De Anza College

IPBT Notes April 21, 2009 Christina Espinosa-Pieb--Cynthia Lee-Klawender—Co-Chairs

<u>Present</u>: Alves de Lima, Bradshaw, Bryant, Doan, Englen, Espinosa-Pieb, Hearn, Irvin, Kubo, Lee-Klawender, Mowrey, Schroeder, Singh Tomaneng, Woodward, Takeuchi, Zhong

I. Program Review Questions—Divisions' Presentation Preparation: The IPBT members arrived with their program review questions in preparation for their future meetings with the instructional deans. At the upcoming meetings, the dean and/or department heads will have the opportunity to answer the IPBT-driven questions. On Tuesday, April 28, the following divisions will meet: Applied Technology; Learning Resources; Intercultural/International Studies; Physical Education; and Language Arts. On Friday, May 1, the committee will meet with: Social Sciences; Business/Computer Systems; Biological and Health Sciences; Creative Arts; Physical Sciences/Math/Engineering; and Academic Services. Fifteen minutes will be the allotted time for the dean or department head to answer their division's questions. It was suggested to have handouts--which address these questions--to be provided to each committee members.

Additional proposed timelines were stated:

- May 5-- IPBT makes recommendations for possible restructure, reorganization, and/or reductions to programs;
- May 12—VP of Instruction and the division deans will meet with anyone who might be affected by the IPBT recommendations;
- May 13—IPBT members will meet to finalize the program review recommendations, and they will complete the rubrics for each area that will be given back to the individual programs as feedback to each.
- May 14—An extended College Council meeting to consider proposals. IPBT members were encouraged to attend.

It was noted that program recommendations from IPBT are considered "as an advisory only" to B. Murphy.

The remainder of the meeting consisted of each IPBT member sharing their program review questions that they had previously extrapolated from their studies of their assigned program reviews.