I. Approval of Agenda and the Minutes from 11/16/11
   • Approved agenda with corrections (numbering and spelling)
   • No minutes to approve. Will approve by email.

II. Establishing DARE’s Direction
   A. Listed variety of topics, combined and synthesized to the following:
      1. Joint division collaboration on course repetition limits
      2. Modules -- math and LA -- implementation and infrastructure
         pro-active id and intervention of at risk students
      3. Align with local High Schools
         Connections and gaps with adult education
         Credit/no-credit
         Piloting something in 11th grade
      4. Promoting work with basic skills students throughout college (DARE Roadshow)
         Staff development certificate help
         iFalcon-type institution-wide effort marketing staff development
      5. Scaling up successful interventions
   B. Small groups worked on outcomes for topics listed above “By the end of this intervention...”
      1. Joint division collaboration on course repetition limits
         a. Develop limits, enforcement, and appeals
         b. Communicate policies campus wide
         c. ID interventions (banner, modules, etc)
         d. Develop timeline for interventions
         e. Evaluate effectiveness
         f. Identify at risk students
2. **Modules:** math and language arts (implementation and infrastructure)
   a. Proactive id and intervention of at risk students
   b. Will develop multiple interventions
   c. ID students to refer to them
   d. Make the interventions easily available

3. **Align with local High Schools**
   a. Juniors in HS will participate in pilot diagnostic
   b. Other connections (adult education, non-credit, etc) will be explored

4. **Promoting work with basic skills students throughout college**
   a. Faculty will demonstrate attitudinal change
   b. Faculty members in content areas will implement at least one intervention
   c. Divisions and students will have liaisons

5. **Scaling up successful interventions**
   a. Successful, scalable interventions will be identified
   b. Describe essential features that need ongoing resource commitment
   c. Suggest where this commitment will come from

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**C. Task Force Discussion and Vote on 2012 Focus / Interventions**
1. Promoting needs awareness and spreading successful strategies for students with basic skills needs
2. Aligning with local high schools and other external groups to better serve more students with basic skills needs

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**III. Establishing Funding Proposal Deadline**
A. Myhre moved and Mieso seconded to accept proposal
B. Unanimous consent to establish deadline at end of week 8 every quarter for start anytime after start of subsequent quarter

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**IV. Announcements**
A. Members introduced themselves, along with welcoming new student representative Mariana and new SSC representative Ricardo Delgado
B. Expressed desire to have a counselor or advisor join the committee but there is a time conflict
C. Made other announcements listed on the agenda

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**Next Meeting**

| **DARE Core:** 1/17/12, El Milagro Room |
| **DARE General:** 1/18/12 3:30 PM – 5:00 PM Admin 109 |