Kulia i ka nu’u / Hawaiian Proverb: Strive for the summit.

IMPACT AAPI strives toward bringing about new developments and achievements in Year 2 of the AANAPISI Grant!

**WINTER CLASSES**

Exploring Life in 3D Composition and Reading (EWRT 1A) and Intermediate Algebra (MATH 114) with the Option of Public Speaking (SCH1)

Register for both of these linked classes: CRN #00744 EWRT 01A18D; 9:30 – 11:45 a.m. MW and CRN #31491 MATH 114.06D; 12:30 – 1:20 p.m. MTWR.

You also have an opportunity to enroll in CRN #32556 SPCH 001.16D: 9:30 – 11:20 a.m. TTh.

**Classroom for all three classes:** L62

Instructors: Amy Leonard, Doli Bambhania and Dana Pozzi.

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**Honoring Our Stories: From the Bay Area to Southeast Asia and the Pacific**

CRN #01185 LART 211.04D: 10:00 a.m. – 12:15 p.m. MTWTh. Classroom G2. Instructors: Karen Chow and Veronica Acevedo Avila.

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**AAPI Success: Colleges-Careers-Community**

Special Topics in Speech Communication SPCH 78W


This class is part of the IMPACT AAPI program on campus and is designed to help Asian American and Pacific Islander succeed through an introduction to college resources and career pathways, in addition to community building and peer networking.

To learn more about these courses and for more information, call Anu Khanna 408.864.5787 or e-mail khannaanu@deanza.edu

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**New IMPACT AAPI Staff Members**

**Jeff Schinske** joined the IMPACT team this year to help us spearhead our efforts to reach more faculty members in the STEM disciplines and to help promote IMPACT’s mission. Jeff recently took fellow science faculty members to the Association of American Colleges and Universities’ “Transforming STEM Education” Conference and will be presenting at the college’s “Partners in Learning” conference this winter quarter on behalf of IMPACT.

**Why did you join IMPACT AAPI?**

For my first teaching job, I spent three years working in an elementary school in Compton, CA through an outreach program at my college. Ever since that experience, I have gravitated toward programs that try to understand and address issues of equity in schools. At De Anza, I’m always trying to seek out and partner with the groups and individuals on campus that are leading efforts to increase equity and access. Therefore, IMPACT AAPI has been on my radar for some time as a desirable group to join.

**Briefly describe an instructor/teacher who made an impact on you.**

One of my professors in grad school introduced me to the idea that the classroom can be a place to collect data on student learning, and that data can be analyzed and interpreted similarly to other scientific experiments. That led me to numerous classroom research projects - many ongoing at De Anza - through which I collect evidence from my students regarding their knowledge and attitudes and try to understand how our experiences throughout a class impact those ideas and attitudes.

**What do you wish for our students?**

I hope my students learn that it's okay, and even desirable, to be confused and make mistakes, and that my classroom is a safe place to openly do those things. By the end of my courses, I hope my students see themselves and people like them as the types of people that can make contributions to science, whether by pursuing a science career or simply by helping explain health issues to their friends and families.

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**Erick Aragon** has joined our staff this year as a part-time counselor. He will be assisting our students in the MPS (Math Performance Success) program as well as those in our AAPI Success class. Erick has extensive experience as a counselor and is especially suited to connect with our AAPI students.

Erick is a proud alumnus of the California Community College system, graduating from Orange Coast College in Costa Mesa. He studied at San Diego State University and received his Bachelors of Arts in History with an emphasis in Asian American Studies. Erick completed graduate work in counseling at Northern Illinois University specializing in Clinical Mental Health and Career development, with a special focus on AAPI students.

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**Partners in Learning**

Conference this winter quarter on behalf of IMPACT.

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**Transforming STEM Education**

Conference this winter quarter on behalf of IMPACT.

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**Partners in Learning**

Conference this winter quarter on behalf of IMPACT.

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**Transforming STEM Education**

Conference this winter quarter on behalf of IMPACT.
Student Spotlight: Binh Nguyen

How did the IMPACT AAPI community help you during your time here as a student?
Impact AAPI did have a huge impact on me, in terms of academic and self-development. Through the program, I was introduced to numerous opportunities such as the APALI (Civic Engagement Program) that fostered my interest in public policy or the Stanford Summer Health Careers Opportunity Program (SSHCOP) that helped me expand my compassion through leadership and medicine.

Tom Nguyen (IMPACT Counselor) played an important role in guiding me through application process. Thanks to Jeff Schinske (Biology Instructor), I’ve learned so much in biology and appreciated diversity in life. He shows me biology is not merely about the science of life and living organism but actually the knowledgeable care and appreciation of the living world.

Tell us about your leadership work in the community?
I am so fortunate to have many opportunities to serve my communities in different ways. For example, I helped SIREN (Services, Immigrant Rights, and Education Network) to support their Prop 30 campaign through Vision New America. I also helped Working Partnership USA to do outreach for Affordable Care Act. I also realized that as a constituent, I and other regular citizens can make an impact on policy level by educating our elected officials about issues that matter to us. I participated in “Advocacy Day” with Community Health Partnership when my team successfully lobbied two bills that will close a loophole in Affordable Care Act and help low-income and newly recent immigrants to be eligible for Medi-Cal.

What are your plans for the future? What are your career goals?
My plan is to finish my bachelor degree in sociology or public health and go to medical school. I hope I will contribute my life experience and knowledge into serving immigrant communities.

Contact Karen Chow for more about the peer mentoring effort:
chowkaren@deanza.edu

IMPACT TO LAUNCH PEER MENTOR PROGRAM WINTER QUARTER

With a grant from the Partnership for Equity in Education through Research (PEER), IMPACT AAPI will launch its first peer mentoring program in winter quarter 2014. Up to twelve peer mentors will be selected and trained to work with our IMPACT AAPI students. Karen Chow, an English instructor in one of our IMPACT AAPI leaning communities, will coordinate this effort.

“The use of peer mentors has been shown to greatly improve the ability of students to succeed. They can provide the kind of support and understanding many times lacking in a regular classroom environment. I think this is a wonderful opportunity for IMPACT and am really excited to work with our new peer mentors!”

Contact Karen Chow for more about the peer mentoring effort: chowkaren@deanza.edu

IMPACT AAPI TEAM
Tom Izu, Project Director
Christine Chai, Staff Development Lead
Anu Khanna, Curriculum Lead
Tom Nguyen, Counselor
Karen Oeh, Grant Assistant
Erick Aragon, part-time counselor
Jeff Schinske, STEM Staff Development Facilitator
Karen Chow, PEER Mentor Liaison

Contact us at http://deanza.edu/impact-aapi/team.html