TITLE III MATH FACULTY MINUTES

Meeting Overview

<table>
<thead>
<tr>
<th>Host</th>
<th>Math Team</th>
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<tbody>
<tr>
<td>Attendees</td>
<td>Herminio Hernando</td>
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<td></td>
<td>Jefferson Shirley</td>
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<td>Barbara Fink</td>
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<td>Doli Bambhania</td>
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<td>Gregory Anderson</td>
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<td>Lisa Markus</td>
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<td>Loraine Moen</td>
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<tr>
<td>Date/Location</td>
<td>01/28/09 at 11:30am in PSME division office</td>
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<td>Note Taker</td>
<td>Doli Bambhania</td>
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Agenda

1. Math Department Retreat
2. S-43 Investigation

Meeting Minutes

1. Math Department Retreat:
   • Loraine and Lisa will reserve AT109 for a math department retreat on Friday June 5.
   • The goal of the retreat is to talk about innovative methods that people are using in their developmental math classes
   • Possibilities:
     1. ask for math department volunteers
     2. have sessions on Math 210, 212, and 114
     3. Invite the math/science supervisor, Paul Edwards or Diana

   • The retreat will be discussed at the math department meeting on Friday Feb. 20
     1. Jefferson will first talk briefly about Title III and introduce the Title III math team
     2. Loraine will then take over to solicit ideas from the department and ask for volunteers to serve on a planning committee

   • We discussed whether there should be an outside speaker
     1. Pros: could energize the department
     2. Cons: we could benefit from knowing what others in the department are doing in their classes, and we could build a greater sense of community in the department

2. S-43 Investigation:
   TASK I:
   Categories:
   • High, Medium, Low Usage
     o Should be High, Occasional, Zero
     o Categories to determine FOCUS GROUPS
Gregory: Should talk to the groups and have different questions for each group

- 210, 212, 114
- Success previous quarter (A, B, C)
- Amt of encouragement from instructors to use the tutorial center
- Special Programs: MPS, Enablemath, DL
- Use of tutorial center in past
- Time of day taking class
- Time of day available to go to tutoring
- Age
- Academic motivation

- Possible additional questions:
  - How would you advise a friend regarding the use of the tutorial center?
  - What else should be happening at the tutorial center?
- Herminio: how can we get students to sign in when they use the tutorial center?
  - Most effective: someone at the front door
    - 95% compliance if they do it that way
  - Less effective: the way it’s done now

Next Meeting:

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<tr>
<td>Attendees</td>
<td>Title III Math Team</td>
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<tr>
<td>Date / Location</td>
<td>02/04/09 location TBD</td>
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