The De Anza Academic Senate
Approved Notes of the meeting of
April 30th, 2012


Senators and Officers Absent: Ahrens, Botsford, Freeman, Guevara, Larson, E. Lee, Nguyen, and Quintero,

DASB:
Classified Senate:
Administrative Liaison:
Diversity, Social Justice, and Multicultural Education: Veronica Neal

Guests: Carolyn Wilkins-Greene, Renee Augenstein

Curriculum:
Faculty and Staff Development: Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:33, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The draft notes of April 23rd were approved as distributed.

II. Needs and Confirmations: Ilan Glasman was confirmed for service on the District Budget Committee. Chenoweth was confirmed for service on the Tech Task Force. Mehrdad Khosravi was confirmed for service on the Physical Science, Mathematics, and Engineering Division Assistant Search and Selection Committee. There are vacancies for both one and two year terms on the IPBT.

III. Naming Elephants II: Veronica Neal announced the “sequel” to the Naming Elephants event held earlier in the year. Subtitled “How to surface undiscussables for greater success, the event will be held May 18th in Conference Room A from 9:00 AM to noon with a breakfast at 8:30. It was announced that follow up activities may be forthcoming for departments or divisions.

IV. Budget Update: Chow distributed a handout showing various scenarios involved in District budget projections. None of the projections showed anything but continuing decline in District revenues. She focused on two aspects,
enrollment and the tax initiative proposed by Governor Brown. Enrollment at Foothill college is running 9% below projections and is running 2% below projections at De Anza. The disparity in enrollment fortunes raises an important issue of fairness and practicality. Although President Murphy has expressed optimism that De Anza will end the year at its target FTES and Foothill will be offering an early summer session to try to make up its deficit, there was discussion about the conceptual question “If Foothill declines precipitously and De Anza is stable, should De Anza be pulled into a downward spiral because Foothill continues to receive its percentage of the District budget as if Foothill had not declined?”

V. CSU Transfer Admissions Updates: Renee Augenstein was present to give an update. She began by distributing a document titled “April30, 2012 – Academic Senate: CSU Admission Update showing a final decision by San Jose State University (SJSU) to end its local student admission guarantee in favor of a complicated preference arrangement. The document also showed definitions used by CSU, guiding principles, Fall 2013 admission change specifics, and the grade point averages required for entrance in various majors at SJSU. Attached to this document was another document showing Transfer Model Curriculum, (TMC) both already developed and approved and still in development. It was pointed out that De Anza is far behind other colleges in developing TMC aligned degrees.

VI. Faculty Service Area Review and Tasks: Setziol distributed three documents aimed at preparing Senators to perform two tasks. The De Anza Courses Into Disciplines and FSAs report must be changed in two ways: A) all cross listed courses must indicate the same FSA and qualifying disciplines in all listings and B) all courses assigning minimum quals of Ethnic Studies, Women’s Studies, Humanities, or Interdisciplinary Studies need to list all constituent disciplines. A consensus of the Senators was that they could and would, within three weeks, perform the tasks of identifying cross listed courses and any listing of the disciplines in question and indicating where changes needed to be made.

VII. Academic Senate Plenary Resolutions: The item was held over.

VIII. Good of the Order: - Carolyn Wilkins-Greene was present to invite participation in “Martineau reading” events consisting of conversation, application, and reflection (AKA CAR) May 2nd, 11th, 14th and June 8th, 11th, and 21st.
- Chow announced that May 7-11 is to be AB 540 week with events aimed at enabling undocumented students to attend and succeed.

The meeting was adjourned at 4: 31