

FHDA Program Review

Limits: Instructional Modality DA - Online

Enrollment Trends FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	11,982	13,312	14,593	15,327	28,127	134.7%
Census Enrollment	24,959	29,139	33,472	36,869	136,641	447.5%
Sections	751	853	940	1,027	4,448	492.3%
WSCH	35,576	41,989	48,486	53,871	216,422	508.3%
FTEs (end of term)	2,376	2,802	3,236	3,595	14,440	507.7%
FTEF (end of term)	62.7	73.7	82.4	93.9	403.8	543.5%
Productivity (WSCH/FTEF)	567	569	588	574	536	-5.5%

Faculty Workload FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	21.8	26.4	29.5	27.9	150.2	590%
Full Time %	34.7%	35.9%	35.9%	29.7%	37.2%	7%
Overload	13.7	16.8	22.1	23.4	53.5	292%
Overload %	21.8%	22.8%	26.8%	24.9%	13.3%	-39%
Part Time Load	27.3	30.5	30.7	42.7	200.1	632%
Part Time %	43.6%	41.4%	37.3%	45.5%	49.6%	14%
Total FTEF	62.7	73.7	82.4	93.9	403.8	544%

Course Success FHDA District->De Anza College

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	17,952	72%	21,634	74%	24,771	74%	28,565	77%	109,098	80%
Non Success	3,491	14%	3,860	13%	4,705	14%	4,280	12%	14,068	10%
Withdrew	3,516	14%	3,645	13%	3,993	12%	4,021	11%	13,471	10%
Total	24,959	100%	29,139	100%	33,469	100%	36,866	100%	136,637	100%

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,305	62%	6,528	64%	7,327	63%	8,985	69%	34,632	72%
Non Success	1,641	19%	1,950	19%	2,423	21%	2,257	17%	7,383	15%
Withdrew	1,583	19%	1,753	17%	1,945	17%	1,869	14%	6,226	13%
Total	8,529	100%	10,231	100%	11,695	100%	13,111	100%	48,241	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	12,647	77%	15,106	80%	17,444	80%	19,580	82%	74,466	84%
Non Success	1,850	11%	1,910	10%	2,282	10%	2,023	9%	6,685	8%
Withdrew	1,933	12%	1,892	10%	2,048	9%	2,152	9%	7,245	8%
Total	16,430	100%	18,908	100%	21,774	100%	23,755	100%	88,396	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	13,511	54%	15,841	54%	18,050	54%	19,554	53%	68,277	50%
Male	11,289	45%	13,133	45%	15,184	45%	17,067	46%	67,127	49%
Non-Binary	0	0%	0	0%	5	0%	7	0%	32	0%
Unknown	159	1%	165	1%	233	1%	241	1%	1,205	1%
Total	24,959	100%	29,139	100%	33,472	100%	36,869	100%	136,641	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,209	5%	1,532	5%	1,667	5%	1,704	5%	5,135	4%
Asian	11,150	45%	12,976	45%	15,024	45%	16,649	45%	58,600	43%
Decline to State/Unknown	369	1%	413	1%	499	1%	746	2%	5,500	4%
Filipinx	1,941	8%	2,202	8%	2,366	7%	2,527	7%	9,315	7%
Latinx	5,379	22%	6,497	22%	7,664	23%	8,881	24%	33,793	25%
Native American	117	0%	153	1%	170	1%	99	0%	510	0%
Pacific Islander	174	1%	203	1%	268	1%	312	1%	990	1%
White	4,620	19%	5,163	18%	5,814	17%	5,951	16%	22,798	17%
Total	24,959	100%	29,139	100%	33,472	100%	36,869	100%	136,641	100%

Success Rates by Gender FHDA District->De Anza College

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55,170	81%	6,539	10%	6,566	10%	68,275	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	52,933	79%	7,403	11%	6,790	10%	67,126	100%
Non-Binary	23	72%	1	3%	8	25%	32	100%
Unknown	972	81%	125	10%	107	9%	1,204	100%
All	109,098	80%	14,068	10%	13,471	10%	136,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	15,316	78%	2,189	11%	2,047	10%	19,552	100%
Male	13,056	77%	2,067	12%	1,943	11%	17,066	100%
Non-Binary	3	43%	3	43%	1	14%	7	100%
Unknown	190	79%	21	9%	30	12%	241	100%
All	28,565	77%	4,280	12%	4,021	11%	36,866	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13,460	75%	2,473	14%	2,116	12%	18,049	100%
Male	11,170	74%	2,189	14%	1,824	12%	15,183	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown	137	59%	42	18%	53	23%	232	100%
All	24,771	74%	4,705	14%	3,993	12%	33,469	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	11,778	74%	2,051	13%	2,012	13%	15,841	100%
Male	9,721	74%	1,794	14%	1,618	12%	13,133	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	135	82%	15	9%	15	9%	165	100%
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%

2016-17

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,767	72%	1,861	14%	1,883	14%	13,511	100%
Male	8,070	71%	1,614	14%	1,605	14%	11,289	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	115	72%	16	10%	28	18%	159	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3,529	69%	874	17%	732	14%	5,135	100%
Asian	50,569	86%	3,764	6%	4,266	7%	58,599	100%
Decline to State/Unknown	4,648	85%	509	9%	343	6%	5,500	100%
Filipinx	7,334	79%	1,011	11%	969	10%	9,314	100%
Latinx	23,769	70%	5,498	16%	4,525	13%	33,792	100%
Native American	388	76%	58	11%	64	13%	510	100%
Pacific Islander	697	70%	156	16%	137	14%	990	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	18,164	80%	2,198	10%	2,435	11%	22,797	100%
All	109,098	80%	14,068	10%	13,471	10%	136,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,086	64%	372	22%	246	14%	1,704	100%
Asian	14,122	85%	1,179	7%	1,347	8%	16,648	100%
Decline to State/Unknown	556	75%	106	14%	84	11%	746	100%
Filipinx	1,866	74%	341	13%	320	13%	2,527	100%
Latinx	6,033	68%	1,544	17%	1,303	15%	8,880	100%
Native American	69	70%	14	14%	16	16%	99	100%
Pacific Islander	207	66%	47	15%	58	19%	312	100%
White	4,626	78%	677	11%	647	11%	5,950	100%
All	28,565	77%	4,280	12%	4,021	11%	36,866	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	835	50%	499	30%	331	20%	1,665	100%
Asian	12,399	83%	1,390	9%	1,235	8%	15,024	100%
Decline to State/Unknown	365	73%	73	15%	61	12%	499	100%
Filipinx	1,636	69%	384	16%	346	15%	2,366	100%
Latinx	4,856	63%	1,540	20%	1,268	17%	7,664	100%
Native American	98	58%	36	21%	36	21%	170	100%
Pacific Islander	179	67%	50	19%	39	15%	268	100%
White	4,403	76%	733	13%	677	12%	5,813	100%
All	24,771	74%	4,705	14%	3,993	12%	33,469	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	856	56%	375	24%	301	20%	1,532	100%
Asian	10,590	82%	1,206	9%	1,180	9%	12,976	100%
Decline to State/Unknown	340	82%	46	11%	27	7%	413	100%
Filipinx	1,557	71%	311	14%	334	15%	2,202	100%
Latinx	4,115	63%	1,264	19%	1,118	17%	6,497	100%
Native American	99	65%	33	22%	21	14%	153	100%
Pacific Islander	133	66%	36	18%	34	17%	203	100%
White	3,944	76%	589	11%	630	12%	5,163	100%
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%

2016-17

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	674	56%	277	23%	258	21%	1,209	100%
Asian	8,795	79%	1,171	11%	1,184	11%	11,150	100%
Decline to State/Unknown	297	80%	34	9%	38	10%	369	100%
Filipinx	1,378	71%	291	15%	272	14%	1,941	100%
Latinx	3,253	60%	1,073	20%	1,053	20%	5,379	100%
Native American	78	67%	18	15%	21	18%	117	100%
Pacific Islander	116	67%	24	14%	34	20%	174	100%
White	3,361	73%	603	13%	656	14%	4,620	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.