

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	13,348	12,286	11,713	11,398	10,970	-17.8%
Census Enrollment	25,995	24,080	22,635	22,749	21,758	-16.3%
Sections	1,005	939	882	882	869	-13.5%
WSCH	41,327	38,471	36,225	35,680	33,971	-17.8%
FTEs (end of term)	2743	2554	2404	2373	2258	-17.7%
FTEF (end of term)	110.8	102.9	93.7	93.0	91.0	-17.9%
Productivity (WSCH/FTEF)	373	374	387	384	373	0.1%

Faculty Workload

FHDA District->De Anza College->Language Arts

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	40.6	37.3	36.5	37.3	35.6	-12%
Full Time %	36.6%	36.2%	38.9%	40.1%	39.1%	7%
Overload	11.8	12.8	13.5	13.7	13.6	15%
Overload %	10.6%	12.4%	14.4%	14.7%	14.9%	40%
Part Time Load	58.4	52.8	43.7	42.0	41.8	-28%
Part Time %	52.7%	51.3%	46.6%	45.2%	46.0%	-13%
Total FTEF	110.8	102.9	93.7	93.0	91.0	-18%

Course Success

FHDA District->De Anza College->Language Arts

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	20,739	80%	19,356	80%	18,315	81%	18,260	80%	17,044	78%
Non Success	2,833	11%	2,497	10%	2,372	10%	2,299	10%	2,466	11%
Withdrew	2,423	9%	2,227	9%	1,947	9%	2,188	10%	2,247	10%
Total	25,995	100%	24,080	100%	22,634	100%	22,747	100%	21,757	100%

Course Success by Race/Ethnicity
FHDA District->De Anza College->Language Arts

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,501	73%	5,904	73%	5,430	72%	5,553	72%	5,490	70%
Non Success	1,269	14%	1,110	14%	1,168	16%	1,146	15%	1,301	17%
Withdrew	1,101	12%	1,066	13%	927	12%	1,037	13%	1,074	14%
Total	8,871	100%	8,080	100%	7,525	100%	7,736	100%	7,865	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,238	83%	13,452	84%	12,885	85%	12,707	85%	11,554	83%
Non Success	1,564	9%	1,387	9%	1,204	8%	1,153	8%	1,165	8%
Withdrew	1,322	8%	1,161	7%	1,020	7%	1,151	8%	1,173	8%
Total	17,124	100%	16,000	100%	15,109	100%	15,011	100%	13,892	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Language Arts

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	12,880	50%	11,938	50%	11,236	50%	11,470	50%	11,545	53%
Male	12,952	50%	12,008	50%	11,253	50%	11,077	49%	10,040	46%
Non-Binary	0	0%	0	0%	0	0%	9	0%	5	0%
Not Reported	163	1%	134	1%	146	1%	193	1%	168	1%
Total	25,995	100%	24,080	100%	22,635	100%	22,749	100%	21,758	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	955	4%	901	4%	756	3%	804	4%	795	4%
Asian	12,385	48%	11,698	49%	11,074	49%	10,840	48%	9,279	43%
Filipinx	1,650	6%	1,460	6%	1,347	6%	1,343	6%	1,412	6%
Latinx	6,266	24%	5,719	24%	5,423	24%	5,590	25%	5,658	26%
Native American	89	0%	71	0%	78	0%	62	0%	63	0%
Pacific Islander	156	1%	173	1%	174	1%	176	1%	176	1%
White	4,029	15%	3,686	15%	3,462	15%	3,324	15%	3,266	15%
Decline to State	465	2%	372	2%	321	1%	610	3%	1,109	5%
Total	25,995	100%	24,080	100%	22,635	100%	22,749	100%	21,758	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	7,397	28%	6,811	28%	7,003	31%	7,787	34%	7,556	35%
20-24	13,021	50%	11,659	48%	10,210	45%	9,628	42%	8,774	40%
25-39	4,560	18%	4,637	19%	4,436	20%	4,218	19%	4,269	20%
40 +	1,017	4%	973	4%	986	4%	1,116	5%	1,159	5%
Total	25,995	100%	24,080	100%	22,635	100%	22,749	100%	21,758	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,447	6%	1,436	6%	1,444	6%	1,525	7%	1,253	6%
Associate	411	2%	465	2%	396	2%	380	2%	380	2%
HS/Equivalent	21,941	84%	20,201	84%	19,011	84%	19,233	85%	18,390	85%
All Other	2,196	8%	1,978	8%	1,784	8%	1,611	7%	1,735	8%
Total	25,995	100%	24,080	100%	22,635	100%	22,749	100%	21,758	100%

Success Rates by Gender
FHDA District->De Anza College->Language Arts

	2020-21							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,244	80%	1,167	10%	1,133	10%	11,544	100%
Male	7,650	76%	1,285	13%	1,105	11%	10,040	100%
Non-Binary	4	80%	0	0%	1	20%	5	100%
Not Reported	146	87%	14	8%	8	5%	168	100%
All	17,044	78%	2,466	11%	2,247	10%	21,757	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,483	83%	952	8%	1,033	9%	11,468	100%
Male	8,607	78%	1,326	12%	1,144	10%	11,077	100%
Non-Binary	8	89%	1	11%	0	0%	9	100%
Not Reported	162	84%	20	10%	11	6%	193	100%
All	18,260	80%	2,299	10%	2,188	10%	22,747	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,358	83%	972	9%	905	8%	11,235	100%
Male	8,853	79%	1,380	12%	1,020	9%	11,253	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	104	71%	20	14%	22	15%	146	100%
All	18,315	81%	2,372	10%	1,947	9%	22,634	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,933	83%	980	8%	1,025	9%	11,938	100%
Male	9,331	78%	1,494	12%	1,183	10%	12,008	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	92	69%	23	17%	19	14%	134	100%
All	19,356	80%	2,497	10%	2,227	9%	24,080	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	10,592	82%	1,213	9%	1,075	8%	12,880	100%
Male	10,019	77%	1,598	12%	1,335	10%	12,952	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	128	79%	22	13%	13	8%	163	100%
All	20,739	80%	2,833	11%	2,423	9%	25,995	100%

Success Rates by Age
FHDA District->De Anza College->Language Arts

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6,114	81%	897	12%	545	7%	7,556	100%
20-24	6,665	76%	1,066	12%	1,043	12%	8,774	100%
25-39	3,287	77%	445	10%	537	13%	4,269	100%
40 +	978	84%	58	5%	122	11%	1,158	100%
All	17,044	78%	2,466	11%	2,247	10%	21,757	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6,405	82%	781	10%	601	8%	7,787	100%
20-24	7,478	78%	1,107	12%	1,041	11%	9,626	100%
25-39	3,423	81%	345	8%	450	11%	4,218	100%
40 +	954	85%	66	6%	96	9%	1,116	100%
All	18,260	80%	2,299	10%	2,188	10%	22,747	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	5,848	84%	695	10%	460	7%	7,003	100%
20-24	8,074	79%	1,181	12%	955	9%	10,210	100%
25-39	3,557	80%	426	10%	452	10%	4,435	100%
40 +	836	85%	70	7%	80	8%	986	100%
All	18,315	81%	2,372	10%	1,947	9%	22,634	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	5,634	83%	659	10%	518	8%	6,811	100%

20-24	9,172	79%	1,330	11%	1,157	10%	11,659	100%
25-39	3,728	80%	438	9%	471	10%	4,637	100%
40 +	822	84%	70	7%	81	8%	973	100%
All	19,356	80%	2,497	10%	2,227	9%	24,080	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6,088	82%	791	11%	518	7%	7,397	100%
20-24	10,169	78%	1,558	12%	1,294	10%	13,021	100%
25-39	3,619	79%	413	9%	528	12%	4,560	100%
40 +	863	85%	71	7%	83	8%	1,017	100%
All	20,739	80%	2,833	11%	2,423	9%	25,995	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	545	69%	142	18%	108	14%	795	100%
Asian	7,823	84%	730	8%	725	8%	9,278	100%
Filipinx	1,121	79%	163	12%	128	9%	1,412	100%
Latinx	3,824	68%	996	18%	838	15%	5,658	100%
Native American	46	73%	7	11%	10	16%	63	100%
Pacific Islander	108	61%	36	20%	32	18%	176	100%
White	2,632	81%	291	9%	343	11%	3,266	100%
Decline to State	945	85%	101	9%	63	6%	1,109	100%
All	17,044	78%	2,466	11%	2,247	10%	21,757	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	572	71%	122	15%	110	14%	804	100%
Asian	9,248	85%	808	7%	783	7%	10,839	100%
Filipinx	1,046	78%	152	11%	145	11%	1,343	100%
Latinx	3,935	70%	872	16%	782	14%	5,589	100%
Native American	51	82%	3	5%	8	13%	62	100%
Pacific Islander	120	68%	27	15%	29	16%	176	100%
White	2,767	83%	254	8%	303	9%	3,324	100%
Decline to State	521	85%	61	10%	28	5%	610	100%
All	18,260	80%	2,299	10%	2,188	10%	22,747	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	537	71%	128	17%	90	12%	755	100%
Asian	9,592	87%	818	7%	664	6%	11,074	100%
Filipinx	1,041	77%	174	13%	132	10%	1,347	100%
Latinx	3,852	71%	866	16%	705	13%	5,423	100%
Native American	55	71%	13	17%	10	13%	78	100%
Pacific Islander	116	67%	36	21%	22	13%	174	100%
White	2,853	82%	305	9%	304	9%	3,462	100%
Decline to State	269	84%	32	10%	20	6%	321	100%
All	18,315	81%	2,372	10%	1,947	9%	22,634	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	634	70%	146	16%	121	13%	901	100%
Asian	9,970	85%	954	8%	774	7%	11,698	100%
Filipinx	1,142	78%	157	11%	161	11%	1,460	100%
Latinx	4,128	72%	807	14%	784	14%	5,719	100%
Native American	54	76%	4	6%	13	18%	71	100%
Pacific Islander	110	64%	38	22%	25	14%	173	100%
White	3,000	81%	354	10%	332	9%	3,686	100%
Decline to State	318	85%	37	10%	17	5%	372	100%
All	19,356	80%	2,497	10%	2,227	9%	24,080	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	681	71%	168	18%	106	11%	955	100%
Asian	10,388	84%	1,121	9%	876	7%	12,385	100%
Filipinx	1,332	81%	168	10%	150	9%	1,650	100%
Latinx	4,488	72%	933	15%	845	13%	6,266	100%
Native American	60	67%	12	13%	17	19%	89	100%
Pacific Islander	100	64%	34	22%	22	14%	156	100%
White	3,285	82%	357	9%	387	10%	4,029	100%
Decline to State	405	87%	40	9%	20	4%	465	100%
All	20,739	80%	2,833	11%	2,423	9%	25,995	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.