De Anza College - Cancelled Courses – Winter 2019

In winter 2019, De Anza College cancelled 119 sections over two cancellation dates – December 17, 2018 and December 20, 2018. Over those two cancellation dates, 946 unique students were dropped, but by census (1/23/19), 96% (910) of the students who were dropped were still enrolled in other classes or additional courses, for a loss of 36 total unique students. Tracking the same course they were dropped from when the course was cancelled, 30% (285) reenrolled in the same course.

	Cancelled	Cancelled
	Sections	Headcount
Cancellation 1: 12/17/2018	95	745
Cancellation 2: 12/20/2018	24	223
Total Cancellations*	119	946
	Post	% Post
	Cancellation	Cancellation
		Cancellation Headcount
Enrolled by census in	Headcount	Headcount
Enrolled by census in other courses		
,	Headcount	Headcount

Table 1. Winter 2019 Course Cancellations

*Some individual students were dropped from multiple sections.

Methodology: All sections that were dropped as of the drop dates were tracked. Enrollment for all students who were dropped from a course were tracked from the last drop date (12/20/18) through census (1/23/18). Students re-enrolling in the same course were tracked over the same timeframe but only if they enrolled in the same subject and course number. This report includes only those sections that were cancelled on the pre-determined dates. Other classes were cancelled over the quarter, but are not included in this report, these reasons may include: wrong course number, new time/day, no instructor to teach the class, instructor on medical leave, Honors section removed, change of instructional method. Further, in other reports of cancelled sections, a course plus a lab may be counted as two cancelled sections, this report would count that course as only one section, as the same students are enrolled in the lecture and lab sections.

All cancelled sections by date and the enrollment when cancelled are displayed on the next page.

ACCT D001B 32496 14 ESCI D001. 35700 3 KNES D20AX 36124 ACCT D051B 35834 19 ESL D005. 00656 9 MATH D001A 34995 ACCT D074. 35071 13 ESL D234. 006679 5 MATH D001B 51231 ACCT D105. 31138 11 ESL D234. 00680 3 MATH D001B 54588 ADMJ D078. 55649 6 ESL D251. 00689 10 MATH D010. 01249 ANTH D002L 00085 12 ESL D252. 00699 11 MATH D010. 01252 ARTS D004D 53560 13 ESL D262. 34073 5 MATH D010. 55742 AUTO D67A 34769 8 ESL D272. 00731 10 MATH <t< th=""><th colspan="8">12.17.18</th></t<>	12.17.18											
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	ENGR	D010.	32692	12	KNES	DI9DX	35270	2	SOC	D001.	-	12
ESCI D001 35697 7 KNES D20AX 35758 5 Total	ENGR	D035.	36085	12	KNES			8	SOC	D035.	35640	11
	ESCI	D001.	35697	7	KNES	D20AX	35758	5	Total			771

12.17.18

12.20.18						
Subject	Course	CRN	Count			
ACCT	D001B	00030	17			
ANTH	D001.	34547	15			
ARTS	D03TC	35801	11			
BUS	D085.	30102	19			
CIS	D003.	00438	17			
CIS	D21JA	34932	18			
ES	D002.	00538	13			
HTEC	D076A	32163	13			
HTEC	DI0IM	34708	I			
KNES	D009A	35789	10			
KNES	D038A	35882	10			
KNES	D038B	35883	5			
KNES	D038C	35885	I			
KNES	D038D	35886	2			
KNES	D039B	35987	14			
KNES	D039C	35988	4			
KNES	DI5EX	34711	11			
KNES	DI5EX	35869	12			
KNES	DI9AX	34141	8			
KNES	DI9AX	35870	4			
THEA	D020A	33604	11			
THEA	D020B	33605	2			
THEA	D020C	35088	I			
WMST	D003C	35906	6			
Total			225			

12.20.18

Note: Some students were dropped from more than one course per drop date.

What do we know about the 36 students that did not re-enroll after being dropped?

- Of the 36 students, **17 or 47% did not drop out all together**, they are either still enrolled at Foothill in winter 2019 but not at De Anza (3 students), or registered for spring 2019 at either De Anza (13 students) or at Foothill (1 student).
- Of the 36 students who were dropped, **6 had taken all of their courses at Foothill in the past, 7 were only taking ACCT courses**, 2 were only taking BIO courses, 2 were only taking CD courses, 1 was only taking PARA courses, and 3 were only taking ESL courses, the others had a wide variety of courses in which they were enrolled. Interesting, 1 student took all their courses at De Anza, but when dropped in winter, enrolled at Foothill and is now enrolled for winter and spring at Foothill.

Enrollment Type

- 3 or 8% were first-time students who had never been enrolled before and did not reenroll, of these, 1 was a first time student who is enrolled for spring 2019 instead.
- 11 or 31% were continuing students with enrollment mostly in fall 2018, 1 of these students continued enrollment at Foothill College in APPT148.
- 7 or 19% were first-time transfer students who had been enrolled before, largely in summer and fall 2019, 2 student remained enrolled at Foothill College in MATH48A, MATH248A and ACTG51B.
- 15 or 42% were returning students after having taken at least one quarter off largely all had enrollment in spring 2019.

Full Time Status

• 14 or 39% had been enrolled full time in at least one term in the past

Matriculation

- 23 or 64% had completed an Ed Plan in the past
- 12 or 33% had completed all matriculation steps
- 2 had completed a degree or certificate in the past
- 20 or 55% declared a goal of transfer

What courses were the students dropped from who did not re-enroll?

- **Only 1 student was dropped on the two drop dates**, all other students were only dropped once.
- 7 total students did not re-enroll after being dropped from an ACCT course and 7 others from a KNES course.

Subject	Course	Students	Subject	Course	Students
ACCT	D001B	I	ESL	D244.	I
ACCT	D051B	4	ESL	D263.	I
ACCT	D074.	2	HTEC	D076A	I
ANTH	D001.	I	HUMA	D010.	I
ANTH	D002.	I	KNES	D009A	I
ARTS	D004D	2	KNES	DI 5EX	I
BIOL	D010.	2	KNES	DI9AX	I
BUS	D090.	I	KNES	D19GX	3
CD	D057.	2	KNES	D20AX	I
CHEM	D010.	I	PARA	D065Z	I
CIS	D003.	I	PARA	D086.	I
CIS	D055.	I	PHIL	D001.	I
ENGR	D035.	I	REST	D053.	I
ESL	D234.	2	Total		37