January 31, 2011

Dr. Brian Murphy  
President  
DeAnza College  
21250 Stevens Creek Boulevard  
Cupertino, CA 95014

Dear President Murphy:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 11-13, 2011, reviewed the Follow-Up Report submitted by the College. The Commission notes that DeAnza College has increased the number of courses and services with learning outcomes; incorporated outcomes assessment into the program review process; and used resultant data in the integration of planning, decision-making, and budgeting processes at the college (Recommendation 1). The College has addressed Recommendation 1 and should now move quickly to complete its work on student learning outcomes and assessment.

The Follow-Up Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include the Chancellor, campus leadership, and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing copies in the college library can accomplish this.

Please note that the next comprehensive evaluation of DeAnza College will occur during Fall 2011. The comprehensive evaluation team will verify the work accomplished by the College during that visit.

Commission Reminder: The Commission expects that institutions meet standards that require the identification and assessment of student learning outcomes, and the use of assessment data to plan and implement improvements to educational quality, by fall 2012. The Commission reminds DeAnza College that it must be prepared to demonstrate that it meets these standards by fall 2012 (Standards I.B.1, II.A.2.e, II.A.2.f, II.B.4, II.C.2 and III.A.1.c).
On behalf of the Commission, I wish to express continuing interest in the institution’s educational quality and students’ success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,

[Signature]

Barbara A. Beno, Ph.D.
President

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cc: Dr. Linda Thor, Chancellor, Foothill-DeAnza CCD
    Ms. Marisa Spatafore, Accreditation Liaison Officer
    Board President, Foothill-DeAnza CCD