IMPACT AAPI
Steering Committee
Quarterly Meeting

5 December 2012, 10-11am
MCC Conference Room
De Anza College
Agenda

1. Steering Committee Introductions
2. Grant Background
3. Second Year Updates
   a. Administrative/Staffing Changes
   b. Curriculum Pathways
   c. Staff Development
   d. Resource Development
   e. PEER and APIASF Scholarships
4. Open Discussion/Q & A/ Brainstorming
Steering Committee Members

Angela Caballero de Cordero
Dean of Counseling and Matriculation

Doli Bambhania
Math Faculty

Susanne Chan
International Students Programs Counselor

Michael Chang
IIS Instructor & APALI Founder

Randy Claros
Counseling

Stacey Cook
VP of Student Services

Christina Espinosa-Pieb
VP of Instruction

Herminio Hernando
Counselor, Math Performance Success (MPS)

Mae Lee
IIS Instructor

Former AANAPISI Director

Thomas Ray
Dean of Language Arts

Rob Mieso
Director of Office of Outreach & Relations with Schools

Ron Muriera
Community Leader

Mallory Newell
Institutional Researcher

Edmundo Norte
Dean of Intercultural/International Studies

Ronnna Phifer-Ritchie
Community Leader

Thomas Ray
Dean of Language Arts

Jackie Reza
Office of Staff Development

Jerry Rosenberg
Dean of Physical Sciences, Math, Engineering (PSME)

Joe Thao
Counseling

Rowena Tomaneng
Associate VP of Instruction

Josephine Villanueva
Student Representative

Bret Watson
Director of Finance

Ex-Officio:
Project Director
Tom Izu

Assistant Project Director & Staff Development Lead
Christine Chai

Curriculum Lead
Anu Khanna

Counselor
Tom Nguyen

Project Assistant
Casie Wheat

Initiatives to Maximize Positive academic Achievement and Cultural Thriving
Focusing on Asian American and Pacific Islander students at De Anza College
Grant Summary

• On October 1, 2011, De Anza College was awarded a 5-year, $2 million AANAPISI (Asian American & Native American Pacific Islander Serving Institutions) grant from the US Department of Education. We are now on our second year of the grant.

• De Anza’s 2nd AANAPISI grant continues use of high impact activities: Team-Taught cohorts, Embedded student services, Culturally-Responsive curriculum.

• New Areas of Focus:
  1. Closing gap in transfer rate between targeted groups and higher-achieving AAPI groups
  2. Offer three curricular pathways to help students meet transfer requirements in English and Math, generate interest in STEM
Grant Summary

- To support our curricular pathways:
  a. New Learning Community sequences to improve transfer pathways:
     • Readiness and Success in College-Level English (LinC)
     • Readiness and Success in College-Level Math and English (MPS)
     • Preparation in STEM
  b. Development of Digital Modules for Academic & Student Services Support
  c. New In-Class Support Through Classroom Success Liaisons (CSLs)
  d. Faculty/Staff Professional Development to Improve AAPI Student Success
  e. Increased AAPI Resource Development Capacity
## Project Overview: 5-year plan

<table>
<thead>
<tr>
<th>Yr</th>
<th>Overall</th>
<th>Curriculum</th>
<th>Digital Modules</th>
<th>Student Mentors</th>
<th>AAPI Resource Development</th>
<th>Staff Dev</th>
<th>Monitoring, Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lead staff meetings; assess quarterly reports</td>
<td>Identify faculty; prep for curricular pathways</td>
<td>Create English module</td>
<td>Create CSL training class; implement in spring</td>
<td>Hire specialist to create Resource Development Plan; begin training</td>
<td>Deliver staff development workshops, lead best practice discussion meetings, support conferences, travel, hold trainings on targeted AAPIs,</td>
<td>External evaluator to create assessment plan. Set up cohort tracking and online time/activity reporting.</td>
</tr>
<tr>
<td>2</td>
<td>Study internal &amp; external evals. Yr 1 report.</td>
<td>Offer all 3 curricular pathways; develop CREM pathway syllabi</td>
<td>Implement English module; create Math module</td>
<td>Offer ICS 78 to train CSLs; place trained CSLs in Linc pathways; assess, make improvements, offer again.</td>
<td>Assess donor-tracking software, expand database. Est. online giving capacity.</td>
<td>Assess &amp; evaluate classes and eventually also effects of modules and other services. Ext. evaluator produces annual research &amp; evaluation report. Faculty/staff continue quarterly time/activity reporting. Complete final evaluation report.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Lead mtgs, plan improvements based on evals. Yr 2 report. Yr 3 report.</td>
<td>Summer outreach; offer pathways w/ career planning, ed plans</td>
<td>Implement Eng &amp; Math modules; create Student Svcs mod</td>
<td>In Yr 4, create sustainability plan.</td>
<td>Build ties to extn groups. Create reference library, templates for seeking funding.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>STEM transfer pathway dev’mnt; implement cultural aspects into services/learning support</td>
<td>Track impact of all 3 modules; assess and refine</td>
<td>Activity over. APALI continues to track patterns of increased donations &amp; scholarships for AAPI student programs. Report 5-year outcomes.</td>
<td>Implement sustainability plan.</td>
<td>Implement sustainability plan.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Yr 4 report and final report</td>
<td>Implement sustainability plans</td>
<td>Institutionalize modules</td>
<td>Implement sustainability plan.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Project Overview: Year One

<table>
<thead>
<tr>
<th>Qtr</th>
<th>Overall</th>
<th>Curriculum</th>
<th>Digital Modules</th>
<th>Student Mentors (CSLs)</th>
<th>Staff Development</th>
<th>AAPI Resource Dev</th>
<th>Monitoring, Evaluation, Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td>Hire personnel &amp; services; create SC</td>
<td>Identify faculty &amp; staff, schedule classes, train staff on best practices</td>
<td>Begin writing English modules</td>
<td>Develop CSL syllabus; coordinate placement</td>
<td>Develop schedule for trainings</td>
<td>Contract specialist to conduct organizational assessment</td>
<td>Contract External Evaluator; review baseline &amp; objectives; set up reporting capacity</td>
</tr>
<tr>
<td>Win 2012</td>
<td>Lead staff mtgs, assess quarterly report, plan needed changes</td>
<td>Produce English modules; Catalyst trainings</td>
<td>Enroll CSL candidates in training course</td>
<td>Offer trainings on targeted AAPIs</td>
<td>Specialist creates Resource Dev plan; begin training</td>
<td>Staff create progress reports. Set up cohort tracking</td>
<td></td>
</tr>
<tr>
<td>Spr 2012</td>
<td>LART 211 Develop Yr 2 courses for CREM &amp; MPS</td>
<td>Train faculty to use English modules</td>
<td>Offer CSL training course w/ placement in LinC</td>
<td>Lead best practices discussions; visit other AANAPISIs</td>
<td>Action plan based on recommendations</td>
<td>Evaluate LART 211. Modify for improvement.</td>
<td></td>
</tr>
<tr>
<td>Sum 2012</td>
<td>APALI Outreach &amp; enroll targeted students for all 3 pathways</td>
<td>Work with IT team to put them online</td>
<td>Outreach to targeted groups</td>
<td>Attend relevant academic conferences</td>
<td>APALI</td>
<td>Assess &amp; evaluate spring &amp; summer LinC classes.</td>
<td></td>
</tr>
</tbody>
</table>
## Project Overview: Year Two

<table>
<thead>
<tr>
<th>Qtr</th>
<th>Overall</th>
<th>Curriculum</th>
<th>Digital Modules</th>
<th>Student Mentors (CSLs)</th>
<th>Staff Develop’t</th>
<th>AAPI Resource Dev</th>
<th>Monitoring, Evaluation, Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2012</strong></td>
<td>Lead staff &amp; quarterly SC meetings. Year 1 Report.</td>
<td>EWRT 1A + ICS 24</td>
<td>MPS 212 + ICS 78</td>
<td>Implement yearlong usage of English module. Form Math consultation team. Research math modules.</td>
<td>CSLs enroll in ICS 78. Place CSLs in LinC.</td>
<td>Offer training on AAPI &amp; Education. Lead &quot;Best Practices&quot; discussion group.</td>
<td>Training staff based on RDP. Focus on post-grant sustainability.</td>
</tr>
</tbody>
</table>

**IMPACT**

Initiatives to Maximize Positive academic Achievement and Cultural Thriving

Focusing on Asian American and Pacific Islander students at De Anza College
Update: Administrative/Staffing Changes

Casie Wheat  • Project Assistant  • wheatcasie@fhda.edu
Tom Nguyen  • Counselor  • nguyentom@fhda.edu
Christine Chai  • Staff Development Lead  • chaichristine@fhda.edu
Anu Khanna  • Curriculum Lead  • khannaanu@fhda.edu
Tom Izu  • Project Director  • izutom@fhda.edu

Initiatives to Maximize Positive academic Achievement and Cultural Thriving Focusing on Asian American and Pacific Islander students at De Anza College
Update: Curriculum Pathways

1. MPS
2. LinC - Language Arts Pathway
3. CREM - Counseling, Reading, English, Math
Update: Staff Development

1. Staff development video modules
   - Basic writing tips on Catalyst and iTunes by IMPACT instructor Amy Leonard, winter quarter "fly-bys" on best practices and future STEM related presentations.

2. Lesson plans
   - Curriculum based on modules for instructors.

3. Conferences
   - Staff plan to attend conferences to network and get new ideas including, Asian Americans in Higher Education, Association of Asian American Studies, and others.

4. Faculty Inquiry Groups (FIGs)
   - Re-start popular support group for our instructors teaching IMPACT related courses.
Update: Resource Development

1. Resource Development Plan - Year 1

2. Expansion of database of potential supporters for AAPI programs and students - Current year

3. Training of APALI alumni and other volunteers to support IMPACT work including future resource development, possible civic engagement mentoring, etc.
Update: PEER & APIASF Scholarships

1. 311 students applied for the APAISF scholarship this fall quarter
2. IMPACT staff and volunteers selected 121 of these to be submitted for final consideration to APAISF
3. 45 De Anza students will received $2,500 scholarships to help cover fees, and all school expenses
4. PEER of NYU will track these students to investigate the relationship scholarships to overall student success and student ability to transfer to a university.
   - City College of San Francisco and South Seattle Community College are also part of this collaboration.
5. IMPACT will host an award ceremony for our scholarship winners.
Update: Budget

Gan Supplement awarded this summer!

The Department of Education awarded IMPACT with an additional $72,384.00. Past Project Director Jim Nguyen submitted a request for additional funding increases in a number of areas including:

a. Equipment (computers, video cameras, etc.)

b. Attendance and participation in academic conferences

c. Supplies (office, photo copying, etc.)

d. Funding for tutors, class mentors

e. Textbook purchases for textbook and calculator “rental” program for our students

f. Staff development support

g. Stipends for curriculum development
Discussion & Brain Storming

1. Are there other ways you as Steering Committee members can see yourselves engaging further in IMPACT projects and activities? And, how can IMPACT staff help you do this?

2. Suggestions for new Steering Committee members?

3. Other ideas: "Community Mentors" project?