IMPACT AAPI Quarterly Steering Committee  
Date: 3/21/12 @4-5p  
Location: MCC Conference Room  

Attendees:  
• Rowena Tomenang, VP of Instruction  
• Kenneth Perng, Student Representative  
• Josephine Villanuva, Student Representative  
• Jerry Rosenberg, Dean of PSME  
• Anu Khanna, Curriculum  
• Mallory Newell, Instructional Researcher  
• Rob Mieso, De Anza Outreach  
• Rob Muriera, AAPI Community Advocate  

Review of 2nd Grant  
• Continuation of previous grant work  
• Goals:  
  o High impact practices  
  o Increase student success  
• Target lower achieving AAPI (Asian American Pacific Islander) student population:  
  o Filipino, Pacific Islander, and Southeast Asian (SEA)  
• 3 developmental pathways  
  o STEM/MPS  
  o LinC  
  o CREM  
• Professional development  
• Resource development to increase capacity  
• Hiring Updates  
  o Project Assistant  
    ▪ Due to district budget layoffs, position will be filled internally at the end of Spring quarter  
  o Counselor  
    ▪ Search is on its way, hope to hire by early June for a July 1st start date  
    ▪ Will replace current academic advisor position  

Learning Community Pathways  
• Building upon the pathways of previous grant, IMPACT AAPI curricular pathways will continue to expand  
• Spring ’12: LART 211 will begin  
  o Combination of Asian American Literature + English 1A  
    ▪ Research has proven that students respond to culturally responsive curriculum  
• New pathway: STEM/MPS
Target students who have failed or withdrawn from Beginning Algebra

Year long program:
  - Take students from Math 212 > Intermediate Algebra > Statistics

CREM: Counseling, Reading, English, Math
  - Students are successful when they have critical thinking basics down
  - 1 year program
  - Package 1st quarter of program: 12 units
    - LART 211 + Beg. Algebra + Counseling “Studenthood” course
  - 2nd quarter
    - Intermediate Algebra + EWRT 1A
  - 3rd quarter
    - Stats + EWRT 2
    - Jerry Rosenberg IDEA: package Math 10 + Cultural course
      - Can embed stats from cultural course w/in Math 10
      - Math 10 is in great demand, which can draw students to program

Staff Development
  - Oceans of Impact Series
    - Focus on the struggles of AAPI students at De Anza
    - 50 Minute “Fly By” Workshops
      - 10 minute video—can be found online
      - 40 minute staff/faculty discussion
    - Great turn out” 25-35 attendees per workshop
    - Staff Development will utilize in the future

Conferences
  - IMPACT AAPI staff have attended:
    - APAHE
    - League of Innovations
  - Upcoming conferences:
    - AAAS in April
    - APISF in June

1st cohort—LART 211: Honoring Our Stories
  - Taught by Karen Chow & Veronica Avila
  - Tues/Thurs 10:30a-3:30p
    - New format—hoping to attract the students who cannot be on campus 4 days a week
      - There will be a student focus group during the quarter to see if this format is helpful
  - Outreach
    - Currently, students are recruited on an individual basis from EWRT 2 and LART courses

Quarterly Steering Committee—Winter 2012
o Assessment results
o Possible avenue of outreach: Flyers (?)

• In-class support
  o Academic advisor, mentors, tutors

• Book borrowing program
  o IMPACT APPI has purchased a class set of books
  o Students will borrow for the quarter and return
  o Hoping to do this for all of the pathways

• What is the targeted population?
  o Students who test into the course level
  o AAPI students; however, cannot discriminate non-AAPI students
    ▪ All students should know that this is an AAPI culturally themed course

Mentor/Tutor Training
• Headed by Alerie Flandez
• Working with PULSE—Phi Beta Kappa
  o Honor student project
• Teaching cultural competencies
• Tutors brief mentors on role distinction

External Evaluator
• Robert Taranishi, CARE & NYU
  o Offering free service as part of partnership with De Anza staff
    accomplish research goals of both groups
• CARE
  o Working to educate about AAPIs on a policy level
  o Work with Minority Serving Institutions (MSI) to create a funding network with all MISs
    ▪ End goal:
    ▪ Have AANAPISIs (Asian American Native American Pacific Islander Serving Institutions) be recognized alongside Historically Black Colleges (HBC) and Hispanic Serving Institutions (HIS)
    ▪ Create an alliance of all MISs
  o Anticipated research start date: Spring ’12
• CARE through APISF will offer 50 ($2,500) scholarships to AAPI De Anza students
  o Scholarships available Fall ’12 (tentative)
    ▪ IMPACT AAPI NEED from steering committee members:
      ▪ Scholarship application readers
      ▪ Anticipating 150-200 applications
      ▪ Can you volunteer your time?

Digital Module
• IMPACT AAPI would like to create sustainable, adaptable (to students’ needs) digital modules
  o Virtual, visual modules
• To be used in Math, English, and Counseling courses
• Research shows digital modules help student success rates
• Looking for a contractor (external or internal)
  o Already have access to TRG people
  o Key piece: need instructional experience in developmental Math and English
*Question to steering committee:
  o Do you know anyone who has experience in creating a digital module?

Resource Development and Capacity
• APALI has hired a resource development consultant
  o Mae Lee

Website Update
• IMPACT AAPI will soon have a ‘For Students’ page
  o Still work in progress

Q&A/ Comments
• Research
  o How are non-AAPI students impacted by being in an AAPI course
    ▪ What effect do AAPI students have on non-AAPI students
  o Did you know:
    ▪ LEAD (Hispanic leadership group on campus) has a participant population of 56% Asian American
• Community AAPI Connections
  o Ron P. Muriera, Education & Grant Consultant
    ▪ Contact info:
      ▪ 510-919-8469
      ▪ rpmuriera@gmail.com
    ▪ AAPI Justice Coalition
      ▪ Social services
      ▪ Advocacy
    ▪ Access to AAPI resources, authors, theater workshops
• April 26th De Anza is hosting an outreach event to Filipino and SEA students
  o 10 high schools rsvp’d
• Next steering meeting:
  o Beginning of June
  o Any ideas/comments email Jim Nguyen
    ▪ nguyenjames@fhda.edu