Date and Location: 3/19/14

Attendees: Diana Alves de Lima, Julie Ceballos, Lori Clinchard, Ricardo Delgado, Rebecca Fouquette, Melinda Hughes, Virginia Marquez, Rob Mieso, Kathleen Moberg, Jennifer Myhre, Mallory Newell, Lorrie Ranck, Thomas Ray, Jackie Reza, Jerry Rosenberg, Jeff Schinske, Sabrina Stewart, Monika Thomas, Rowena Tomaneng

Guests: Elizabeth Rice, Nina Van

Absent: Melissa Aguilar, Angela Caballero de Cordero, Deborah Centanni, Mayra Cruz, Stephen Fletcher, Ren Johnson, Amy Leonard, Sarah Lisha, Veronica Neal

Note taker: Annette Corpuz

Discussion

I. Review agenda and minutes from last meeting/community building activity
   A. 3/5/14 minutes approved with no changes.
   B. Agenda approved with no changes.
   C. Community Building Activity: Describe, in a few breaths, a teacher that had a big impact on you.

II. Demo of Peterson’s Career Assessment Tool – Elizabeth Rice/Kathleen Moberg
   A. Kathleen gave a little background on the Peterson’s Career Assessment Tool
      1. Peterson’s is creating a module that will do assessment prep, interest inventories and other things.
      2. Because it’s in its developmental stage, they are looking for partners to help find out what community colleges want and what works for students.
      3. Wanted to bring it to DARE to see if we want to possibly include it as part of our SSSP pilot.
   B. Elizabeth – Works with Peterson’s as a consultant.
      1. Peterson’s is a publishing education company that publishes primarily test prep resources. We are working on bringing together Peterson’s products and CPP products (the organization that does Meyer Briggs assessment) for the solution that’s hopefully built to help student’s transition into the Community College experience.
      2. First piece of the product is the MBTI Meyers Briggs assessment.
         • This version is built to be used at scale.
         • Don’t necessarily need a counselor to go over their results.
         • They get an abbreviated report that they can use to think about what classes they might take and what careers they can plan for. (Copies of report handed out to DARE members.)
         • Also gives them a general type and a general explanation of things that they should think about as they go into their academic career and onwards into their professional career.
         • Idea is that if the student can do this ahead of time and do this exploration on their own, when they do come in and meet with an advisor, they will be more informed and the conversation can go further.
         • The counselor will also be able to pull up this information and can help create a different dialogue than just walking in cold.
      3. Elizabeth did an online demo using www.nelnetsolutions.com/dademo
         • She provided the group with a product demo login in order to test the product until the end of March.
         • A report is generated summarizing some of the things a student can look into.
         • Hope is to take this report to their academic advisor and use as a tool to register for classes.
      4. Another piece is the College Placement Skills Training (CPST)
         • Normed for the Accuplacer, but also did some work with a consulting group to look at The Compass and other exams.
         • When the student logs in they can take a full-length assessment that assesses where they are today in their basic skills in that particular subject.
         • Gives them their result and a basic understanding of their skills, strengths and weaknesses.
         • Answers and explains the assessment and then explores their learning paths.
         • Customizes to their weaknesses. Only lessons that apply to weaknesses will pop up.
         • Has a flash card resource.
         • Meant to be a full online comprehensive online study session to prepare them for taking the placement exam.
III. Update on the CSO/CIO Meeting about the SSSP and Student Equity Crosswalk - Rowena
   A. Rowena will send out updates via email.

IV. Update on the SSSP Recommendation 2 progress regarding online orientation - Jen and Diana
   A. There is a current list of online orientation topics that has been developed. Jen put the list on the overhead.
   B. Diana – The idea is that the committee would be hiring a writer, hopefully someone that Marketing could recommend, who would be consulting with the experts on the list.
   C. We want the information to be put into a consistent tone, voice, feel and look. Whatever platform is used needs to make it all fit together.
   D. Jen showed a list of mandates that SSSP requires to be covered in orientation.
   E. Diana - Context for this is that these modules would be the orientation piece of a larger framework that would have places where students could jump in and out and have online materials. In order to get credit for it they would have to login with their student ID after they have registered and received their welcome email from Admission and Records.
   F. Modules have to be very engaging. Lorrie is working on mocking up a look, feel and flavor of it so that it is lively and keeps students interested.
   G. Mallory - Only need to do if they want priority registration, but not mandatory if you don't.
   H. Kathleen – As a college, can make it mandatory by policy.
   I. Jen – We want each of these to have student videos. Make them short, maybe 10 -15 seconds.
   J. Jerry – The emotional piece of it is just as important. Need a story line that ties it together. What do students really want? Ask some students, what questions do you have and start off with those. What are they likely to ask? Perhaps do a survey.
   K. Lorrie – Important to note the timeline. Not looking to roll this out next week. Thinking next year, but still have to be mindful about moving forward.
   L. Rebecca – Move “Calendars and Deadlines” up to #2 to help with planning for the rest.
   M. Monika – Students are also interested in entertainment, fun and extracurricular activities. Would be good to also include clubs, sports, etc.

V. Upcoming Open House - Rob
   A. Currently have scheduled 24 assessments at high schools. Trying to do as much as we can at the high schools.
   B. Next opportunity is at the Open House, which is Saturday, May 10 from 9 am – 1 pm in the Sunken Garden.
   C. Have sent out to the entire campus on the calendar as well as in emails. It is also listed on our website.
   D. First way to participate is to have a presence of your area to share your information with students and parents.
   E. Usually get about 3,000+ attending our largest event of the year.
   F. Looking to having a parent session for the first time this year. Will be while students are in the Orientation Workshop.
   G. All done by volunteers.
   H. Can use help around check-in and directing people to different areas.
   I. Program will have a nice map with times on it and pointing out where people can go.
   J. Counseling 200 is no longer the orientation.
   K. Orientation Workshop is about 2 hours.

VI. Announcements/Good of the Order
   A. Rob – Common Core Standards Meeting is on Thursday, March 20, 3-4:30 pm in ADM 109

Next Meeting:
DARE Core: Tuesday, April 15: 9:30 – 10:30 am, El Milagro Room
DARE General: Wednesday, April 16: 3:30 – 5 pm, Seminar Conference Room 3G