

Medical-Surgical II: Care of the Older Adult— Clinical Evaluation

Student Name:	Quarter:	Instructor Name: Cozzens /
Course Number: NURS 84L	Year:	Clinical Setting: ECH / VA

Directions: Using blue or black ink, place the date of the evaluation above the vertical column. Under S (student) column, place the letter S (satisfactory), U (unsatisfactory), or X (experience not available) for each item. Add written comments in the corresponding "Comments" space. Also write your goals/areas for improvement in the student "Summary Comments" section on the last page. Please limit all comments to YOUR OWN clinical performance. Submit the completed evaluation to your instructor at the designated time. Following completion and signing by the instructor (I), you will be asked to review the evaluation and sign the "Summary Comments". A "U" for any item at the "final evaluation" will result in failure of the course.

	<i>Date:</i>		<i>Date:</i>		
<i>Description</i>	<i>S</i>	<i>I</i>	<i>S</i>	<i>I</i>	<i>Comments – Include date</i>
Nursing Process					
Assessment					
Completes Basic/Comprehensive physical & psychosocial assessment with particular attention to all of Orem's categories of universal self-care self care requisites (SCR)					
Developmental self-care requisites of the older adult: age-appropriate developmental tasks, role changes, culture, gender, marital history, education, sexuality, losses; notes differences in health deviations related to age					
Health deviation self-care requisites: readiness for self-care teaching, health seeking abilities, compliance regime, disappointment with outcomes, recognizes deleterious effects of health deviation					
Gathers and recognizes pertinent data from multiple sources before giving care					
Collects, reports & analyzes laboratory data					
Assesses the need for interdisciplinary team members					

	<i>Date:</i>		<i>Date:</i>		
<i>Description</i>	<i>S</i>	<i>I</i>	<i>S</i>	<i>I</i>	<i>Comments – Include date</i>
Prioritizes assessments based on client acuity					
Nursing Diagnosis					
Uses NANDA in developing nursing diagnoses specific to the client, based on assessment					
Goals					
Establishes realistic & measurable short- and long-term goals					
Involves client/family members when establishing goals					
Interventions					
Provides an environment free from hazards at all times					
Plans and implements nursing care and interventions for an older adult with universal self-care deficits					
Performs skills and actions appropriate to the levels of intervention: (partially compensatory, wholly compensatory, or supportive-educative)					
Implements plans of care to meet self-care requisites					
Develops interventions that are related to specific nursing diagnoses and goals					
Prioritizes needs while implementing care					
Implements interventions with appropriate independence					
Completes nursing care within the allotted time					
Evaluation					
Evaluates effects of nursing interventions					

<i>Description</i>	<i>Date:</i>		<i>Date:</i>		<i>Comments – Include date</i>
	<i>S</i>	<i>I</i>	<i>S</i>	<i>I</i>	
Evaluates achievement of goals					
Identifies and/or interprets pertinent data to modify the plan of care, including cultural and social diversity & spirituality					
Anticipates potential problems					
Writes client-centered evaluation notes					
Curriculum Threads					
Client/Family Teaching					
Identifies specific learning needs related to age, abilities, ethnicity, education level, spiritual beliefs and socioeconomic status & spirituality					
Formulates, implements & evaluates effectiveness of teaching plan designed for the needs of adult					
Provides discharge teaching for an older adult and/or family member regarding self-care, prescriptions and reportable conditions					
Appropriately implements teaching plan with consideration of readiness to learn, acuity and language					
Communication					
Communicates with others in a clear & appropriate manner					
Employs principles of therapeutic communication with client and/or family, demonstrating sensitivity to diverse cultural/ethnic backgrounds					
Confirms plan of care with instructor and/or R.N.					
Provides emotional support to the older adult					
Participates in post-clinical conference					

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	<i>S</i>	<i>I</i>	<i>S</i>	<i>I</i>	
Documents medications and procedures per facility protocol					
Identifies, reports & documents client assessments/ interventions/status accurately, in an organized and timely manner to the staff R.N. and/or instructor					
Legal/Ethical – Managerial					
Assess for suspected client abuse; reports to instructor and/or R.N. if present					
Follows facility policy regarding identification of client					
Differentiates the RN/LVN/UAP scopes of practice					
Demonstrates retention of previously & concurrently learned theoretical concepts and skills					
Demonstrates initiative, assertiveness & self direction					
Organizes & uses time appropriately during clinical assignment					
Acts as an advocate for the older adult and family					
Demonstrates professional behavior at all times					
Follows policies as outlined in the Student Handbooks & course materials					
Demonstrates safe performances and decision making at all times					
Follows hospital policies for students					
Respects client confidentiality and privacy					
Accepts constructive criticism and utilizes it for growth					
States the purpose, rationale and expected results of procedure being performed					

	<i>Date:</i>		<i>Date:</i>		
Description	<i>S</i>	<i>I</i>	<i>S</i>	<i>I</i>	Comments – Include date
Demonstrates preparedness for clinical activities					
Seeks appropriate assistance when unsure of skills and/or procedures					
Assumes accountability for own action and learning					
Pharmacology					
Demonstrates knowledge of actions, and nursing implications of medications administered					
Safely administers medications					
Makes decisions for effective pain management					
Evaluates the effect of medication given					
Nutrition					
Assists the older client in meeting nutritional self-care requisites					
Evaluates laboratory data in relation to nutritional self-care and health deviation requisites					
Modifies nutritional plan when appropriate					
Recognizes tolerance of different diets					
Considers age-related changes, ethnicity and cultural beliefs when addressing nutritional self-care requisites					

Please sign and date each summary comment.

Student Comments		Instructor Comments	
Date	Student Signature	Date	Instructor Signature
Date	Instructor Signature	Date	Student Signature
Student Comments		Instructor Comments	
Date	Student Signature	Date	Instructor Signature
Date	Instructor Signature	Date	Student Signature