

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	2,097	2,031	1,666	1,526	1,251	-40.3%
Census Enrollment	6,162	5,988	4,766	4,385	3,573	-42.0%
Sections	253	244	198	188	167	-34.0%
WSCH	9,282	8,972	7,058	6,554	5,216	-43.8%
FTEs (end of term)	624	603	475	441	350	-43.9%
FTEF (end of term)	26.8	26.1	20.8	19.9	16.8	-37.2%
Productivity (WSCH/FTEF)	346	343	339	329	310	-10.5%

Faculty Workload

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	8.7	9.4	8.3	9.0	8.1	-7%
Full Time %	32.5%	35.8%	39.9%	44.9%	48.2%	48%
Overload	2.0	2.6	1.5	1.9	1.5	-26%
Overload %	7.6%	10.1%	7.3%	9.4%	9.0%	18%
Part Time Load	16.1	14.1	11.0	9.1	7.2	-55%
Part Time %	59.9%	54.1%	52.8%	45.7%	42.9%	-28%
Total FTEF	26.8	26.1	20.8	19.9	16.8	-37%

Course Success

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,153	84%	5,095	85%	4,078	86%	3,748	85%	3,036	85%
Non Success	649	11%	579	10%	438	9%	412	9%	287	8%
Withdrew	360	6%	314	5%	250	5%	225	5%	249	7%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,572	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	338	78%	343	79%	229	77%	205	77%	247	78%
Non Success	63	15%	54	13%	43	14%	37	14%	36	11%
Withdrew	32	7%	35	8%	25	8%	24	9%	35	11%
Total	433	100%	432	100%	297	100%	266	100%	318	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,815	84%	4,752	86%	3,849	86%	3,543	86%	2,789	86%
Non Success	586	10%	525	9%	395	9%	375	9%	251	8%
Withdrew	328	6%	279	5%	225	5%	201	5%	214	7%
Total	5,729	100%	5,556	100%	4,469	100%	4,119	100%	3,254	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,397	55%	3,429	57%	2,846	60%	2,729	62%	2,346	66%
Male	2,748	45%	2,546	43%	1,896	40%	1,633	37%	1,216	34%
Not Reported	17	0%	13	0%	24	1%	23	1%	11	0%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	105	2%	133	2%	78	2%	65	1%	81	2%
Asian	4,738	77%	4,624	77%	3,658	77%	3,257	74%	2,298	64%
Filipinx	42	1%	33	1%	8	0%	22	1%	45	1%
Latinx	286	5%	266	4%	211	4%	179	4%	192	5%
Pacific Islander	0	0%	2	0%	5	0%	1	0%	0	0%
White	782	13%	767	13%	679	14%	582	13%	424	12%
Decline to State	209	3%	163	3%	127	3%	279	6%	533	15%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	879	14%	915	15%	515	11%	467	11%	326	9%
20-24	2,748	45%	2,437	41%	1,778	37%	1,478	34%	1,143	32%
25-39	1,902	31%	2,019	34%	1,832	38%	1,668	38%	1,358	38%
40 +	633	10%	617	10%	641	13%	772	18%	746	21%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,089	18%	1,073	18%	1,061	22%	1,135	26%	868	24%
Associate	213	3%	240	4%	205	4%	176	4%	148	4%
HS/Equivalent	3,804	62%	3,712	62%	2,735	57%	2,417	55%	1,828	51%
All Other	1,056	17%	963	16%	765	16%	657	15%	729	20%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%

Success Rates by Gender
FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2020-21						Total	
	Success		Non Success		Withdraw		Grades	Percent
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,056	88%	142	6%	147	6%	2,345	100%
Male	970	80%	144	12%	102	8%	1,216	100%
Not Reported	10	91%	1	9%	0	0%	11	100%
All	3,036	85%	287	8%	249	7%	3,572	100%

	2019-20						Total	
	Success		Non Success		Withdraw		Grades	Percent
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,423	89%	179	7%	127	5%	2,729	100%
Male	1,304	80%	231	14%	98	6%	1,633	100%
Not Reported	21	91%	2	9%	0	0%	23	100%

All	3,748	85%	412	9%	225	5%	4,385	100%
2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,528	89%	184	6%	134	5%	2,846	100%
Male	1,531	81%	250	13%	115	6%	1,896	100%
Not Reported	19	79%	4	17%	1	4%	24	100%
All	4,078	86%	438	9%	250	5%	4,766	100%
2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,027	88%	241	7%	161	5%	3,429	100%
Male	2,062	81%	332	13%	152	6%	2,546	100%
Not Reported	6	46%	6	46%	1	8%	13	100%
All	5,095	85%	579	10%	314	5%	5,988	100%
2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,955	87%	273	8%	169	5%	3,397	100%
Male	2,184	79%	373	14%	191	7%	2,748	100%
Not Reported	14	82%	3	18%	0	0%	17	100%
All	5,153	84%	649	11%	360	6%	6,162	100%

Success Rates by Age
 FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	292	90%	23	7%	11	3%	326	100%
20-24	940	82%	136	12%	67	6%	1,143	100%
25-39	1,149	85%	95	7%	114	8%	1,358	100%
40 +	655	88%	33	4%	57	8%	745	100%
All	3,036	85%	287	8%	249	7%	3,572	100%
2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	414	89%	40	9%	13	3%	467	100%
20-24	1,230	83%	184	12%	64	4%	1,478	100%
25-39	1,436	86%	136	8%	96	6%	1,668	100%
40 +	668	87%	52	7%	52	7%	772	100%
All	3,748	85%	412	9%	225	5%	4,385	100%
2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	457	89%	47	9%	11	2%	515	100%
20-24	1,497	84%	198	11%	83	5%	1,778	100%
25-39	1,574	86%	147	8%	111	6%	1,832	100%
40 +	550	86%	46	7%	45	7%	641	100%
All	4,078	86%	438	9%	250	5%	4,766	100%
2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	829	91%	64	7%	22	2%	915	100%
20-24	2,005	82%	311	13%	121	5%	2,437	100%
25-39	1,739	86%	161	8%	119	6%	2,019	100%
40 +	522	85%	43	7%	52	8%	617	100%
All	5,095	85%	579	10%	314	5%	5,988	100%
2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	765	87%	82	9%	32	4%	879	100%

20-24	2,218	81%	370	13%	160	6%	2,748	100%
25-39	1,626	85%	154	8%	122	6%	1,902	100%
40 +	544	86%	43	7%	46	7%	633	100%
All	5,153	84%	649	11%	360	6%	6,162	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2020-21							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	65	80%	7	9%	9	11%	81	100%
Asian	1,972	86%	165	7%	160	7%	2,297	100%
Filipinx	39	87%	5	11%	1	2%	45	100%
Latinx	143	74%	24	13%	25	13%	192	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	360	85%	29	7%	35	8%	424	100%
Decline to State	457	86%	57	11%	19	4%	533	100%
All	3,036	85%	287	8%	249	7%	3,572	100%

	2019-20							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	80%	9	14%	4	6%	65	100%
Asian	2,796	86%	303	9%	158	5%	3,257	100%
Filipinx	18	82%	2	9%	2	9%	22	100%
Latinx	135	75%	26	15%	18	10%	179	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	502	86%	41	7%	39	7%	582	100%
Decline to State	245	88%	30	11%	4	1%	279	100%
All	3,748	85%	412	9%	225	5%	4,385	100%

	2018-19							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	60	77%	12	15%	6	8%	78	100%
Asian	3,159	86%	323	9%	176	5%	3,658	100%
Filipinx	8	100%	0	0%	0	0%	8	100%
Latinx	161	76%	31	15%	19	9%	211	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
White	581	86%	55	8%	43	6%	679	100%
Decline to State	105	83%	16	13%	6	5%	127	100%
All	4,078	86%	438	9%	250	5%	4,766	100%

	2017-18							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	100	75%	18	14%	15	11%	133	100%
Asian	3,950	85%	449	10%	225	5%	4,624	100%
Filipinx	24	73%	6	18%	3	9%	33	100%
Latinx	219	82%	30	11%	17	6%	266	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	661	86%	58	8%	48	6%	767	100%
Decline to State	140	86%	17	10%	6	4%	163	100%
All	5,095	85%	579	10%	314	5%	5,988	100%

	2016-17							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	75	71%	21	20%	9	9%	105	100%
Asian	3,953	83%	518	11%	267	6%	4,738	100%
Filipinx	37	88%	3	7%	2	5%	42	100%
Latinx	226	79%	39	14%	21	7%	286	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	684	87%	47	6%	51	7%	782	100%
Decline to State	178	85%	21	10%	10	5%	209	100%
All	5,153	84%	649	11%	360	6%	6,162	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.