

Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	3,677	3,623	3,529	2,987	3,060	-16.8%
Enrollment	5,715	5,717	5,591	4,681	4,685	-18.0%
Sections	123	134	129	114	116	-5.7%
WSCH	9,188	9,164	9,044	7,618	7,620	-17.1%
FTEs (end of term)	609	607	599	504	508	-16.6%
FTEF (end of term)	14.8	16.3	15.6	13.6	13.9	-6.2%
Productivity (WSCH/FTEF)	620	563	579	559	548	-11.6%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	5.2	5.7	4.9	5.4	5.2	-1%
Full Time %	35.3%	34.9%	31.5%	39.4%	37.2%	5%
Overload	2.6	2.9	2.8	1.7	1.9	-27%
Overload %	17.4%	18.0%	17.6%	12.8%	13.5%	-22%
Part Time Load	7.0	7.7	7.9	6.5	6.8	-2%
Part Time %	47.4%	47.1%	50.9%	47.7%	49.3%	4%
Total FTEF	14.8	16.3	15.6	13.6	13.9	-6%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,310	75%	4,394	77%	4,453	80%	3,755	80%	3,807	81%
Non Success	846	15%	801	14%	607	11%	533	11%	529	11%
Withdrew	559	10%	522	9%	531	9%	393	8%	349	7%
Total	5,715	100%	5,717	100%	5,591	100%	4,681	100%	4,685	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,248	65%	1,407	67%	1,437	71%	1,298	73%	1,297	73%
Non Success	418	22%	436	21%	316	16%	281	16%	291	16%
Withdrew	268	14%	264	13%	278	14%	207	12%	190	11%
Total	1,934	100%	2,107	100%	2,031	100%	1,786	100%	1,778	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,062	81%	2,987	83%	3,016	85%	2,457	85%	2,510	86%
Non Success	428	11%	365	10%	291	8%	252	9%	238	8%
Withdrew	291	8%	258	7%	253	7%	186	6%	159	5%
Total	3,781	100%	3,610	100%	3,560	100%	2,895	100%	2,907	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Business/Computer Systems->Business-FD

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,603	46%	2,515	44%	2,583	46%	2,125	45%	2,174	46%
Male	3,090	54%	3,181	56%	2,965	53%	2,509	54%	2,469	53%
Unknown gender	22	0%	21	0%	43	1%	47	1%	42	1%
Total	5,715	100%	5,717	100%	5,591	100%	4,681	100%	4,685	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,523	44%	2,428	42%	2,316	41%	1,882	40%	1,858	40%
Black	315	6%	329	6%	254	5%	206	4%	233	5%
Filipinx	351	6%	331	6%	351	6%	337	7%	310	7%
Latinx	1,268	22%	1,447	25%	1,426	26%	1,243	27%	1,235	26%
Native American	21	0%	13	0%	18	0%	20	0%	22	0%
Pacific Islander	52	1%	35	1%	38	1%	35	1%	39	1%
Unknown ethnicity	119	2%	161	3%	229	4%	298	6%	276	6%
White	1,066	19%	973	17%	959	17%	660	14%	712	15%
Total	5,715	100%	5,717	100%	5,591	100%	4,681	100%	4,685	100%

Success Rates by Gender FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,762	81%	241	11%	171	8%	2,174	100%
Male	2,006	81%	286	12%	177	7%	2,469	100%
Unknown gender	39	93%	2	5%	1	2%	42	100%
All	3,807	81%	529	11%	349	7%	4,685	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,715	81%	221	10%	189	9%	2,125	100%
Male	2,005	80%	304	12%	200	8%	2,509	100%
Unknown gender	35	74%	8	17%	4	9%	47	100%
All	3,755	80%	533	11%	393	8%	4,681	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,077	80%	266	10%	240	9%	2,583	100%
Male	2,342	79%	336	11%	287	10%	2,965	100%
Unknown gender	34	79%	5	12%	4	9%	43	100%
All	4,453	80%	607	11%	531	9%	5,591	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,975	79%	324	13%	216	9%	2,515	100%
Male	2,400	75%	475	15%	306	10%	3,181	100%
Unknown gender	19	90%	2	10%	0	0%	21	100%
All	4,394	77%	801	14%	522	9%	5,717	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,021	78%	339	13%	243	9%	2,603	100%
Male	2,268	73%	506	16%	316	10%	3,090	100%
Unknown gender	21	95%	1	5%	0	0%	22	100%
All	4,310	75%	846	15%	559	10%	5,715	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Business-FD

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,628	88%	126	7%	104	6%	1,858	100%
Black	146	63%	53	23%	34	15%	233	100%
Filipinx	259	84%	30	10%	21	7%	310	100%
Latinx	892	72%	208	17%	135	11%	1,235	100%
Native American	17	77%	2	9%	3	14%	22	100%
Pacific Islander	26	67%	11	28%	2	5%	39	100%
Unknown ethnicity	244	88%	26	9%	6	2%	276	100%
White	595	84%	73	10%	44	6%	712	100%
All	3,807	81%	529	11%	349	7%	4,685	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,641	87%	140	7%	101	5%	1,882	100%
Black	131	64%	36	17%	39	19%	206	100%
Filipinx	276	82%	33	10%	28	8%	337	100%
Latinx	891	72%	212	17%	140	11%	1,243	100%
Native American	14	70%	3	15%	3	15%	20	100%
Pacific Islander	22	63%	8	23%	5	14%	35	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown ethnicity	261	88%	23	8%	14	5%	298	100%
White	519	79%	78	12%	63	10%	660	100%
All	3,755	80%	533	11%	393	8%	4,681	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,004	87%	177	8%	135	6%	2,316	100%
Black	158	62%	45	18%	51	20%	254	100%
Filipinx	277	79%	38	11%	36	10%	351	100%
Latinx	1,002	70%	233	16%	191	13%	1,426	100%
Native American	14	78%	0	0%	4	22%	18	100%
Pacific Islander	26	68%	4	11%	8	21%	38	100%
Unknown ethnicity	196	86%	23	10%	10	4%	229	100%
White	776	81%	87	9%	96	10%	959	100%
All	4,453	80%	607	11%	531	9%	5,591	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,051	84%	215	9%	162	7%	2,428	100%
Black	188	57%	91	28%	50	15%	329	100%
Filipinx	234	71%	56	17%	41	12%	331	100%
Latinx	985	68%	289	20%	173	12%	1,447	100%
Native American	11	85%	2	15%	0	0%	13	100%
Pacific Islander	25	71%	7	20%	3	9%	35	100%
Unknown ethnicity	117	73%	29	18%	15	9%	161	100%
White	783	80%	112	12%	78	8%	973	100%
All	4,394	77%	801	14%	522	9%	5,717	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,087	83%	267	11%	169	7%	2,523	100%
Black	158	50%	100	32%	57	18%	315	100%
Filipinx	243	69%	61	17%	47	13%	351	100%
Latinx	847	67%	257	20%	164	13%	1,268	100%
Native American	10	48%	5	24%	6	29%	21	100%
Pacific Islander	37	71%	9	17%	6	12%	52	100%
Unknown ethnicity	96	81%	16	13%	7	6%	119	100%
White	832	78%	131	12%	103	10%	1,066	100%
All	4,310	75%	846	15%	559	10%	5,715	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.