De Anza College
Nursing 86
Leadership/Management in Nursing
Fall Quarter 2017

Prerequisites:	C or better in Nursing 85, Nursing 85A, Nursing 85AL & Nursing 85L
Corequisites:	Nursing 86L
Units:	2
Lecture/Campus:	Fridays, 10:30-11:20PM, Room: SC3-103
Online Availability:	Monday 9:00AM-10:00AM
Lead Instructor:	Patricia Williams, R.N., M.S.N., CCRN
Office:	S91j
Office Hours:	Friday 9:30-10:30, 11:30-12:30, 1:30-2:30

Course Description: Leadership/Management in Nursing is a quarter long course designed to prepare the Registered Nursing student to function as a graduate nurse. Focus includes the managerial/leadership role, interdisciplinary practice, legal and ethical challenges of clinical practice, and trends within the nursing profession. This course is being offered via Hybrid Delivery -- lectures are to be viewed online through 3CMedia prior to the on-campus portion of class each week (a link will be sent to enrolled students by the instructor). Powerpoint documents to accompany the lectures can be found on the Canvas course page. The on-campus classroom experience will include application of the week's content, clarification of concepts, and introduction of new material as appropriate. In addition to the 1h on campus class, the instructor will be available for an additional hour online, at the time listed above.

Course Objectives: (more detailed versions with sub-objectives and week by week layout can be found on instructor website):

- Formulate nursing care plans for a group of clients who are experiencing actual or potential self-care deficits.
- Evaluate the impact of cultural, gender, age, and social differences among clients on nursing decisions.
- Employ the principles of interdisciplinary planning to facilitate self-care for a group of clients.
- Identify legal issues encountered in nursing practice.
- Demonstrate beginning management skills through collaboration with other health team members.
- Appraise own goals in relation to resources and trends within the nursing profession.

SLOs (Student Learning Outcomes):
- Demonstrate beginning leadership skills in nursing.
- Demonstrate beginning management skills in nursing.

Required Texts and Resources:

1. Zerwekh, J. & Garneau, A.Z. (2018). Nursing today: Transitions and trends, 9th edition. Philadelphia: Saunders
2. LaCharity, L., Kumagai, C. & Bartz, B. (2014). Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination, 3rd edition. St. Louis: Mosby.
3. Nursing 86 Web and Canvas course content.
4. Instructor Web Page for Nursing 86: http://www.deanza.edu/faculty/williamspatricia/Nursing86/
5. QSEN Competencies Information- http://qsen.org/competencies/pre-licensure-ksas/

Evaluation Criteria: Exams (must achieve *average* of 75% on exams)

- HESI Exit Exam- two versions: one version given at the start of the quarter and the other version given during finals week (both scores count)
- Two interim examinations: covering material assigned by course readings- textbook, web/article assignments, case studies, and theory lecture video
- HESI Management examination: given the week before finals week

Evaluation Criteria: Other

- HESI Case Studies and Practice Tests, assigned weekly
- HESI Remediation: amount is based on score of first Exit Exam
- Written Paper: Resume and Cover Letter
- Written Paper: Role Development Paper

Written Work, Examinations, And Quizzes:

The two written assignments for the theory portion of Quarter 6 are the Cover Letter and Resume Assignment and the Role Development Paper (descriptions available on Canvas). Written assignments may be eligible for full credit only if turned in at the start of class on the due date. Half credit (maximum) will be given on work submitted up to one week late, at the following class. No work will be accepted after that time. Exams must be taken on the date noted; the only exceptions to this rule are at the sole discretion of the instructor for reasons such as serious illness (with MD documentation) or death in the family. The Final Exam may not be given early <u>for any reason</u> per Department policy; if a student is unable to sit for the Final, a grade of I may be given.

Special Note to Students Requiring Exam Accommodations under the ADA (EDC Testing):

Students requiring special testing under the Americans with Disabilities Act must inform the instructor of such requirements at the first class meeting. Exams must be scheduled to be the same day as they are scheduled for the class, beginning 1 hour earlier than the class.

Bonus Points:

The bonus point option for this course is attendance at a Board of Registered Nursing *Board Meeting* (normally morning of Day 1 of this 2-day meeting). During this meeting legal cases are heard involving RNs under disciplinary action by the Board. The bonus point activity is worth 2% of the total course points possible (5 points if total is 250 points). The written account of this meeting may also be used as a basis for writing the Role Development Paper. If no BRN meetings are held in northern CA during the quarter the instructor may assign alternate (optional) bonus point activities.

Point Breakdown:

Learning Activity	Total Points Possible	Percentage of Final Grade
Exam #1	40 points	16%
Exam #2	40 points	16%
HESI Management Exam	50 points	20%
HESI Exit Exam v1	25 points	10%
HESI Exit Exam v2	25 points	10%
Case Studies* (total)	20 points	8%
Role Development Paper	10 points	4%
HESI Individualized Remediation**	5 points	2%
Canvas Activity**	5 points	2%
Resume and Cover Letter	30 points	12%
Total	250 points	100%

Final Course Grade / Grading Scale:
A = 225-250 points
B = 207.5-224.99 points
C = 187.5-207.49 points
F = <187.5 points or failure of the clinical component (Nursing 86L)

*For full points on case studies you must complete and submit weekly HESI case studies by their due dates with a score of 100% - note: you must achieve a minimum score of 65% on first attempt.

**HESI Individualized Remediation is mandatory. Online remediation is provided in the HESI Student Access specific to the exam. Students will receive their HESI Exam reports and correlating online remediation within 48 hours of the exam being closed. From their HESI Exam student report, students can develop their personal plan for remediation from the suggested guidelines.

- HESI Score 800-900: Complete a minimum of 3 hours of remediation.

- HESI Score 700-799: Complete a minimum of 4 hours of remediation.

- HESI Score 600-699: Complete a minimum of 5 hours of remediation.

- HESI Score below 600: Make appointment with instructor within one week of first HESI Exit to develop individual plan.

***For Canvas activity points to be earned, please log into Canvas for a minimum of one hour each week. Note: There is a link to Evolve on the Canvas course page.

Special Note: In order to pass the theory portion of the course, students must attain an *average of 75% on examinations* (i.e. total of 135 points).

Note: The student must receive a passing grade in both N86 (theory class) and N86L (clinical component) concurrently to pass the course and graduate from the nursing program. Failure of either the theory class or the clinical component requires **both** to be repeated concurrently in order to complete the nursing program (See Nursing Student Handbook for information on re-entering the program).

Miscellaneous Items

1. It is the instructor's belief that students are adult learners. This implies that students are responsible for their own learning and the instructor is the facilitator.
2. Students are expected to come prepared for class. Online lectures should be viewed prior to class.
3. Attendance at lecture is expected. The student is expected to arrange his or her preceptorship schedule around lecture time whenever possible. If an absence is unavoidable, the student is responsible for obtaining information presented in class. Please consult with the instructor if precepting on Fridays is needed to complete your hours on time.
4. Not all material that is on the exam will be discussed in class. Some examination questions may relate to material learned in previous quarters. Some exam questions relate to information from web site readings assigned.
5. Course, Preceptor, and Final Program evaluations will be submitted during Week 10 theory class. The evaluations will be collected in a sealed envelope by a student volunteer, and will be submitted to the Department Head. The instructor will review these after final grades have been submitted.

Note: De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

Cheating Policy: All examinations, quizzes, assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor. Dishonest behavior such as cheating (or attempts to cheat, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work or tests will result in a failing grade *on that assignment or examination and a program long Plan for Improvement.*

The BHES Division Student Handbook: You are also required to comply with all rules and regulations as outlined in the Biological, Health and Environmental Sciences Division Student Handbook as well as those of De Anza College (see the De Anza College Catalog). The BHES Division Student Handbook is available on line at: http://bhes.deanza.edu/StudentHandbook.pdf as well as in the Science Center and Kirsch Center for Environmental Studies Resource Centers in hard copy. All information in the Student Handbook applies in this course and students will be held accountable for this information. In addition to outlining expectations of classroom behavior, this handbook contains many helpful resources for students as well as ideas to help students succeed in the sciences!

Need help? *Free online tutoring is available to all De Anza students! Just login to MyPortal, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response.*