De Anza College Census Enrollment Comparisons Report Winter 2018 to Winter 2019

Table 1. Census Enrollment Comparisons - Winter 2018 and 2019

	2018		2019		Change		% Change	
Groups	Enrollment	Est FTES						
Resident	37,618	4,009	35,797	3,820	-1,821	-189	-5%	-5%
Non-Resident	8,170	858	8,042	848	-128	-10	-2%	-1%
AB540	1,821	193	1,675	177	-146	-16	-8%	-8%
Total	47,609	5,060	45,514	4,845	-2,095	-215	-4%	-4%

Resident and Non-Resident Enrollment

- Total resident and non-resident enrollment decreased 4% from 47,609 to 45,514.
- Total resident and non-resident FTES decreased 4% from 5,060 to 4,845.
- Resident FTES is down 5% from 4,009 to 3,820, and non-resident FTES is down 1% from 858 to 848.
- AB540 enrollment is down 8% from 1,821 to 1,675 and FTES is down 8% from 193 to 177.

Table 2. Resident and Non Resident - Winter 2018 and 2019

	2018		2019	2019			% Change	<u> </u>
Groups	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES
Resident	37,618	4,009	35,797	3,820	-1,821	-189	-5%	-5%
Non-Resident	1,291	135	1,244	134	-47	-1	-4%	-1%
Non-Res., International	6,798	714	6,689	703	-109	-11	-2%	-2%
US resident, non CA	6	- 1	3	-	-3	-1	-50%	0%
Non-Resid Fee Exmpt-Board	3	-	5	1	2	1	0%	0%
AB 2364 Dual Enrollment	- 11	- 1	41	4	30	3	273%	300%
VACA Veteran	61	7	60	6	-1	-1	-2%	-14%
AB540	1,821	193	1,675	177	-146	-16	-8%	-8%
Total	47,609	5,060	45,514	4,845	-2,095	-215	-4%	-4%

Resident and Non-Resident Enrollment Categories

• Within the non-resident category, enrollment of students from another country (with or without an educational visa) decreased 2% from 6,798 to 6,689 and FTES decreased 2% from 714 to 703.

International Students

- International students with F1 or FZ visa status headcount is at 1,857, down from 1,897 last winter, a 2% decrease.
- Females comprise 45% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, Vietnam, South Korea, Taiwan, Indonesia, Japan, and Hong Kong.

Table 3. Online Education Census Enrollment
Winter 2018 and 2019

	2018	2019	Change	% Change
НС	5,631	6,310	679	12%
Course Enr	7,915	8,967	1,052	13%
PROD	577	589	12	2%
Est FTES	762	868	106	14%
Sections	229	256	27	12%

Online Education

- Total online education sections are up 12% from 229 to 256.
- Total online education FTES is up 14% from 762 to 868.
- Online education course enrollment is up 13% from 7,915 to 8,967.

Table 4. Hybrid Education Census Enrollment
Winter 2018 and 2019

	2018	2019	Change	% Change	
НС	3,909	4,427	518	13%	
Course Enr	4,571	5,147	576	13%	
PROD	516	548	32	6%	
Est FTES	514	581	67	13%	
Sections	135	143	8	6%	

Hybrid Education

- Total hybrid education sections are up 6% from 135 to 143.
- Total hybrid education FTES is up 13% from 514 to 581.
- Hybrid education course enrollment is up 13% from 4,571 to 5,147.

Table 5. Drop in FTES Between Start of Term and Census by Modality
Winter 2018 and 2019

2018						2019				
FTES	Start	Census	Change	% Change	Start	Census	Change	% Change		
Face to Face	3,750	3,783	33	1%	3,365	3,395	30	1%		
Hybrid	514	514	0	0%	572	581	9	2%		
Online	841	762	-79	-9%	933	868	-65	-7%		
All	5,106	5,059	-47	-1%	4,870	4,845	-25	-1%		

Drop in FTES from Start of Term to Census

The total FTES lost by students dropping between the start of the term and census decreased from 47 FTES to 25 FTES, a decrease of 22 FTES

- Face to face FTES loss decreased by 3 FTES
- Online FTES lost decreased from 9% to 7% or 79 FTES to 65 FTES
- FTES were gained for hybrid sections between start of term and census for a net gain of 9 FTES

Table 6. Fill Rates

	Winter 2018 and Winter 2019										
	20	18	201	9		Fill Rate					
	Maximum	Actual	Maximum	Actual							
Division	Enrollment	Enrollment	Enrollment	Enrollment	2018	2019	Change				
Applied Technologies	25,873	25,034	26,584	27,563	97%	104%	7%				
Biol, Health, Env Science	166,689	152,261	157,022	146,757	91%	93%	2%				
Create Arts	108,442	99,484	107,330	102,634	92%	96%	4%				
Computer Sci	246,310	235,270	240,650	245,394	96%	102%	6%				
Intercultural/Internation Stu	111,122	101,898	110,573	106,490	92%	96%	5%				
Language Arts	227,181	220,817	208,526	202,165	97%	97%	0%				
Physical Education/Athletics	60,961	48,668	58,451	48,240	80%	83%	3%				
Physical Sciences/Math/Engin	379,676	361,862	350,088	331,174	95%	95%	-1%				
Student Services	15,220	18,280	14,385	17,019	120%	118%	-2%				
Social Sciences and Humanitites	505,135	466,755	497,715	479,343	92%	96%	4%				
Total	29,700	26,682	34,860	33,962	90%	97%	8%				

Note: Fill Rates = Actual Enrollment/Maximum Enrollment

Fill Rates

Overall, fill rates for the college as a whole are up 8% from 90% to 97%.

- For all instructional programs, fill rates increased from term to term with the exception of PSME (-1%) and Student Services (-2%).
- The largest increase in fill rates was in Applied Technologies at a 7% increase and Computer Science at a 6% increase.
- All division fill rates are above 82%.

Table 7. AB705 Enrollment Shifts
Winter 2018 and 2019

			Wint	er 2018	Winte	er 2019	Sect	tions	Enro	llment
			Sections	Enrollment	Sections	Enrollment	Change	% Change	Change	% Change
EWRT	Transfer	EWRTIA/LART250	41	1,209	57	1,657	16	39%	448	37%
		All other EWRT	59	1,505	51	1,424	-8	-14%	-81	-5%
	Basic Skill	EWRT211	23	561	11	279	-12	-52%	-282	-50%
		EWRT200	5	112	2	39	-3	-60%	-73	-65%
	Total		128	3,387	121	3,399	-7	-5%	12	0%
READ	Transfer	READ80	1	25	0	0	-1	-100%	-25	-100%
	Basic Skill	READ211	25	644	11	271	-14	-56%	-373	-58%
		READ200	5	126	2	42	-3	-60%	-84	-67%
	Total		31	795	13	313	-18	-58%	-482	-61%
ESL	Transfer	ESL5	4	113	3	100	-1	-25%	-13	-12%
	Basic Skill	ESL200-274	67	1,673	56	1,309	-11	-16%	-364	-22%
	Total		71	1,786	59	1,409	-12	-17%	-377	-21%
Math	Transfer	MATH 41	14	533	14	491	0	0%	-42	-8%
		MATH10, 46, 44, 11, 17	32	1,131	48	1,544	16	50%	413	37%
		All other MATH	73	2,601	73	2,522	0	0%	-79	-3%
	Basic Skill	MATHII4	31	1,074	21	682	-10	-32%	-392	-36%
		MATH210/217	9	265	2	47	-7	-78%	-218	-82%
		MATH212	22	725	7	192	-15	-68%	-533	-74%
	Total		181	6,329	165	5,478	-16	-9%	-851	-13%

Does not count honors sections in section count but includes the enrollment.

AB 705 Enrollment Shifts

The shifts in enrollment due to AB 705 compliance are of particular importance. At census, the college is down 90 sections from last winter, 75 of these sections (83%) are basic skills course sections. Further, the college is down 2,095 enrollments from last winter. When summing all enrollments that were down in just basic skills courses, per requirements of AB 705, basic skills enrollment reductions account for 2,319 of all enrollments. The college was able to gain enrollments by adding 16 additional sections of EWRT1A, and 16 additional sections of MATH10 for a net gain of 861 enrollments.

- Total enrollment in EWRT courses increased 12 enrollments but remained flat from 2018
 - o However, enrollment in EWRT1A and LART250 increased 37% by 448 enrollments and 16 additional sections.
- Total enrollment in READ courses decreased 61% or 482 enrollments, and 18 sections.
- Total enrollment in ESL courses decreased 21% or 377 enrollments and 12 sections.
- Total enrollment in MATH courses decreased by 13% or 851 enrollments.
 - o However, enrollment in MATH10 increased by 37% or 413 enrollments and 16 sections.

Table 8. Student Ethnicity Headcount and FTES

Winter 2018 and Winter 2019										
	201	2018		2019		Change		ange		
Ethnicity	Headcount	FTES Est								
African American	739	187	679	171	-60	-16	-8%	-9%		
Asian	7,702	2,238	7,572	2,234	-130	-4	-2%	0%		
Filipinx	1,281	340	1,171	312	-110	-28	-9%	-8%		
Latinx	4,875	1,239	4,521	1,147	-354	-92	-7%	-7%		
Native American	90	24	90	24	0	0	0%	0%		
Pacific Islander	138	34	126	31	-12	-3	-9%	-9%		
White	3,745	926	3,413	850	-332	-76	-9%	-8%		
Decline to State	252	71	278	76	26	5	10%	7%		
Total	18,822	5,059	17,850	4,845	-972	-214	-5%	-4%		

Ethnicity

- African American headcount decreased 8% from 739 to 679 and FTES decreased 9%.
- Latinx headcount decreased 7% from 4,875 to 4,521 and FTES decreased 7%.
- Filipinx headcount decreased 9% from 1,281 to 1,171 while FTES decreased 8%.

Table 9. Student Ethnicity Headcount as a Percent of Total

	Winter 2018 and 2019									
	2018		2019	9	Change					
Ethnicity	Headcount	%	Headcount	%	Headcount	%				
African American	739	3.9%	679	3.8%	-60	-0.1%				
Asian	7,702	40.9%	7,572	42.4%	-130	1.5%				
Filipinx	1,281	6.8%	1,171	6.6%	-110	-0.2%				
Latinx	4,875	25.9%	4,521	25.3%	-354	-0.6%				
Native American	90	0.5%	90	0.5%	0	0.0%				
Pacific Islander	138	0.7%	126	0.7%	-12	0.0%				
White	3,745	19.9%	3,413	19.1%	-332	-0.8%				
Decline to State	252	1.3%	278	1.6%	26	0.2%				
Total	18,822	100.0%	17,850	100.0%	-972	0.0%				

Ethnicity as a Percent of Total

- As a percent of the total population, the Asian population grew 1.5% to 42.4%.
- The Latinx population decreased 0.6% to 25.3%.
- The Filipinx population decreased 0.2% to 6.6%.

Table 10. Student Type Headcount and FTES
Winter 2018 and Winter 2019

	2018		2019		Change		% Change	
Student Type	Headcount	FTES Est						
First-time student	441	114	485	128	44	14	10%	12%
First-time transfer student	1,257	220	1,319	234	62	14	5%	6%
Continuing Student	15,057	4,364	14,151	4,135	-906	-229	-6%	-5%
Returning student	1,694	299	1,512	280	-182	-19	-11%	-6%
Special admit high school	373	62	383	68	10	6	3%	10%
Total	18,822	5,059	17,850	4,845	-972	-214	-5%	-4%

Student Type

- Student groups that saw an increase were first-time students, first-time transfer students, and special admit high school students.
 - o First-time transfer student headcount increased 5% from 1,257 to 1,319 while FTES increased 6% from 220 to 234.
 - Special admit high school student headcount increased 3% from 373 to 383 while FTES increased 10% from 62 to 68.
- Continuing students and returning students saw a decrease in headcount and FTES.
 - o Continuing student headcount decreased 6% from 15,057 to 14,151 while FTES decreased 5% from 4,364 to 4,135.
 - o Returning student headcount decreased 11% from 1,694 to 1,512 while FTES decreased 6% from 299 to 280.

Table 11. Student Type Headcount and FTES - Continuing Students
Winter 2018 and Winter 2019

	2018		2019		Change		% Change	
Continuing Students	Headcount	FTES Est						
African American	575	157	501	136	-74	-21	-13%	-13%
Asian	6,237	1,963	6,072	1,936	-165	-27	-3%	-1%
Filipinx	1,084	304	974	276	-110	-28	-10%	-9%
Latinx	3,995	1,075	3,651	983	-344	-92	-9%	-9%
Native American	71	20	66	20	-5	0	-7%	0%
Pacific Islander	106	29	96	26	-10	-3	-9%	-10%
White	2,774	753	2,585	697	-189	-56	-7%	-7%
Decline to State	215	63	206	61	-9	-2	-4%	-3%
Total	15,057	4,364	14,151	4,135	-906	-229	-6%	-5%

Continuing Students by Ethnicity

- Of students who continued from fall to winter, the greatest loss was in African American students from last winter compared to this winter with a 13% loss in headcount and FTES.
- This was followed by a loss of Filipinx and Latinx students from fall to winter of a 9% loss in FTES each from this winter compared to last winter.

Table 12. Zip Code Groupings by Percent Change
Winter 2018 and Winter 2019

	2018	2019		
Zip Code Groupings	Headcount	Headcount	Change	% Change
Cupertino, Sunnyvale, Los Altos, Mountian View, Palo Alto, Los Gatos, Saratoga	4,019	4,063	44	1%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	9,363	8,621	-742	-8%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,168	3,872	-296	-7%
San Mateo County Other	113	139	26	23%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	94	94	0	0%
All Other Areas	1,065	1,061	-4	0%
Total	18,822	17,850	-972	-5%

Zip Code Groupings

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga has increased 1% 4,019 to 4,063. This area continues to grow over the last few terms.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 8% from 9,363 to 8,621.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 7% from 4,168 to 3,872.

Table 13. Zip Code Groupings by Percent Change and Ethnicity
Winter 2018 and Winter 2019

		2018	2019			
Ethnicity	Zip Code Groupings	Headcount	Headcount	Change	% Change	
African	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los	92	87	-5	-5%	
American	Gatos, Saratoga	72	8/	-3	-3%	
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City,	150	1/2		09/	
	Newark, Hayward, East Palo Alto	150	163	13	9%	
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	573	554	-19	-3%	
Filipinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los	384	341	-43	-11%	
	Gatos, Saratoga	304	341	-43	-11/0	
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City,	831	700	-131	-16%	
	Newark, Hayward, East Palo Alto	031	700	-131	-16%	
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	3094	2,784	-310	-10%	
Latinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los	177	147	-30	-17%	
	Gatos, Saratoga	1//	17/	-30	-17/0	
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City,	237	233	4	-2%	
	Newark, Hayward, East Palo Alto	237	233	-4	-2/0	
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	924	902	-22	-2%	

Zip Code Groupings – By Ethnicity

• African American headcount from the Cupertino area decreased 5%, increased by 9% in the San Jose East of 880 area and by 3% in the San Jose Other area.

- Filipinx headcount decreased 11% in the Cupertino area, decreased 16% in the San Jose East of 880 area and decreased 10% in the San Jose Other area.
- Latinx headcount decreased 17% in the Cupertino area, decreased by 2% in the San Jose East of 880 areas and decreased 2% in the San Jose Other area.

Table 14. Applicants and Enrollees

Applicants	Registered	Percent Registered
8,092	3,458	43%

Includes students who applied and enrolled in the same quarter.

Students who Applied and Enrolled

• 43% of students who applied for the winter term registered for courses, this rate was 45% last winter.

Enrollment Dashboard

Limits: Comparison Date Fixed (census date from last year) Term 2019 Winter

FHDA District

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-01-23

Foothill - De Anza CCD - FHDA District

	2018 Winter 23-JAN-18	2019 Winter 23-JAN-19	Percent Increase	Increase
Unduplicated Headcount	31,387	29,780	-5.1%	-1,607
Sections	2,861	2,678	-6.4%	-183
Enrollments	76,142	73,019	-4.1%	-3,123
WSCH Estimate	368,838	349,713	-5.2%	-19,125
FTES Estimate	8,198	7,773	-5.2%	-425
Load	255.1	230.5	-9.6%	-24.6
FTEF	764.7	691.3	-9.6%	-73.3
Productivity	482	506	4.9%	24

DA - FHDA District

	2018 Winter 23-JAN-18	2019 Winter 23-JAN-19	Percent Increase	Increase
Unduplicated Headcount	18,822	17,850	-5.2%	-972
Sections	1,711	1,621	-5.3%	-90
Enrollments	47,609	45,514	-4.4%	-2,095
WSCH Estimate	227,601	217,951	-4.2%	-9,650
FTES Estimate	5,059	4,845	-4.2%	-214
Load	152.7	141.8	-7.1%	-10.9
FTEF	457.7	425.3	-7.1%	-32.4
Productivity	497	512	3.1%	15

FH - FHDA District

	2018 Winter 23-JAN-18	2019 Winter 23-JAN-19	Percent Increase	Increase
Unduplicated Headcount	13,471	12,806	-4.9%	-665
Sections	1,150	1,057	-8.1%	-93
Enrollments	28,533	27,505	-3.6%	-1,028
WSCH Estimate	141,237	131,762	-6.7%	-9,475
FTES Estimate	3,139	2,929	-6.7%	-211
Load	102.4	88.7	-13.4%	-13.7
FTEF	307.0	266.1	-13.3%	-40.9
Productivity	460	495	7.6%	35

Online Enrollment Dashboard

Limits: On-line Status Online Comparison Date Fixed (census date from last year)

FHDA District

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-01-23

Foothill - De Anza CCD - FHDA District

	2018 Winter 23-JAN-18	2019 Winter 23-JAN-19	Percent Increase	Increase
Unduplicated Headcount	12,661	13,430	6.1%	769
Sections	534	557	4.3%	23
Enrollments	18,329	19,861	8.4%	1,532
WSCH Estimate	85,682	91,852	7.2%	6,171
FTES Estimate	1,905	2,042	7.2%	137
Load	50.5	50.8	0.6%	0.3
FTEF	151.3	152.4	0.7%	1.1
Productivity	566	603	6.4%	36

DA - FHDA District

	2018 Winter 23-JAN-18	2019 Winter 23-JAN-19	Percent Increase	Increase
Unduplicated Headcount	5,631	6,310	12.1%	679
Sections	229	256	11.8%	27
Enrollments	7,915	8,967	13.3%	1,052
WSCH Estimate	34,287	39,065	13.9%	4,779
FTES Estimate	762	868	13.9%	106
Load	19.8	22.1	11.5%	2.3
FTEF	59.4	66.3	11.5%	6.8
Productivity	577	589	2.2%	13

FH - FHDA District

	2018 Winter 23-JAN-18	2019 Winter 23-JAN-19	Percent Increase	Increase
Unduplicated Headcount	7,245	7,389	2.0%	144
Sections	305	301	-1.3%	-4
Enrollments	10,414	10,894	4.6%	480
WSCH Estimate	51,395	52,787	2.7%	1,392
FTES Estimate	1,142	1,173	2.7%	31
Load	30.7	28.7	-6.5%	-2.0
FTEF	91.8	86.1	-6.2%	-5.7
Productivity	560	613	9.5%	53

Enrollment by Division

Limits: Comparison Date Fixed (census date from last year)

De Anza College

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-01-23

College: DA

	2018 Winter 23-JAN-18						Winter AN-19		Percent Increase				
Division	Sections	Enrollments	FTES Estimate	WSCH Estimate		Enrollments	FTES Estimate	WSCH Estimate	Sections	Enrollments	FTES Estimate	WSCH Estimate	
1SR - Student Resourc & Support Prog	8	226	64	2,896	0	0	0		-100%	-100%	-100%	-100%	
2AT - Applied Technologies	59	1,057	151	6,815	65	1,123	170	7,643	10%	6%	12%	12%	
2BH - Biol, Health, Env Sc, Wrkfr Ed	188	4,473	487	21,900	188	4,224	452	20,336	0%	-6%	-7%	-7%	
2CA - Creative Arts	155	2,985	301	13,554	137	2,942	297	13,341	-12%	-1%	-2%	-2%	
2CB - Business/Computer Systems	156	5,809	648	29,147	137	5,586	632	28,414	-12%	-4%	-3%	-3%	
2DS - Disability Supp Progr and Serv	22	392	27	1,218	29	603	90	4,056	32%	54%	233%	233%	
2IC - Intercultural/Internation Stu	104	2,968	293	13,193	98	2,933	289	12,980	-6%	-1%	-2%	-2%	
2LA - Language Arts	306	7,932	847	38,103	278	7,160	761	34,216	-9%	-10%	-10%	-10%	
2LR - Learning Resources	12	96	2	105	12	98	2	111	0%	2%	5%	5%	
2PE - Physical Education/Athletics	118	2,041	158	7,102	131	2,052	161	7,264	11%	1%	2%	2%	
2PS - Physical Sciences/Math/Engin	262	8,903	1,123	50,511	246	8,135	1,040	46,806	-6%	-9%	-7%	-7%	
2SS - Social Sciences and Humanities	298	9,974	901	40,514	276	9,782	886	39,849	-7%	-2%	-2%	-2%	
2ST - Student Services	23	753	57	2,542	24	876	65	2,937	4%	16%	16%	16%	
Total -	1711	47,609	5,059	227,601	1621	45,514	4,845	217,951	-5%	-4%	-4%	-4%	

Enrollment by Division - page 1 of 2 - 1/23/2019

	201	l8 Winter	201	.9 Winter	Percent Increase			
Division	Load	Productivity	Load	Productivity	Load	Productivity		
1SR - Student Resourc & Support Prog	0.97	998			-100%	N/A		
2AT - Applied Technologies	4.94	460	5.01	508	1%	11%		
2BH - Biol, Health, Env Sc, Wrkfr Ed	15.24	479	14.78	459	-3%	-4%		
2CA - Creative Arts	9.22	490	8.98	496	-3%	1%		
2CB - Business/Computer Systems	16.27	598	14.71	644	-10%	8%		
2DS - Disability Supp Progr and Serv	1.16	349	2.35	574	102%	64%		
2IC - Intercultural/Internation Stu	8.56	514	7.83	553	-9%	7%		
2LA - Language Arts	33.52	379	29.59	386	-12%	2%		
2LR - Learning Resources	0.19	184	0.00		-100%	∞%		
2PE - Physical Education/Athletics	4.52	525	4.39	552	-3%	5%		
2PS - Physical Sciences/Math/Engin	31.71	532	29.13	536	-8%	1%		
2SS - Social Sciences and Humanities	24.73	546	23.27	571	-6%	4%		
2ST - Student Services	1.66	512	1.78	551	7%	8%		
Total -	152.69	497	141.81	512	-7%	3%		

Enrollment by Department

Limits: Comparison Date Fixed (census date from last year)

De Anza College

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-01-23

College: DA

1SR - Student Resourc & Support Prog

		2018 \ 23-JA	2019 Winter 23-JAN-19				Percent Increase					
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
SPED - Special Education-FD	8	226	2,896	0.967	0	0			-100%	-100%	-100%	
Total -	8	226	2,896	0.967	0	0			-100%	-100%	-100%	

2AT - Applied Technologies

		2018 Winter 23-JAN-18				2019 Winte 23-JAN-19	Percent Increase					
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
AUTO - Automotive Technology-DA	24	617	3,564	2.823	27	627	3,942	2.965	13%	2%	11%	5%
DMT - Design & Manufacturing Tech-DA	35	440	3,250	2.119	38	496	3,701	2.045	9%	13%	14%	-3%
Total -	59	1057	6,815	4.942	65	1123	7,643	5.010	10%	6%	12%	1%

2BH - Biol, Health, Env Sc, Wrkfr Ed

		23-J	AN-18			23-JAN-1	9					
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
BIOL - Biology-FD	51	1428	10,593	5.630	54	1355	9,715	5.630	6%	-5%	-8%	0%
ES - Environmental Studies-DA	17	483	1,484	1.070	20	583	1,864	1.292	18%	21%	26%	21%
ESCI - Environmental Science-DA	25	688	2,667	1.614	23	685	2,686	1.537	-8%	0%	1%	-5%
HLTH - Health-FD	4	145	467	0.289	3	93	315	0.200	-25%	-36%	-32%	-31%
HTEC - Health Technologies-DA	40	713	2,583	1.900	43	736	2,413	1.918	8%	3%	-7%	1%
NURS - Nursing-DA	38	543	2,364	3.696	39	524	2,465	3.739	3%	-3%	4%	1%
NUTR - Nutrition-DA	13	473	1,743	1.045	6	248	878	0.467	-54%	-48%	-50%	-55%
Total -	188	4473	21,900	15.244	188	4224	20,336	14.783	0%	-6%	-7%	-3%

2018 Winter

2019 Winter

Percent Increase

2CA - Creative Arts

			Winter N-18			2019 Winto 23-JAN-19			Percent Increase			
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
ARTS - Arts-DA	43	1065	5,456	3.645	39	1040	5,322	3.430	-9%	-2%	-2%	-6%
DANC - Dance-FD	22	260	969	0.650	14	246	917	0.650	-36%	-5%	-5%	0%
F/TV - Film & Television Product-DA	23	680	3,149	2.023	28	723	3,293	2.223	22%	6%	5%	10%
MUSI - Music-DA	49	580	2,118	1.643	41	534	1,980	1.527	-16%	-8%	-7%	-7%
PHTG - Photography-DA	10	282	1,266	0.852	10	306	1,397	0.852	0%	9%	10%	0%
THEA - Theater Arts-DA	8	118	596	0.408	5	93	432	0.293	-38%	-21%	-28%	-28%
Total -	155	2985	13,554	9.221	137	2942	13,341	8.975	-12%	-1%	-2%	-3%

2CB - Business/Computer Systems

Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
ACCT - Accounting-DA	44	1500	7,149	4.218	36	1273	6,164	3.418	-18%	-15%	-14%	-19%
BUS - Business-FD	35	1601	7,719	4.200	33	1596	7,797	4.025	-6%	0%	1%	-4%
CIS - Computer Information Syst-FD	73	2576	13,751	7.493	66	2637	14,133	7.063	-10%	2%	3%	-6%
REST - Real Estate-DA	4	132	528	0.356	2	80	320	0.200	-50%	-39%	-39%	-44%
Total -	156	5809	29,147	16.267	137	5586	28,414	14.706	-12%	-4%	-3%	-10%

2DS - Disability Supp Progr and Serv

			Winter N-18			2019 Winte 23-JAN-19				Percent Incre	ease	
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
EDAC - Educational Access	0	0			5	198	2,780	1.012				
GUID - Guidance-FD	1	10	40	0.089	0	0			-100%	-100%	-100%	
L S - Learning Strategies	0	0			3	32	128	0.267				
PEA - Physical Education/Adapted-DA	21	382	1,178	1.075	21	373	1,148	1.075	0%	-2%	-3%	0%
Total -	22	392	1,218	1.164	29	603	4,056	2.354	32%	54%	233%	102%

2IC - Intercultural/Internation Stu

			N-18			23-JAN-19				r ercent mere	ase	
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
FREN - French-FD	4	111	555	0.444	2	62	317	0.222	-50%	-44%	-43%	-50%
GERM - German-FD	2	80	400	0.222	2	52	260	0.222	0%	-35%	-35%	0%
HNDI - Hindi-DA	1	31	155	0.111	1	28	140	0.111	0%	-10%	-10%	0%
ICS - Intercultural Studies-DA	50	1345	5,368	3.100	49	1366	5,438	2.900	-2%	2%	1%	-6%
INTL - International Studies-DA	7	137	548	0.400	4	111	444	0.200	-43%	-19%	-19%	-50%
ITAL - Italian-FD	2	46	230	0.222	1	26	130	0.111	-50%	-43%	-43%	-50%
JAPN - Japanese-FD	6	203	1,015	0.666	7	232	1,160	0.777	17%	14%	14%	17%
KORE - Korean-FD	5	114	570	0.444	6	140	700	0.444	20%	23%	23%	0%
MAND - Mandarin-DA	6	218	1,090	0.666	6	228	1,140	0.666	0%	5%	5%	0%
PERS - Persian-DA	1	31	155	0.111	1	25	125	0.111	0%	-19%	-19%	0%
RUSS - Russian-FD	1	36	180	0.111	1	38	190	0.111	0%	6%	6%	0%
SIGN - Sign Language-DA	4	118	590	0.444	3	110	550	0.333	-25%	-7%	-7%	-25%
SPAN - Spanish-FD	9	283	1,415	0.999	9	257	1,285	0.999	0%	-9%	-9%	0%
VIET - Vietnamese Language-DA	2	62	310	0.222	2	69	345	0.222	0%	11%	11%	0%
WMST - Women's Studies-DA	4	153	612	0.400	4	189	756	0.400	0%	24%	24%	0%
Total -	104	2968	13,193	8.562	98	2933	12,980	7.829	-6%	-1%	-2%	-9%

2019 Winter

Percent Increase

2018 Winter

2LA - Language Arts

2018 Winter	2019 Winter	Percent Increase
23-IAN-18	23-IAN-19	

Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
COMM - Communication Studies-FD	52	1430	7,150	5.592	53	1483	7,415	5.578	2%	4%	4%	0%
ELIT - English/Literature-DA	10	301	1,204	0.900	12	332	1,328	0.800	20%	10%	10%	-11%
ESL - English as a Second Lang-FD	71	1786	7,895	7.501	59	1409	5,979	5.873	-17%	-21%	-24%	-22%
EWRT - English/Writing-DA	128	3387	16,899	15.294	117	3275	16,375	14.500	-9%	-3%	-3%	-5%
JOUR - Journalism-DA	13	191	837	0.675	18	178	750	0.666	38%	-7%	-10%	-1%
LART - Language Arts-DA	0	0			5	124	620	0.625				
LING - Linguistics-FD	1	42	168	0.100	1	46	184	0.100	0%	10%	10%	0%
READ - Reading-DA	31	795	3,950	3.461	13	313	1,565	1.443	-58%	-61%	-60%	-58%
Total -	306	7932	38,103	33.523	278	7160	34,216	29.585	-9%	-10%	-10%	-12%

2LR - Learning Resources

			Winter N-18			2019 Winte 23-JAN-19	_			Percent Incre	ease	
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
LIB - Library-DA	3	61	61	0.000	3	53	53	0.000	0%	-13%	-13%	
LRNA - Learn Assistance-DA	1	18	19	0.022	3	33	40	0.000	200%	83%	114%	
SKIL - Skills-DA	8	17	26	0.168	6	12	18	0.000	-25%	-29%	-29%	
Total -	12	96	105	0.190	12	98	111	0.000	0%	2%	5%	

2PE - Physical Education/Athletics

2018 Winter	2019 Winter	Percent Increase
23-JAN-18	23-JAN-19	

Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
KNES - Kinesiology-DA	88	1613	4,476	2.416	99	1546	4,299	2.505	13%	-4%	-4%	4%
MASG - Massage Therapy-DA	8	63	327	0.216	10	132	704	0.333	25%	110%	115%	54%
P E - Physical Education-DA	22	365	2,299	1.883	22	374	2,261	1.549	0%	2%	-2%	-18%
Total -	118	2041	7,102	4.515	131	2052	7,264	4.387	11%	1%	2%	-3%

2PS - Physical Sciences/Math/Engin

			Winter AN-18			2019 Wint 23-JAN-1			Percent Increase					
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load		
ASTR - Astronomy-FD	8	645	3,147	1.317	8	652	3,182	1.317	0%	1%	1%	0%		
CHEM - Chemistry-FD	34	922	7,680	5.246	37	962	7,952	5.410	9%	4%	4%	3%		
ENGR - Engineering-FD	4	109	788	0.712	3	90	615	0.467	-25%	-17%	-22%	-34%		
GEOL - Geology-FD	5	114	603	0.557	5	131	746	0.557	0%	15%	24%	0%		
MATH - Mathematics-FD	187	6329	33,599	21.138	171	5478	29,476	18.870	-9%	-13%	-12%	-11%		
MET - Meteorology-FD	4	165	769	0.442	4	205	869	0.442	0%	24%	13%	0%		
PHYS - Physics-FD	20	619	3,925	2.296	18	617	3,966	2.062	-10%	0%	1%	-10%		
Total -	262	8903	50,511	31.708	246	8135	46,806	29.125	-6%	-9%	-7%	-8%		

2SS - Social Sciences and Humanities

Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
ADMJ - Administration of Justice-DA	21	393	1,580	1.100	22	408	1,640	1.100	5%	4%	4%	0%
ANTH - Anthropology-FD	24	919	3,554	2.268	23	834	3,221	1.968	-4%	-9%	-9%	-13%
C D - Child Development-DA	38	867	3,635	2.390	36	833	3,466	2.328	-5%	-4%	-5%	-3%
ECON - Economics-FD	30	1080	4,320	2.300	28	1100	4,400	2.300	-7%	2%	2%	0%
GEO - Geography-DA	8	353	1,412	0.800	8	331	1,324	0.800	0%	-6%	-6%	0%
HIST - History-FD	33	1265	5,028	2.744	27	1200	4,800	2.700	-18%	-5%	-5%	-2%
HUMI - Humanities-DA	25	1117	4,468	2.670	25	1083	4,332	2.492	0%	-3%	-3%	-7%
PARA - Paralegal Program-DA	14	282	1,061	1.006	11	212	788	0.806	-21%	-25%	-26%	-20%
PHIL - Philosophy-FD	20	736	3,022	2.050	16	717	2,956	1.650	-20%	-3%	-2%	-20%
POLI - Political Science-FD	26	840	3,855	2.425	26	900	4,186	2.441	0%	7%	9%	1%
PSYC - Psychology-FD	38	1532	6,220	3.573	37	1613	6,548	3.589	-3%	5%	5%	0%
SOC - Sociology-FD	17	578	2,310	1.400	11	501	2,004	1.100	-35%	-13%	-13%	-21%
SOSC - Social Science-FD	4	12	49	0.000	6	50	184	0.000	50%	317%	276%	
Total -	298	9974	40,514	24.726	276	9782	39,849	23.274	-7%	-2%	-2%	-6%

2ST - Student Services

	2018 Winter 23-JAN-18			2019 Winter 23-JAN-19			Percent Increase					
Department	Sections	Enrollments	WSCH Estimate	Load	Sections	Enrollments	WSCH	Load	Sections	Enrollments	WSCH	Load
CLP - Career Life Planning-DA	9	279	906	0.622	10	335	1,024	0.665	11%	20%	13%	7%
COUN - Counseling-DA	4	86	84	0.088	3	84	85	0.066	-25%	-2%	1%	-25%
HUMA - Human Development-DA	10	388	1,552	0.946	11	457	1,828	1.046	10%	18%	18%	11%
Total -	23	753	2,542	1.656	24	876	2,937	1.777	4%	16%	16%	7%

1,857

De Anza College

Students by Visa Group					Winter 2019	
					Number of Students	
	De Anza College	F1 or FZ FHDA Visa Holders	F1	F1 Academic Student	1,853	
35gg	1.54 1.5.45.5	FC F1 Stu Complete SEVIS Status		2		
			FZ	F1 Student - Pending	2	
		Total			1,857	

Students by Gender

			Winter	2019
			Students	Percent
De Anza College	F1 or FZ FHDA Visa Holders	Female	831	45%
Ü		Male	1,026	55%
		Total	1,857	100%

Top 10 Countries of Origin

				Winter 2019
				Number of Students
De Anza College	F1 or FZ FHDA Visa Holders	CH	China	636
		VM	Vietnam	190
		KS	South Korea	148
		TW	Taiwan	146
		ID	Indonesia	144
		JA	Japan	137
		HK	Hong Kong	60
		MY	Malaysia	54
		IN	India	50
		BM	Burma	26
		Total		1,591