



Breakout Sessions:

I. 10:20 am—11:10 pm

- ◇ **Cecilia Deck:** *Ethical, Legal and Social Aspects of Dealing with Information* (107 Collaboration Room of Library)
- ◇ **Veronica Acevedo Avila & Coleen Lee-Wheat:** *Get It Done Now! First Annual SSLO and AUO TracDat Input Session* (Computer Lab Room)
- ◇ **Shireen Luna-Woo:** *Gaining a Better Understanding of DAC Counseling Services* . (LC 235)

II. 11:20 am—12:10 pm

- ◇ **Cynthia Kaufman:** *Healthy News Habits:* (107 Collaboration Room of Library)
- ◇ **Amy Leonard & Mary Pape:** *Taking the Pulse of Your Class* (Computer Lab Room)
- ◇ **David Garrido** *Applying the Online Course Checklist* (LC 235)

Help Shop for Chairs 12:10—1:30 pm

- ◇ **Veronica Neal & Mary Pape:** Program Review Q & A Session to answer last minute questions that department chairs may have including equity question (Computer Lab Room)

Join your colleagues in the newly remodeled library:

April 15, 2016

2016 Information Literacy Convocation
Assessing Information Literacy: Equity and Inter-Connections

Continental Breakfast: 8:30-9:00 a.m.
Meet in Patio area of Library

Morning Session: 9:00 am—12:10 pm

General session: Lena Chang, Tom Dolen, and Shagun Kaur: *How information literacy is being integrated into disciplines.*

Breakout Sessions: See below

Lunch provided: 12:10 – 1:00 pm

Afternoon Session:

Departments/Areas will dialogue to perfect the department's Annual Program Review Update due to the Deans on Monday, April 18th

Event sponsored by the Academic Senate and Office of Instruction.

Six (6) hours of PAA/PGA credit: (Note: this now applies to part-time as well as full-time faculty)

[CLICK HERE to REGISTER](#)

Morning General Session 9:00—10:10 am

- ◇ **Tom Dolen, Lena Chang, and Shagun Kaur :** *Information Literacy and Collaboration Across Disciplines*(107 Collaboration Room of Library)

What is Information Literacy? How do we ensure that students who graduate with a degree learn information literacy skills? De Anza College Library joins forces with the Speech Communication Department to explore innovative ideas and creative solutions for implementing a new graduation requirement.

Details on Breakout Sessions I. 10:20 am—11:10 pm

- ◇ **Cecilia Deck:** *Ethical, Legal and Social Aspects of Dealing with Information* (107 Collaboration Room of Library)

Part of our institutional commitment to “Information Literacy” is an effort to help our students understand “the social, legal, and ethical issues for information and its use.” These issues feature prominently in our Journalism and Mass Communication programs. In this workshop, Cecilia Deck will offer examples from her own teaching of how she guides students through legal and ethical aspects of obtaining and distributing of information. Participants will have the opportunity to discuss how these are relevant not only to the journalistic field, but to the work of all faculty and staff on our campus.

- ◇ **Veronica Acevedo Avila & Coleen Lee-Wheat:** *Get It Done Now! First Annual SSLO and AUO TracDat Input Session* (Computer Lab Room)

This session will focus on learning and reviewing the Student Service Learning Outcome (SSLO) and Administrative Unit Outcome (AUO) process through practical guidance and application. Participants will have an opportunity to input information into TracDat with the support and guidance of SLO coordinators. An ideal workshop designed for non-instructional administrators, student services classified professionals, and non-instructional faculty. Interested participants are encouraged to bring their SSLO and AUO documentation.

- ◇ **Shireen Luna-Woo:** *Gaining a Better Understanding of DAC Counseling Services* (Library Center 235)

This session will cover how to navigate the counseling center website, understanding the steps for academic probation intervention and an update on how the Counseling Center wait times have diminished due to the "new and improved" ease of student appointments.

Details on Breakout Sessions II. 11:20 am—12:10 pm

◇ **Cynthia Kaufman:** *Health News Habits* ◇ (107 Collaboration Room of Library)

The news practices of our students are radically different from the ones most of us grew up with. If we want to help students become better at how then engage with news we need to first understand the practices they engage in. This workshop will begin with a presentation on recent published research on how millennials relate to news, our office of institutional research's Civic Engagement Survey, and the results of a short inquiry project I did with students in two classes. Participants will then be led in an interactive activity to explore ways to help students develop healthy news habits.

◇ **Amy Leonard & Mary Pape:** *Taking the Pulse of Your class* (Computer Lab Room)

What part-time faculty need to know about Student Outcome assessments under the new FHDA contract. This will be focused on part-time faculty needs, but it will serve as a refresher for all.

◇ **David Garrido:** *Applying the Online Course Checklist* (Library Center 235)

Use the De Anza Online Course Checklist to make sure you and your online course are ready to go! We'll run through the preparation for an upcoming term and activities during the term. We'll also see where to get more detailed information on checklist items.

Help Shop for Chairs 12:10—1:30 pm

◇ **Veronica Neal & Mary Pape:** Program Review Q & A Session to answer last minute questions that department chairs may have including equity question (Computer Lab Room)

Helpful links:

[TracDat login page](#)

[APRU document](#)

2014-15 Data sheets: <http://deanza.fhda.edu/ir/program-review.14-15.html>

Degree/Certificate Data: <http://deanza.fhda.edu/ir/AwardsbyDivision.html>

[Program Review Workshop \(Winter 2016\)](#)