Workshop/Event Name: Office Safety: Assessing Threats and Taking Action  
Presenter’s Name: Dominic Gamboa  
Date: March 14, 2014  
Total Number of Responses: 20

1 – Full-time faculty  ____ Part-time Faculty  18 – Classified Staff  ____ Classified Hourly  
____ Supervisor  1 – Administrator

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree Total</th>
<th>Agree Total</th>
<th>Disagree Total</th>
<th>Strongly Disagree Total</th>
<th>No Opinion Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The workshop/activity provided me with valuable information and/or skill development that I can use on the job.</td>
<td>15</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The physical environment was conducive to learning (temperature, seating, sight lines, audio/visual)</td>
<td>16</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I would be interested in a follow-up or more advanced level of this workshop/activity.</td>
<td>15</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The presenter’s explanations were clear to me.</td>
<td>16</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. There were opportunities for questions and discussion.</td>
<td>14</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. The written materials were useful to me.</td>
<td>16</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. The outcomes and/or goals of this workshop have been met.</td>
<td>13</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. As a result of this professional development activity I am now able to:
   - be aware of the different levels of prevention and action. (5)
   - access Advocate. (2)
   - use better judgment to calm someone.
   - use the Safety & Security Tips for Office Safety handout.
   - de-escalate situations.
   - know the warning signs.
   - be aware.
   - identify and diffuse potential problems in the workplace. (3)
• respond appropriately to a violent situation on campus.
• intervene appropriately BEFORE an incident occurs.
• more aware of workplace problems and violence.
• get a stronger understanding of how to cope with being in a bad situation.
• be better prepared for my workplace safety.
• share information at our division meeting
• help students be safe and aware.
• spread the word to student employees
• take it into my home life.
• be more aware – instinctual and intuitive
• be more proactive – recognizing threats. (2)
• report with the appropriate protocol.
• feel more confident about what to do and when to do it.
• trust my intuition.
• know who to call / what numbers to call. (2)
• recognize a threat.
• the student reporting process.
• know simple techniques to try for Level 1 issues.
• identify and understand the 3 levels of violence and response.
• Recognize that with negative gossip and hurtful remarks we “kill” our coworkers every day by contributing to their anger and isolation.
• Acknowledge that we have an effective behavior reporting system for students but nothing to report employees.

9. I would suggest . . . / additional comments:
• Every staff, faculty, administrator, and student employee should attend one of these workshops. (2)
• This workshop should be available to student employees / students. (2)
• Emergency Preparedness workshop.
• Give a handout with a bibliography of recommended additional reading material
• Need several more workshops: each on one or two topics.
• More Time / Make this a 3-hour workshop. (3)
• I would like to hear more from the campus police officers. Their stories could be most illuminating and informative.
• Have this again!
• Advocate information. (2)
• More group work.
• Good examples provided.
• More Safety Workshops.
• Repeat of the more advance training (Active Shooter Workshop) that was given at FHDA a year ago.
• Include the PowerPoint notes for participants to jot down thoughts, ideas, books.
• A cooler room or provide water!