\% | -16\% | 0\% |
| 2LA | ELIT | 1 | 39 | 156 | 0.100 | 1 | 40 | 160 | 0.100 | 0\% | 3\% | 3\% | 0\% |
|  | EWRT | 14 | 382 | 1,910 | 1.750 | 14 | 395 | 1,975 | 1.750 | 0\% | 3\% | 3\% | 0\% |
|  | JOUR | 11 | 113 | 582 | 0.400 | 11 | 100 | 503 | 0.400 | 0\% | -12\% | -14\% | 0\% |
|  | Total | 26 | 534 | 2,648 | 2.250 | 26 | 535 | 2,638 | 2.250 | 0\% | 0\% | -0\% | 0\% |
| 2LB | LIB | 4 | 132 | 264 | 0.148 | 4 | 120 | 240 | 0.148 | 0\% | -9\% | -9\% | 0\% |
|  | Total | 4 | 132 | 264 | 0.148 | 4 | 120 | 240 | 0.148 | 0\% | -9\% | -9\% | 0\% |
| 2LR | SKIL | 8 | 26 | 51 | 0.216 | 11 | 25 | 45 | 0.216 | 38\% | -4\% | -11\% | -0\% |
|  | Total | 8 | 26 | 51 | 0.216 | 11 | 25 | 45 | 0.216 | 38\% | -4\% | -11\% | -0\% |
| 2PE | P E | 2 | 71 | 142 | 0.088 | 2 | 55 | 110 | 0.088 | 0\% | -23\% | -23\% | 0\% |
|  | Total | 2 | 71 | 142 | 0.088 | 2 | 55 | 110 | 0.088 | 0\% | -23\% | -23\% | 0\% |
| 2PS | GEOL |  |  |  |  | 1 | 29 | 116 | 0.089 |  |  |  |  |
|  | MATH | 2 | 74 | 370 | 0.222 | 2 | 81 | 405 | 0.222 | 0\% | 9\% | 9\% | 0\% |
|  | MET |  |  |  |  | 2 | 114 | 570 | 0.222 |  |  |  |  |
|  | Total | 2 | 74 | 370 | 0.222 | 5 | 224 | 1,091 | 0.533 | 150\% | 203\% | 195\% | 140\% |
| 2SS | ANTH | 1 | 49 | 196 | 0.100 | 3 | 215 | 860 | 0.300 | 200\% | 339\% | 339\% | 200\% |
|  | C D | 4 | 87 | 348 | 0.178 | 4 | 84 | 336 | 0.178 | 0\% | -3\% | -3\% | 0\% |
|  | ECON | 2 | 115 | 460 | 0.200 | 2 | 109 | 436 | 0.200 | 0\% | -5\% | -5\% | 0\% |
|  | GEO | 1 | 52 | 208 | 0.100 | 1 | 47 | 188 | 0.100 | 0\% | -10\% | -10\% | 0\% |

FHDA Institutional Research and Planning
By Department
Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

## Online Education

|  |  | 201422 |  |  |  | 201522 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load |
|  | HIST | 5 | 277 | 1,108 | 0.500 | 5 | 207 | 828 | 0.500 | 0\% | -25\% | -25\% | -0\% |
|  | HUMI | 3 | 206 | 824 | 0.333 | 3 | 254 | 1,016 | 0.333 | 0\% | 23\% | 23\% | 0\% |
|  | PHIL | 2 | 192 | 768 | 0.200 | 2 | 202 | 808 | 0.200 | 0\% | 5\% | 5\% | -0\% |
|  | POLI | 2 | 81 | 324 | 0.200 | 3 | 119 | 476 | 0.300 | 50\% | 47\% | 47\% | 50\% |
|  | PSYC | 3 | 143 | 572 | 0.300 | 3 | 160 | 640 | 0.300 | 0\% | 12\% | 12\% | -0\% |
|  | SOC | 2 | 86 | 344 | 0.200 | 2 | 98 | 392 | 0.200 | 0\% | 14\% | 14\% | 0\% |
|  | Total | 25 | 1,288 | 5,152 | 2.311 | 28 | 1,495 | 5,980 | 2.611 | 12\% | 16\% | 16\% | 13\% |
| 2ST | CLP | 1 | 36 | 144 | 0.089 | 1 | 37 | 148 | 0.089 | 0\% | 3\% | 3\% | -0\% |
|  | Total | 1 | 36 | 144 | 0.089 | 1 | 37 | 148 | 0.089 | 0\% | 3\% | 3\% | -0\% |
| Total |  | 140 | 5,034 | 21,407 | 11.269 | 144 | 5,330 | 22,887 | 11.829 | 3\% | 6\% | 7\% | 5\% |

## Students by Visa Group

Fall 2014
Number of Students

| De Anza | F1 or FZ | F1 | F1 Academic Student | 1,964 |
| :--- | :--- | :--- | :--- | :---: |
| College | FHDA Visa | FC | F1 Stu Complete SEVIS Statu | 2 |
|  | Holders | FZ | F1 Student - Pending | 5 |
|  | Total |  |  | 1,971 |

Students by Gender

|  |  | Fall 2014 |  |  |
| :--- | :--- | :---: | ---: | ---: |
|  |  |  | Students |  |
|  |  |  | Percent |  |
| De | F1 or FZ | Female | 862 | $44 \%$ |
| Anza | FHDA Visa | Male | 1,109 | $56 \%$ |
| Total |  |  | 1,971 | $100 \%$ |

Top 10 Countries of Origin
Fall 2014

|  |  |  |  | Fall 2014 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Students |
| De Anza | F1 or FZ | CH | China | 591 |
| College | FHDA Visa <br> Holders | KS | South Korea | 251 |
|  |  | ID | Indonesia | 196 |
|  |  | VM | Vietnam | 192 |
|  |  | JA | Japan | 155 |
|  |  | TW | Taiwan | 113 |
|  |  | HK | Hong Kong | 116 |
|  |  | IN | India | 38 |
|  |  | MY | Malaysia | 34 |
|  |  | RS | Russia | 20 |
|  |  | Total |  | 1,706 |

DA
Community Engagement - How often in the past year were you involved in activitites that served your community?

|  | De Anza Fall 2013 |  | De Anza Fall 2014 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Registrants | Percent | Registrants | Percent |
| At least once a week | 1,633 | $17 \%$ | 2,447 | $17 \%$ |
| At least once a month | 1,584 | $16 \%$ | 2,529 | $17 \%$ |
| At least every few months | 1,886 | $19 \%$ | 3,100 | $20 \%$ |
| At least once a year | 2,067 | $21 \%$ | 3,023 | $20 \%$ |
| Never | 2,737 | $28 \%$ | 3,906 | $27 \%$ |
| Total | 9,907 | $100 \%$ | 15,005 | $100 \%$ |

Reporting of this question began in Fall 2013.

Family Income - What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

|  | De Anza Fall 2013 |  | De Anza Fall 2014 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Registrants | Percent | Registrants | Percent |
| No income | 447 | $4 \%$ | 674 | $4 \%$ |
| $\$ 0-\$ 25,000$ (Low Income) | 3,342 | $29 \%$ | 4,939 | $29 \%$ |
| $\$ 25,001-\$ 50,000$ (Lower Middle Income) | 2,741 | $24 \%$ | 4,059 | $24 \%$ |
| $\$ 50,001-\$ 75,000$ (Middle Income) | 2,073 | $18 \%$ | 3,035 | $18 \%$ |
| $\$ 75,001-\$ 100,000$ (Upper Middle Income) | 1,237 | $11 \%$ | 1,849 | $11 \%$ |
| $\$ 100,000$ and above (High Income) | 1,515 | $13 \%$ | 2,469 | $15 \%$ |
| Total | 11,355 | $100 \%$ | 17,025 | $100 \%$ |

Reporting of this question began in Fall 2013.

Note: Includes students who applied between 2011W and current term and registered for the current term. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

## English Language -Do you speak a language other than English at home?

|  | De Anza Fall 2013 |  | De Anza Fall 2014 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Registrants | Percent | Registrants | Percent |
| Yes | 3,768 | $40 \%$ | 5,230 | $38 \%$ |
| No | 5,329 | $60 \%$ | 8,109 | $62 \%$ |
| Total | 9,097 | $100 \%$ | 13,339 | $100 \%$ |

Reporting of this field began in fall 2013.

Top 20 Languages Spoken - Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language. Otherwise, leave blank.

|  | De Anza Fall 2013 | De Anza Fall 2014 |
| :--- | :---: | :---: |
|  | Registrants | Registrants |
| Spanish | 1,558 | 2,429 |
| Vietnamese | 717 | 1,135 |
| Chinese | 580 | 865 |
| Korean | 247 | 285 |
| Cantonese | 230 | 261 |
| Farsi | 189 | 260 |
| Tagolog | 186 | 284 |
| Mandarin | 144 | 169 |
| Hindi (Urdu) | 142 | 199 |
| Punjabi | 135 | 169 |
| Filipino | 101 | 185 |
| Russian | 90 | 147 |
| Japanese | 70 | 104 |
| French | 60 | 97 |
| Arabic | 59 | 100 |
| Gujarati | 50 | 68 |
| Urdu | 50 | 70 |
| Telugu | 41 | 62 |
| Tamil | 42 | 53 |
| Portuguese | 38 | 42 |
|  |  |  |

Reporting of this field began in fall 2013.

Highest Education of Parent/Guardian 1

|  |  |  | De Anza Fall 2013 |  |
| :--- | :---: | :---: | :---: | :---: |
| De Anza Fall 2014 |  |  |  |  |
|  | Registrants | Percent | Registrants | Percent |
| Grade 9 or less | 1,969 | $11 \%$ | 1,352 | $11 \%$ |
| Some high school; did not graduate | 2,378 | $12 \%$ | 1,674 | $13 \%$ |
| High school graduate (diploma, GED, equivalent) | 4,606 | $25 \%$ | 3,074 | $25 \%$ |
| Some college credit; no degree | 4,277 | $24 \%$ | 2,882 | $24 \%$ |
| Associate's Degree | 3,434 | $19 \%$ | 2,230 | $18 \%$ |
| Bachelor's Degree | 1,132 | $6 \%$ | 780 | $6 \%$ |
| Graduate Degree | 500 | $3 \%$ | 318 | $2 \%$ |
| Total | 18,296 | $100 \%$ | 12,310 | $100 \%$ |

Note: Non responses increased from term to term.

Highest Education of Parent/Guardian 2

|  | De Anza Fall 2013 |  | De Anza Fall 2014 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Registrants | Percent | Registrants | Percent |
| Grade 9 or less | 1,865 | $11 \%$ | 1,235 | $10 \%$ |
| Some high school; did not graduate | 2,506 | $14 \%$ | 1,790 | $14 \%$ |
| High school graduate (diploma, GED, equivalent' | 4,078 | $23 \%$ | 2,844 | $24 \%$ |
| Some college credit; no degree | 3,481 | $20 \%$ | 2,312 | $19 \%$ |
| Associate's Degree | 3,460 | $20 \%$ | 2,203 | $19 \%$ |
| Bachelor's Degree | 1,636 | $9 \%$ | 1,106 | $9 \%$ |
| Graduate Degree | 841 | $5 \%$ | 540 | $4 \%$ |
| Total | 17,867 | $100 \%$ | 12,030 | $100 \%$ |

