Title III
Fund Usage Report

Title III grant requires periodic reports to the federal government regarding progress and usage of funds. This form is designed to help us keep an accurate report of the various activities that the grant funds and assess their implementation with regards to learning goals and outcomes and grant objectives. Your responses below will assist us in preparing various reports and ensure accountability.

Name of Program or Organization: LinC (Learning in Communities)

Date: Spring Quarter 2011

Contact: Edwina Stoll

1. Briefly describe the project/activity for which funds were used:
   Additional Pay for faculty teaching in the LinC program during spring quarter 2011 who have created a learning community with another instructor(s) which includes activities and obligations outside of their regular work load. Additional Pay amounts vary and are distributed according to the Additional Pay Guidelines for Course Development document.

2. What were the student learning and program objectives?
   A. Faculty will engage in well-coordinated and organized staff development activities.
   B. Students will participate in learning community classes with integrated curricula that will improve their persistence and success.

   In order to address these objectives, faculty who teach in the LinC program are asked to collaborate with their teaching partner(s) to integrate their curriculum around a theme, combine the content of their courses and team teach, integrate a counseling component into their classes, request a SGIF (Small Group Instructional Feedback) formative assessment, and have their students take an online End of the Quarter survey.

3. Please provide a Breakdown of costs:
   Number of Faculty
   
<table>
<thead>
<tr>
<th>Number</th>
<th>Rate</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>$500</td>
<td>1,500</td>
</tr>
<tr>
<td>2</td>
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<td>600</td>
</tr>
<tr>
<td>7</td>
<td>$200</td>
<td>1,400</td>
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</tbody>
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   Totals 12 Faculty = $3,500
   Benefits = 350 (estimated at 10%)
   GRAND TOTAL $3,850

4. Were the learning and program objectives met? What methods did you use to evaluate your objectives?
   A. Objective A was met. Assessment instruments = Written evaluation tools used at the end of Training workshops and Summer Institutes. Qualitative informal interviews with faculty who received mentoring, modeling, classroom observations and specific assistance with creating of materials/activities around the course theme and interpretation of SGIF.
   B. Objective B was met. Assessment instruments = End of quarter student survey, reports generated by IR showing increases in persistence and success as discussed in the current program review.