Basic Skills as a Foundation for Student Success at De Anza College

What will we cover today?
- Overview of Statewide Initiative
- The Basic Skills Initiative (BSI) at De Anza
- Next Steps

Overview of Statewide Initiative 1: Background
- Largest and most recent literature review of “effective” practices
- Rare cooperation between Chancellor’s office, academic senate and RP group
- Close connection with FHDA faculty and administrators

Overview of Statewide Initiative 2: Literature Review
- Organizational and Administrative Practices
- Program Components
- Staff Development
- Instructional Practices

Overview of Statewide Initiative 3: Relevant Statistics
- 75-80% of students place into basic skills—likely to increase with changes in demographics
- Fewer than 10% of students who need developmental education and don’t get it succeed in college
- Dollars spent on retaining developmental level students return to the College over 100%

(Estimates from RP Group presentation, 2007)

Educational Attainment

Highest Credential of those 25+ years old

- MA+
- BA/BS
- AA/AS
- Some College
- Diploma

(Source: RP Group presentation, 2007)
Overview of Statewide Initiative 4: Addressing Inequities in Higher Ed

Involves three parts:
- Equity in college preparation
- Access to college
- Success in reaching college goals

Thomas Bailey and Vanessa Smith Morest

The BSI at De Anza
- We are all BSI leaders—How can you help?
  - Communicate with administration, faculty, staff; cooperate, encourage participation
  - Note overlap/coordination with 4 strands of Strategic Planning
  - Organize committees for self-assessment

Next Steps:
- Inform Campus Community
- Gather Data
- Complete Assessment
- Planning and Implementation
- Cost Revenue Tool

Summary:
- More underprepared students coming to De Anza
- Successful implementation means more funding for the College
- Faculty, Administrators and Classified Staff cooperating to Retain our
  Focus on Student Success!