Title III
ESL Support Workshops

Overview and Progress Report
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ESL Title III Goals

• Build student support system after the loss of the Readiness Program and the reorganization of the SSC

• Build a deeper collaboration between ESL course requirements and SSC support

• Help prepare students to succeed in the upper ESL levels
Courses Designated for Support Workshops

• 250 level selected for implementation
• 251 – High Intermediate Listening and Speaking
• 253 – High Intermediate Grammar and Writing

• Program designed to serve neediest students
• Maximize use of ISTs hired in 2010
• 251 support workshops were implemented in the fall of 2010
• 253 support workshops started in the Fall 2011
Description of Workshops

• ESL instructors identified their neediest students (multiple diagnostics).
• The selected students registered and attended a series of support workshops on topics that closely reflected and supported the class work.
• Topics for 251 focused on pronunciation, listening comprehension, and presentation skills.
• Topics for 253 focused on grammar points and sentence variety.
Students Served

• **251** – From Fall 2010 to Spring 2012
  - INDIVIDUAL STUDENTS – 219 students
  - TOTAL STUDENT PARTICIPATION – 289 students (Students attended more than 1 workshop)

• **253** – (Fall 2011 – PILOT) /Winter 2012 to Spring 2012
  - INDIVIDUAL STUDENTS– 100 students
  - TOTAL STUDENT PARTICIPATION– 127 Students (Students attended more than 1 workshop)
Attendance Data

- Percentage of attendance: 251 – 80% of attendance
- Percentage of attendance: 253 – 75%
Quantitative Data

• Success rates prior to intervention
  • ESL 251 – 82%
  • ESL 253 – Data not complete

• Success rates after intervention
  • ESL 251 – 82%
  • ESL 253 – Data not complete
• **Success Rates**
  • 251 – Intervention group – 83.5%  
      251 – No Intervention group – 84%
  • 253 – Intervention group – 76.5%  
      253 – No Intervention group – 80%

• **Persistence Rates**
  • 251 – Intervention group – 87%  
      251 – No Intervention group – 89%
  • 253 – Intervention group – 87%  
      253 – No Intervention group – 91%

• **Retention Rates**
  • 251 – Intervention group – 88.5%  
      251 – No Intervention group – 93%
  • 253 – Intervention group – 95%  
      253 – No Intervention group – 92.5%
Qualitative Data

• Over 90% of students surveyed said the workshops helped them understand the class materials.

• Over 95% of students were pleased with the workshops.

• Over 90% of students surveyed said the workshops helped them improve their grades for the course.

• Students developed deeper confidence when using advanced grammatical structures. (written responses)

• All instructors surveyed felt their students ability to succeed in their regular class had significantly improved after taking the workshops.
Conclusions

• Data shows weakest students (students who may have failed or dropped without intervention) had a strong success rate

• The quantitative data suggests the need of sustained intervention and collection of data

• Qualitative data shows students and teachers highly support the value and continuation of the workshops
Fall 2012

• Support workshops will be incorporated into the regular offerings of the Student Success Center

• ESL instructors will continue to send their neediest students to attend the support workshops based on diagnostics