

Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	7,005	6,669	6,634	5,574	5,830	-16.8%
Enrollment	9,656	9,147	9,445	7,808	8,098	-16.1%
Sections	318	282	290	261	261	-17.9%
WSCH	14,102	13,260	13,804	11,417	11,790	-16.4%
FTEs (end of term)	943	887	922	763	786	-16.6%
FTEF (end of term)	25.1	23.4	24.1	21.5	21.7	-13.7%
Productivity (WSCH/FTEF)	562	567	573	531	544	-3.1%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	10.9	7.0	6.7	7.5	7.2	-34%
Full Time %	43.5%	30.1%	27.6%	34.9%	33.2%	-24%
Overload	1.1	1.1	1.5	1.0	1.3	13%
Overload %	4.4%	4.6%	6.3%	4.7%	5.8%	31%
Part Time Load	13.1	15.3	15.9	13.0	13.2	1%
Part Time %	52.0%	65.3%	66.1%	60.5%	61.0%	17%
Total FTEF	25.1	23.4	24.1	21.5	21.7	-14%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,098	74%	7,001	77%	7,285	77%	5,919	76%	6,287	78%
Non Success	1,361	14%	1,026	11%	1,055	11%	1,027	13%	961	12%
Withdrew	1,196	12%	1,118	12%	1,105	12%	862	11%	850	10%
Total	9,655	100%	9,145	100%	9,445	100%	7,808	100%	8,098	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,428	64%	2,523	68%	2,504	67%	2,125	66%	2,350	69%
Non Success	764	20%	625	17%	639	17%	632	20%	593	18%
Withdrew	614	16%	572	15%	602	16%	455	14%	442	13%
Total	3,806	100%	3,720	100%	3,745	100%	3,212	100%	3,385	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,670	80%	4,478	83%	4,781	84%	3,794	83%	3,937	84%
Non Success	597	10%	401	7%	416	7%	395	9%	368	8%
Withdrew	582	10%	546	10%	503	9%	407	9%	408	9%
Total	5,849	100%	5,425	100%	5,700	100%	4,596	100%	4,713	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Intercultural/Internation Stu

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,211	54%	4,964	54%	5,529	59%	4,622	59%	4,408	54%
Male	4,356	45%	4,086	45%	3,806	40%	3,034	39%	3,456	43%
Non-Binary	2	0%	3	0%	3	0%	0	0%	1	0%
Unknown gender	87	1%	94	1%	107	1%	152	2%	233	3%
Total	9,656	100%	9,147	100%	9,445	100%	7,808	100%	8,098	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	4,052	42%	3,764	41%	3,715	39%	2,865	37%	3,052	38%
Black	425	4%	421	5%	405	4%	338	4%	386	5%
Filipinx	623	6%	637	7%	734	8%	572	7%	569	7%
Latinx	2,758	29%	2,663	29%	2,606	28%	2,302	29%	2,430	30%
Native American	46	0%	28	0%	37	0%	41	1%	25	0%
Pacific Islander	82	1%	80	1%	112	1%	46	1%	65	1%
Unknown ethnicity	134	1%	193	2%	289	3%	380	5%	370	5%
White	1,536	16%	1,361	15%	1,547	16%	1,264	16%	1,201	15%
Total	9,656	100%	9,147	100%	9,445	100%	7,808	100%	8,098	100%

Success Rates by Gender FHDA District->De Anza College->Intercultural/Internation Stu

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,451	78%	546	12%	411	9%	4,408	100%
Male	2,652	77%	391	11%	413	12%	3,456	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	183	79%	24	10%	26	11%	233	100%
All	6,287	78%	961	12%	850	10%	8,098	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,549	77%	583	13%	490	11%	4,622	100%
Male	2,249	74%	431	14%	354	12%	3,034	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	121	80%	13	9%	18	12%	152	100%
All	5,919	76%	1,027	13%	862	11%	7,808	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,333	78%	572	10%	624	11%	5,529	100%
Male	2,862	75%	476	13%	468	12%	3,806	100%
Non-Binary	3	100%	0	0%	0	0%	3	100%
Unknown gender	87	81%	7	7%	13	12%	107	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,846	77%	551	11%	567	11%	4,964	100%
Male	3,081	75%	463	11%	540	13%	4,084	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Unknown gender	72	77%	11	12%	11	12%	94	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,840	74%	726	14%	645	12%	5,211	100%
Male	3,192	73%	623	14%	541	12%	4,356	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	64	74%	12	14%	10	12%	86	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,610	86%	214	7%	228	7%	3,052	100%
Black	241	62%	68	18%	77	20%	386	100%
Filipinx	450	79%	57	10%	62	11%	569	100%
Latinx	1,659	68%	468	19%	303	12%	2,430	100%
Native American	15	60%	7	28%	3	12%	25	100%
Pacific Islander	45	69%	12	18%	8	12%	65	100%
Unknown ethnicity	328	89%	25	7%	17	5%	370	100%
White	939	78%	110	9%	152	13%	1,201	100%
All	6,287	78%	961	12%	850	10%	8,098	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,423	85%	227	8%	215	8%	2,865	100%
Black	196	58%	84	25%	58	17%	338	100%
Filipinx	425	74%	94	16%	53	9%	572	100%
Latinx	1,504	65%	454	20%	344	15%	2,302	100%
Native American	26	63%	9	22%	6	15%	41	100%
Pacific Islander	30	65%	6	13%	10	22%	46	100%
Unknown ethnicity	324	85%	34	9%	22	6%	380	100%
White	991	78%	119	9%	154	12%	1,264	100%
All	5,919	76%	1,027	13%	862	11%	7,808	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,204	86%	229	6%	282	8%	3,715	100%
Black	260	64%	75	19%	70	17%	405	100%
Filipinx	541	74%	97	13%	96	13%	734	100%
Latinx	1,703	65%	467	18%	436	17%	2,606	100%
Native American	29	78%	6	16%	2	5%	37	100%
Pacific Islander	74	66%	20	18%	18	16%	112	100%
Unknown ethnicity	237	82%	27	9%	25	9%	289	100%
White	1,237	80%	134	9%	176	11%	1,547	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,193	85%	259	7%	312	8%	3,764	100%
Black	274	65%	79	19%	68	16%	421	100%
Filipinx	466	73%	75	12%	96	15%	637	100%
Latinx	1,783	67%	471	18%	408	15%	2,662	100%
Native American	21	75%	1	4%	6	21%	28	100%
Pacific Islander	51	64%	10	13%	19	24%	80	100%
Unknown ethnicity	159	83%	19	10%	14	7%	192	100%
White	1,054	77%	112	8%	195	14%	1,361	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,290	81%	402	10%	359	9%	4,051	100%
Black	239	56%	94	22%	92	22%	425	100%
Filipinx	406	65%	103	17%	114	18%	623	100%
Latinx	1,783	65%	567	21%	408	15%	2,758	100%
Native American	31	67%	9	20%	6	13%	46	100%
Pacific Islander	57	70%	13	16%	12	15%	82	100%
Unknown ethnicity	103	77%	15	11%	16	12%	134	100%
White	1,189	77%	158	10%	189	12%	1,536	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.