

Program Review Data Sheet

Limits: Instructional Modality DA - Online

Enrollment Trends FHDA District->De Anza College						
	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	14,504	15,327	28,127	26,067	24,004	65.5%
Enrollment	33,225	36,869	136,641	114,792	83,455	151.2%
Sections	910	1,027	4,448	3,803	2,665	192.9%
WSCH	48,362	53,871	216,422	180,537	121,585	151.4%
FTEs (end of term)	3,229	3,595	14,440	12,047	8,108	151.1%
FTEF (end of term)	82.3	93.9	403.8	341.6	225.5	173.9%
Productivity (WSCH/FTEF)	587	574	536	528	539	-8.2%

Faculty Workload FHDA District->De Anza College						
	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	29.5	27.9	150.2	116.5	67.7	129%
Full Time %	35.9%	29.7%	37.2%	34.1%	30.0%	-16%
Overload	22.1	23.4	53.5	51.6	35.3	60%
Overload %	26.9%	24.9%	13.3%	15.1%	15.6%	-42%
Part Time Load	30.7	42.7	200.1	173.6	122.5	299%
Part Time %	37.3%	45.5%	49.6%	50.8%	54.3%	46%
Total FTEF	82.3	93.9	403.8	341.6	225.5	174%

Course Success FHDA District->De Anza College										
	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	24,549	74%	28,565	77%	109,098	80%	90,827	79%	67,090	80%
Non Success	4,696	14%	4,280	12%	14,068	10%	12,792	11%	9,226	11%
Withdrew	3,978	12%	4,021	11%	13,471	10%	11,173	10%	7,139	9%
Total	33,223	100%	36,866	100%	136,637	100%	114,792	100%	83,455	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,259	63%	8,985	69%	34,632	72%	29,143	71%	21,126	72%
Non Success	2,419	21%	2,257	17%	7,383	15%	6,741	16%	4,912	17%
Withdrew	1,935	17%	1,869	14%	6,226	13%	5,231	13%	3,337	11%
Total	11,613	100%	13,111	100%	48,241	100%	41,115	100%	29,375	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	17,290	80%	19,580	82%	74,466	84%	61,684	84%	45,964	85%
Non Success	2,277	11%	2,023	9%	6,685	8%	6,051	8%	4,314	8%
Withdrew	2,043	9%	2,152	9%	7,245	8%	5,942	8%	3,802	7%
Total	21,610	100%	23,755	100%	88,396	100%	73,677	100%	54,080	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	17,931	54%	19,554	53%	68,277	50%	57,891	50%	42,211	51%
Male	15,057	45%	17,067	46%	67,127	49%	55,628	48%	40,010	48%
Non-Binary	5	0%	7	0%	32	0%	6	0%	7	0%
Unknown gender	232	1%	241	1%	1,205	1%	1,267	1%	1,227	1%
Total	33,225	100%	36,869	100%	136,641	100%	114,792	100%	83,455	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	14,904	45%	16,649	45%	58,600	43%	48,212	42%	36,109	43%
Black	1,655	5%	1,704	5%	5,135	4%	4,501	4%	3,373	4%
Filipinx	2,354	7%	2,527	7%	9,315	7%	7,975	7%	5,664	7%
Latinx	7,606	23%	8,881	24%	33,793	25%	28,639	25%	20,338	24%
Native American	169	1%	99	0%	510	0%	435	0%	286	0%
Pacific Islander	264	1%	312	1%	990	1%	809	1%	561	1%
Unknown ethnicity	495	1%	746	2%	5,500	4%	6,969	6%	4,596	6%
White	5,778	17%	5,951	16%	22,798	17%	17,252	15%	12,528	15%
Total	33,225	100%	36,869	100%	136,641	100%	114,792	100%	83,455	100%

Success Rates by Gender FHDA District->De Anza College

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	33,979	80%	4,632	11%	3,600	9%	42,211	100%
Male	32,110	80%	4,469	11%	3,431	9%	40,010	100%
Non-Binary	7	100%	0	0%	0	0%	7	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	994	81%	125	10%	108	9%	1,227	100%
All	67,090	80%	9,226	11%	7,139	9%	83,455	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	46,335	80%	6,125	11%	5,431	9%	57,891	100%
Male	43,479	78%	6,539	12%	5,610	10%	55,628	100%
Non-Binary	6	100%	0	0%	0	0%	6	100%
Unknown gender	1,007	79%	128	10%	132	10%	1,267	100%
All	90,827	79%	12,792	11%	11,173	10%	114,792	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55,170	81%	6,539	10%	6,566	10%	68,275	100%
Male	52,933	79%	7,403	11%	6,790	10%	67,126	100%
Non-Binary	23	72%	1	3%	8	25%	32	100%
Unknown gender	972	81%	125	10%	107	9%	1,204	100%
All	109,098	80%	14,068	10%	13,471	10%	136,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	15,316	78%	2,189	11%	2,047	10%	19,552	100%
Male	13,056	77%	2,067	12%	1,943	11%	17,066	100%
Non-Binary	3	43%	3	43%	1	14%	7	100%
Unknown gender	190	79%	21	9%	30	12%	241	100%
All	28,565	77%	4,280	12%	4,021	11%	36,866	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13,352	74%	2,467	14%	2,111	12%	17,930	100%
Male	11,056	73%	2,186	15%	1,814	12%	15,056	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown gender	137	59%	42	18%	53	23%	232	100%
All	24,549	74%	4,696	14%	3,978	12%	33,223	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	31,173	86%	2,573	7%	2,363	7%	36,109	100%
Black	2,180	65%	697	21%	496	15%	3,373	100%
Filipinx	4,531	80%	628	11%	505	9%	5,664	100%
Latinx	14,415	71%	3,587	18%	2,336	11%	20,338	100%
Native American	199	70%	58	20%	29	10%	286	100%
Pacific Islander	397	71%	95	17%	69	12%	561	100%
Unknown ethnicity	4,080	89%	339	7%	177	4%	4,596	100%
White	10,115	81%	1,249	10%	1,164	9%	12,528	100%
All	67,090	80%	9,226	11%	7,139	9%	83,455	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	41,123	85%	3,496	7%	3,593	7%	48,212	100%
Black	2,944	65%	867	19%	690	15%	4,501	100%
Filipinx	6,308	79%	880	11%	787	10%	7,975	100%
Latinx	19,891	69%	4,994	17%	3,754	13%	28,639	100%
Native American	312	72%	71	16%	52	12%	435	100%
Pacific Islander	537	66%	154	19%	118	15%	809	100%
Unknown ethnicity	6,024	86%	563	8%	382	5%	6,969	100%
White	13,688	79%	1,767	10%	1,797	10%	17,252	100%
All	90,827	79%	12,792	11%	11,173	10%	114,792	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	50,569	86%	3,764	6%	4,266	7%	58,599	100%
Black	3,529	69%	874	17%	732	14%	5,135	100%
Filipinx	7,334	79%	1,011	11%	969	10%	9,314	100%
Latinx	23,769	70%	5,498	16%	4,525	13%	33,792	100%
Native American	388	76%	58	11%	64	13%	510	100%
Pacific Islander	697	70%	156	16%	137	14%	990	100%
Unknown ethnicity	4,648	85%	509	9%	343	6%	5,500	100%
White	18,164	80%	2,198	10%	2,435	11%	22,797	100%
All	109,098	80%	14,068	10%	13,471	10%	136,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	14,122	85%	1,179	7%	1,347	8%	16,648	100%
Black	1,086	64%	372	22%	246	14%	1,704	100%
Filipinx	1,866	74%	341	13%	320	13%	2,527	100%
Latinx	6,033	68%	1,544	17%	1,303	15%	8,880	100%
Native American	69	70%	14	14%	16	16%	99	100%
Pacific Islander	207	66%	47	15%	58	19%	312	100%
Unknown ethnicity	556	75%	106	14%	84	11%	746	100%
White	4,626	78%	677	11%	647	11%	5,950	100%
All	28,565	77%	4,280	12%	4,021	11%	36,866	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	12,285	82%	1,386	9%	1,233	8%	14,904	100%
Black	827	50%	499	30%	327	20%	1,653	100%
Filipinx	1,626	69%	384	16%	344	15%	2,354	100%
Latinx	4,806	63%	1,536	20%	1,264	17%	7,606	100%
Native American	97	57%	36	21%	36	21%	169	100%
Pacific Islander	176	67%	49	19%	39	15%	264	100%
Unknown ethnicity	361	73%	73	15%	61	12%	495	100%
White	4,371	76%	733	13%	674	12%	5,778	100%
All	24,549	74%	4,696	14%	3,978	12%	33,223	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.