**The De Anza Academic Senate**

**Approved Notes of the meeting of**

**October 13th, 2014**

**Senators and Officers present:** Anderson, Blanchette, Bryant, Buchanan, Cruz, Delas, Dolen, Donahue, Freeman, Hertler, Hunter, Leonard, Liu, Lucas, McCart, Nakase, Pape, Schaffer, and Setziol

**Senators and Officers Absent:** Benney, Kragelott, and Lilly

**DASB:** Pedro Enriquez **FA Liaison:** Anne Argyriou

**Classified Senate:** Lorna Maynard **Curriculum Co Chair:**

**Administrative Liaison**: Rowena Tomaneng

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal,

**Guests:** Alicia de Toro, Natasha Joplin, Stacey Cook, Margo Raff, Barbara Dahlke, Vicki Moreno, Melissa Epps, and Don Nickel

**Faculty and Staff Development:**

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:30, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed with a change of item IV from Pedagogy versus Androgy to Story. The notes of the meeting of October 6th meeting were approved with a slight updating of the attendance record.

**II. Needs and Confirmations:** Karl Schaffer, Mehrdad Khosravi, and Cheryl Owiesney were confirmed for service on the Anna Sohi Tenure Review Committee. There is still one opening on the Instructional Planning and Budgeting Team (IPBT) .

**III. Committee Reports:** Cruz reported briefly on a Board of Trustees agenda item regarding the Flint Center parking structure and told the group that President Murphy would be coming in to give details and his thoughts. Bryant reported that the IPBT had begun discussions on new faculty hiring but was waiting for the Faculty Obligation Number (FON) from the District. Cruz described the Equity subcommittee’s discussions on infusing the concept and practice of familia in departments all over campus. **President Murphy arrived** and launched into a detailed account of the Board item introduced by Cruz. The Flint Center parking garage meets and exceeds the building codes of 1999 but does not meet the codes of 2010. It is now in need of repair and some level of upgrading for seismic safety. The dilemma is cost. One alternative considered by the Board is tearing down the structure entirely and replacing it with surface parking at a loss of some 900 parking places. To bring the structure up to current seismic safety code and put it in a long term viable condition would cost somewhere in the vicinity of 13 to 18 million dollars, an amount not currently available. The Board has instructed the administration to explore all possibilities.

**IV. Story: Randy Bryant Automotive Technology:** Bryant told the group that, although his department’s overall success rates and equity numbers look good and better than the college average, those statistics are somewhat misleading in that there is a marked difference between its day program and its night program, two distinct programs with distinct student profiles. The day program has an eye popping 99% success rate (pointing obviously to an absence of an equity gap) whereas the evening program has success rates closer to the college average. The key differences between the two programs appear to be A) that the day program is rich with activities and a decidedly family atmosphere and B) higher entering academic expectations and a signed commitment to the program resulting in students feeling much more invested in the program.

**V. Counseling Resolution 2nd Reading:** Freeman gave a very thorough and clearly structured presentation. He tied the basic assertions of the counseling division as to what is needed in the Student Success Support Program (3SP) in those areas affecting them and the work for which they feel most qualified to the 2012 ASCCC paper on the role of counselors. A motion to adopt the resolution, (given a first reading in June 2014) launched serious discussion and questions from the group. Key questions such as clear dividing lines bertween counselors and academic advisors and who should be able to sign off on student education plans received answers that made it clear that much discussion between the group, the counselors, administration, and perhaps the Faculty Association were likely. In light of the seriousness of the topic and the need for careful reading by the Senators of the ASCCC paper **it was MSCU(McCart/Blanchette)** to table the item until the Ocotber 20 meeting. Cruz will distribute the paper and remind the senators to read it carefully in light of the discussion.

**VI. Senate 2014-2015 Work Plan:** Cruz distributed a handout titled 2014-15 Year of reflection on Student Success through Equity: How we do better? Stories, Empathy, and Inquiry. Cruz then introduced the item and the concept that the officers developed which is to divide the work of the group into two types, those which will be the work of the whole group and projects which will be primarily developed and presented by small ad hoc working groups. To that end Cruz had already listed suggested projects (also developed by the officers) on the side board. They are: 1) 3SP, 2) Student Interface, 3) Lecture-Lab, 4) Auditing classes and volunteer of record, 5) Textbooks, 6) Part Time issues, and 7) Other. “Other “ became Online and Hybrid Instruction Issues. Project descriptions will be finalized at the October 20th meeting.

**VII. Recap and Appreciations:** The item was held over.

**VIII. Good of the Order:** - Donahue distributed a flyer promoting flee fru shots for students.

- Cruz distributed a flyer promoting “Election 2014: Focus on Community Colleges to be held October 16th

**The meeting was adjourned at 4:32**